

# YEARBOOK

1939

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## General Board of Christian Education

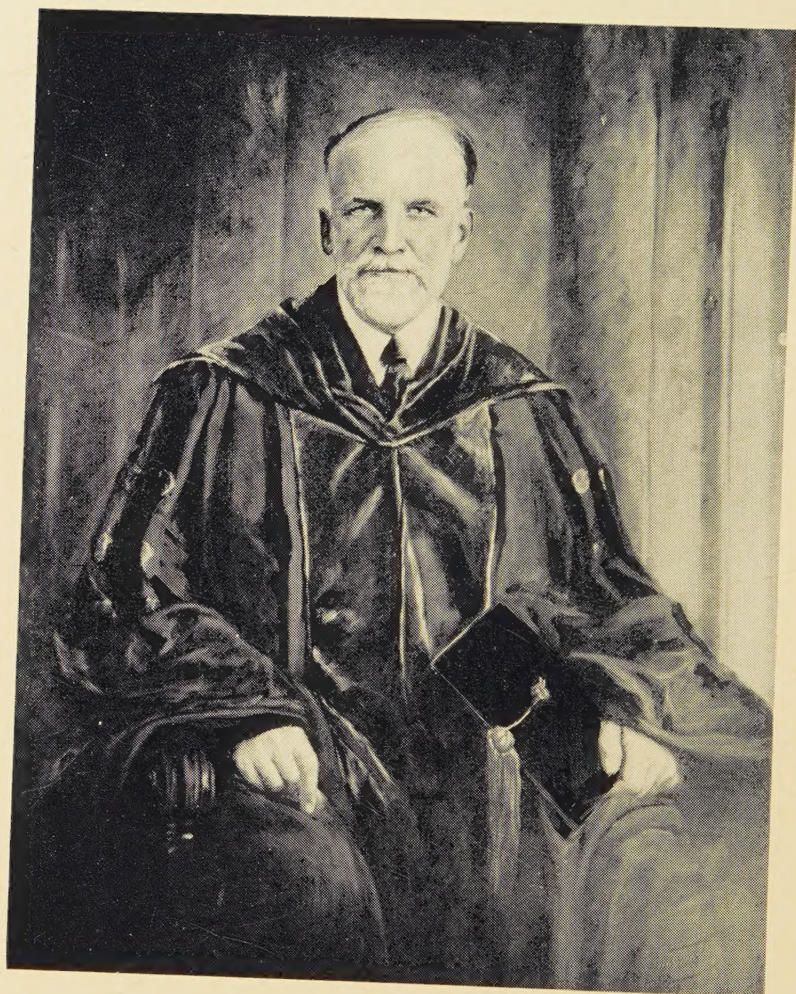
BEING THE

Christian Education Magazine

For July-August, 1939

Volume XXIX

Number 4



DR. R. E. BLACKWELL

(SEE MEMOIR ON PAGE 110)



# YEARBOOK

## General Board of Christian Education

*Methodist Episcopal  
Church, South*

# 1939



*BEING THE*

## Christian Education Magazine

For July-August, 1939



**HEADQUARTERS:**

**810 BROADWAY, Nashville, Tenn.**

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# Christian Education Magazine

BOYD M. McKEOWN, Editor

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Volume XXIX

JULY-AUGUST, 1939

Number 4

## Report of the General Secretary

To the Members of the General Board of Christian Education:

On July 7, 1938, following a prolonged illness, Dr. Robert Emory Blackwell, President of Randolph-Macon College, Ashland, Va., passed away. Dr. Blackwell was a member of this Board and at the time of his death was the oldest college president in America. For sixty-nine years he had been connected with Randolph-Macon as a student, Professor, and President. A fitting memoir will be found on page 110.

### GENERAL STATEMENT

During the past year the Methodists of America have been looking forward to the Uniting Conference. The Executive Committee and the General Staff have given most careful consideration to the implications of union as these relate to Christian Education. The Minutes of the Executive Committee have been sent to the Board, and the progress of the year has been kept before those responsible for this important work of the Church.

The first session of the new Board was held immediately following the adjournment of the General Conference in Birmingham. At this time officers were elected and plans for the work of the year were made. Bishop Paul B. Kern was re-elected President of the Board and Chairman of the Executive Committee. Bishop Hoyt M. Dobbs was elected Vice-President and was continued as Chairman of the Editorial Committee. Bishop J. L. Decell was named as Chairman of the Committee on Schools and Colleges and



Chairman of the Commission on College Policy and Bishop W. C. Martin as Chairman of the Committee on the Local Church. Upon nomination of the General Secretary, the Executive Staff was re-elected. The Executive Committee, which is also the Finance Committee, met at Lake Junaluska in July. Careful attention was given to every interest of the Board, and the budget for the current year was approved.

At a recent meeting, the Executive Committee considered the advisability of calling a session of the Board to be held during the Uniting Conference at Kansas City. It is, however, the opinion of the officers of the Board that a regular meeting ought to be deferred until definite action has been taken by the Uniting Conference and the Board will be in position to lay plans for the future. It is possible that the three Boards, representing the three branches of Methodism entering the union, should meet at the same time and place, in order that opportunity may be given for the free and full discussion of the responsibilities of these Boards for the program of Christian Education in The Methodist Church.

#### UNIFICATION

The Board will be interested in the progress which has been made with reference to Unification. Two meetings of the Committee on Education have been held, the first in Asheville, N. C., in August, and the second in Chicago, in December. Bishops Kern and Oxnam and Dr. E. A. Sexsmith, representing the three branches of Methodism, were made Co-Chairmen of the Committee, and Dr. John L. Seaton, of the Methodist Episcopal Church, was elected secretary.

It would be impossible to indicate in a few sentences the strenuous and detailed work which was accomplished by this Committee. Subcommittees gave much time and most careful consideration to specific subjects, and the Committee in joint session spent long hours in seeking to arrive at a common mind. In Chicago a report was finally presented which had the unanimous approval of the members of the Committee, even though it must be said that practically every member of the Committee had made real concessions for the sake of harmony.

This report was passed on to the Commission and was given full consideration in Jackson, Miss., in January. The Commission made certain minor changes in the plan proposed, and the report is being presented to the Uniting Conference as the expression of the best thought of the Committee and the Commission. It is unnecessary to go into detail as to this report, since it has been made available in the Prospectus of the Discipline of the Methodist

Church to be submitted to the Uniting Conference. However, the members of the Methodist Episcopal Church, South, will be interested to know that one Board for the cause of Christian Education is being recommended and, according to the proposed plan, the working out of details will be left largely with the new General Board. All of this is subject to change at the Uniting Conference. We register here our conviction that one Board can best serve the interests of Christian Education in the Methodist Church. At the request of your Executive Committee, the General Secretary prepared an article under the title "Boards and a Board" which has been given wide circulation throughout the Church.

#### PROGRESS OF THE YEAR

To fully appreciate the progress that has been made during the current year one must read with care the Departmental and Divisional reports submitted herewith. May I urge upon every friend of Christian Education, and particularly the members of our Board, that, *with pencil in hand*, you read these reports and make notations as you read. This is perhaps an unnecessary suggestion. However, I believe that such a study of these reports would be both profitable and revealing.

The reports are full of inspiration and encouragement. It is impossible to set out the major points of progress. We mention only those which are unique and of unusual significance. The Youth Crusade is sweeping the Church. The report of the Young People's Division will show that more than 200,000 young people have been reached during the current year and that there has been a net increase in the Young People's Division of the church school of 38,684. This idea, proposed by Bishop Kern, has caught the imagination of the Church, and our young people are making a magnificent response. Rev. Paul Worley was called by the Commission to serve as Associate Director of this movement. He is rendering splendid service.

The periodicals sent forth by our Editorial Department are rendering a constantly enlarging service to the Church. During the past year these periodicals have increased 49,000 in circulation. This is most significant and indicates a growing confidence in the editorial work of our Board. In his report the Secretary of this Department sets forth a number of striking facts with regard to the quality of these publications and their adaptation to the needs of our church schools throughout the connection. The Publishing Agents give the heartiest and most intelligent co-operation in the publication of these periodicals. The publications serve all phases and interests of Christian Education and



seek to emphasize the social teachings of Jesus. In all Departments of the Board a co-ordinated effort is made to give adequate and scientific instruction concerning the evils of alcohol, narcotics, gambling, and other practices. Every effort is made to promote right relationships between labor and capital, and the great cause of world peace to the ends of the earth.

Through the Local Church Department an earnest effort is being made to reach the 17,000 local churches for which we are responsible. Through the Extension Division in each Annual Conference an increasing number of unchurched children, young people, and adults are being brought to Christ and into the membership of His Church.

While major emphasis is being laid upon our youth, we must not forget the real progress that is being made in the work for children and adults. Under the leadership of the Children's Division, workers throughout the Church have given special attention to the child life of our Southland, and, as a result of their efforts, there was last year an increase in enrolment of more than 30,000. This work is being continued. There was an increase of 500 Vacation Schools and 32,000 children enrolled over last year.

In the Adult Division the increase in enrolment was more than 55,000. This increase has been secured as a result of special emphasis upon the work with young adults and that of the Adult Home Department. Large plans are being made for the further promotion of the work among our adults.

The total increase in church school enrolment was 120,061.

The Department of Schools and Colleges has been most active during the past year. Through the three Divisions the educational interests of our schools and colleges and universities have been fully conserved. Our Schools of Theology at Emory, Duke, and Southern Methodist University have been largely attended and are sending out young men who are highly trained and qualified for the Christian ministry.

In co-operation with the Aldersgate Movement, Preaching Missions were begun in eighty-five of our colleges and universities and other institutions, where Wesley Foundations have been established. These Missions have been continued, and the results have been highly gratifying. In many ways this Department, through its Divisions of service, has co-operated with the schools, colleges, and universities of the Church. Through the Commission on College Policy surveys have been made and co-operation has been given in the standardizing of our work. The Wesley Foundations have been strengthened, ministerial training has



been further emphasized and developed, and through *Christian Education Magazine* and other publications the interests of our institutions have been kept before our people.

For the past three years a debt-paying campaign has been in progress. The debts on our institutions have been reduced from \$6,000,000 to approximately \$2,500,000. Additional sums of money have been contributed or pledged for endowment, current expenses, and other purposes, which will increase the total assets of our colleges and universities in the sum of approximately \$20,000,000. The major part of this amount will go to our universities.

Duke University is celebrating its one hundredth anniversary, and through the year appropriate ceremonies have been held. This celebration will reach its culmination April 22. Marvelous progress has been made at Duke under the leadership of President William P. Few. In the fall of 1938, Dean Umphrey Lee, of the School of Religion of Vanderbilt University, was elected to the Presidency of Southern Methodist University at Dallas. President Lee assumed the responsibilities of his new office on March 1. Within recent months Emory University has received a conditional grant from the General Education Board of New York. This grant of \$2,000,000 was conditioned on the raising of twice that amount by the University. Soon after the grant was announced, Dr. Samuel C. Dobbs, a leading Methodist layman of Atlanta and a trustee of Emory, announced a gift of \$1,000,000 to the University. He termed his gift "An Investment in Youth."

By constant diligence and reductions in program when necessary, the budget of this Board has been kept within its income. In 1934 the General Conference made this Board responsible for education in the field of temperance and social service. This meant some additional outlay in time and money in order that this important interest may be promoted.

The financial statement of our Treasurer and Business Manager, setting forth the work of the year, shows that the condition of the Board is excellent; no money has been borrowed, and in spite of unsettled business conditions our vested funds have shown a satisfactory return.

#### OTHER AGENCIES

The General Board is working in close co-operation with national and international agencies, and our Staff members have large representation in these several organizations. We are closely affiliated with the Federal Council of Churches of Christ, the International Council of Religious Education, the World Sunday School Association, the Council of Church Boards of Education, the National Confer-

ence of Church-Related Colleges, the Association of American Colleges, and the Commission on Interracial Co-operation.

We are also serving through Joint Committees with the Book Committee, Publishing Agents, and the Boards of Missions, Church Extension, and Lay Activities. Since the General Conference of 1938 we have given full and hearty support to the Commission on Evangelism, of which Dr. Harry Denman is the Secretary, and the Commission on Benevolences, of which Dr. C. K. Vliet is the Secretary. The Joint Commission on Counsel and Co-operation between the Board of Missions and the Board of Christian Education has special responsibility for mission work at home and in the foreign fields of the Church. The Home and Foreign Missionary Enterprise (Fourth Sunday Offering) has brought to the cause of Missions, at home and abroad, during the current year approximately \$240,000, the largest sum received in the history of this enterprise. The explanation lies in the fact that this appeal has always been supported by a definite program of education presented each fourth Sunday in our church schools.

#### SUMMER CONFERENCES

The Church-wide Pastors' Conference was held at Lake Junaluska, August 9-14. The speakers were Bishops Clare Purcell and Ralph S. Cushman and Drs. E. G. Homrighausen, of Princeton University, and Hazen G. Werner, of Dayton, Ohio. The Conference co-operated with the Board of Lay Activities in the opening vesper service of the Laymen's Conference and many of the delegates to the Pastors' Conference remained through the Laymen's Conference.

The Pastors' Schools held during the summer were well attended, and the service rendered by carefully selected teachers and speakers was of the highest order. These schools have made a large contribution to the development of our preachers and laymen and have served to clarify the thinking of our leaders with regard to the message and mission of Methodism.

It is impossible to estimate the value of Summer Conferences, Assemblies, Camps, Vacation Bible Schools, and other agencies which reach thousands of our young people and adults every summer. No one can come under the influence of these teachers and forum discussions without being given a larger horizon and a deeper concern for the work of the Church and the Kingdom.

The Leadership Schools were more largely attended than for many years and the work done has given new inspiration and courage to hundreds of officers and teachers throughout the connection. The Executive and Extension

Secretaries co-operate fully in the summer program of the Church, and through their efforts the values of this work are being carried to every local congregation.

### WORLD CONFLICTS

On Good Friday, when the crucifixion of Christ was being commemorated in our churches, undeclared wars were being fought in Europe and the Far East. As never before the world is in need of the message which Jesus came to bring to men and nations. "The Kingdom of Heaven is righteousness, peace, and joy." There is logic in the order of these words. Before there can be joy there must be peace. Before there can be peace there must be righteousness; men must be right with God and right with one another. To establish right relations Jesus came into the world, delivered His message, served suffering humanity, and offered His life as a sacrifice for the sins of mankind.

Never once did He doubt the ultimate triumph of His Kingdom. The word most often upon His lips as He came in contact with fearful and distressed humanity was this: "Be of good cheer." Why worry? Why be disconsolate? Believe God, believe Me. "I have overcome the world; ye, too, shall overcome." In the Oxford Report on "The Church and the World of Nations" we find this word of assurance: "We need not despair; the world belongs to God; to believe in His power and love is not to escape from reality, but to stand on the rock of the only certainty that is offered to men." The Church is set to carry this gospel, this good news, this glad tidings to the ends of the earth. At the heart of this effort must be the high cause of Christian teaching; leading men, women, and little children out of darkness into light and enabling them to know and to do the perfect will of God. To this task we are fully committed.

### APPRECIATION

We are deeply grateful for the splendid co-operation which has been given by our Bishops, ministers, the General Board, the General Staff, Conference Boards and officers, college executives, and all leaders in the field of Christian Education. Above all we are grateful to God for the privilege of serving this important cause in one of the most confused and strategic periods of human history. The leadership of our Church is convinced of the wisdom of a unified plan of Christian Education. We believe that such a plan made effective in American Methodism will greatly strengthen the Church and hasten the coming of the Kingdom of God.



## DECLARATION OF UNION

Since the above report was written the Uniting Conference at Kansas City, after sixteen days of painstaking and unremitting effort, has made effective the plan of Union. Henceforth, "the Methodists are one people" and The Methodist Church is the legal successor to the three uniting branches of American Methodism.

Provision was made for one Board of Education with three Divisions: the Division of Schools and Colleges to be located in Chicago; the Editorial Division and the Division of the Local Church to be located in Nashville. Further details will be found in the *Daily Advocate* and in the new *Discipline*. Christian people everywhere in looking upon the results of the Uniting Conference are made to rejoice and under the leadership of the spirit of God we go forward together. "Where the vanguard rests today the rear will rest tomorrow."

Respectfully submitted.

  
General Secretary.

# Report of the Secretary of the Editorial Department

To the General Secretary and the Members of the General Board of  
Christian Education:

In making the last official report of the work of the Editorial Department to the General Board of Christian Education of the Methodist Episcopal Church, South, it seems advisable at the beginning to present again certain information concerning the types of materials and the specific periodicals now being issued. Much of the remainder of the report is devoted to the consideration of matters having to do with circulation and promotion. Information concerning the progress of the work being carried on by the Department is also furnished for your consideration.

## TYPES OF MATERIAL PRODUCED

Lesson materials make up the largest part of the product of the work of the Editorial Department. In line with the action taken by the Board, International Uniform Lessons are developed for use by young people and adults. International Group Graded Lessons are prepared for use by beginners, primaries, juniors, and intermediates in all but our larger church schools. International Group Graded Lessons for seniors and young people are issued for use in schools of all types. Church School Closely Graded Courses are published in permanent form for use with beginners, primaries, juniors, and intermediates in our larger schools. Elective courses for adults are released regularly in one of the periodicals.

The Editorial Department also prepares program materials for use in the worship services of all divisions of the church school and in Epworth League meetings conducted by various groups in the Young People's Division. Similarly, Adult Fellowship Services are issued in order to provide for meetings held in small churches in the absence of the pastor and for special services provided by the Adult Division.

The literature needs of the homes of the church are met by means of a special periodical which furnishes Uniform Lessons, reading material, helps for family worship, and practical suggestions for parents in dealing with their

children, and inspirational reading for older home members. This publication also provides questions for discussion for use in parents' classes or groups.

The Editorial Department issues two professional magazines for officers and teachers in the church school. These carry teaching plans, programs, practical suggestions for officers, information about the work of the General Board, and cultural and inspirational articles.

More general religious reading materials are provided in certain publications for use in cultivating good reading habits, enriching the "main line" curriculum, and developing denominational loyalty.

Textbooks for use both in short and long courses provided in the Course of Study for Christian Workers authorized by the Board are prepared as the need for them arises. Much of the material which these texts contain has been gathered out of the experience of persons at work in the tasks of the local church within our denomination.

The Editorial Department has produced various texts for use in vacation church schools. These have been written so as to provide teachers with helps adapted for use in short-term schools and specially prepared so as to meet the needs of our constituency.

World Friendship Units have been produced, in co-operation with the Woman's Missionary Council, for use in the missionary education of children in the church schools which use Church School Closely Graded Courses. Lessons carrying the same emphasis are carried in the periodicals for use in smaller schools. It is estimated that this world friendship material is used in the missionary education of approximately 300,000 children annually.

#### PUBLICATIONS ISSUED

The Editorial Department co-operates with the Graded Lessons Syndicate, made up of editors and publishers connected with the Methodist Episcopal Church and the Congregational and Christian Churches, to produce the Church School Closely Graded Courses. These include (1) a two-year course for beginners, consisting of teachers' manuals and children's folders, to be used with the help of the parents; (2) three courses for primaries (Courses I, II, and III), consisting of teachers' manuals and pupils' folders; (3) three courses for juniors (Courses IV, V, and VI), consisting of teachers' manuals and pupils' books; (4) three courses for intermediates (Courses VII, VIII, and IX), consisting of method guides for teachers' and pupils' workbooks. In the Church School Closely Graded Courses are included eighty-eight separate pieces of curriculum material published in quarterly form.



The Editorial Department issues five publications for use by pupils in the Children's Division of the church school. (1) *Stories for the Little Child* is a set of folders issued quarterly containing Group Graded Lessons for beginners prepared for use by children four and five years of age with the help of their parents; (2) *Our Little People* is a set of folders issued quarterly containing Group Graded Lessons for primaries; (3) *Junior Lessons* is a quarterly containing Group Graded Lessons for juniors; (4) *Olivet Picture Cards* furnish teaching pictures and lesson stories related to the Group Graded Lessons for primaries; (5) *Boys and Girls* is an eight-page story paper prepared for use by primaries and juniors.

The Editorial Department issues four publications for use by pupils in the Young People's Division. (1) *The Intermediate Quarterly* contains Group Graded Lessons for intermediates. (2) *Epworth League Meeting for Intermediates* is a set of folders containing programs for use in Epworth League meetings of intermediates. (3) *Cargo* is a twelve-page story paper issued weekly in color for use by boys and girls of junior high school age. (4) *The Epworth Highroad* is a youth journal of religion issued monthly for use by intermediates and seniors. Along with cultural reading material it provides Group Graded Lessons for seniors and young people, worship services, and programs for Epworth League meetings.

The Editorial Department issues four publications for pupils in the Adult Division of the church school. (1) *The Adult Student* is a journal of religion for adult readers issued monthly. Along with general reading material it contains elective courses for adults, International Uniform Lessons, worship services, fellowship services, and special promotion material prepared by the General Board of Christian Education; (2) the *Christian Home* is a monthly publication issued for use by parents and older home members. It contains family worship services, the International Uniform Lessons, religious reading matter, and materials for use in parents' classes; (3) the *Senior Quarterly* contains International Uniform Lessons prepared for use in schools which do not find it possible to provide their older pupils with the *Adult Student*; (4) the *Methodist Lesson Leaf* is issued for distribution and use in adult classes. It contains the Scripture passage for the International Uniform Lessons, brief comments, and worship material.

The Editorial Department issues two publications for officers and teachers. (1) *The Elementary Teacher* is a professional journal published monthly. In addition to inspirational material, practical suggestions, and cultural reading matter, it furnishes helps for teachers using Group

Graded Lessons for beginners, primaries, and juniors. (2) The *Church School Magazine* is a professional journal published monthly. In addition to general and inspirational reading matter, it carries helps for teachers using Group Graded Lessons for intermediates and seniors, elective courses, and Uniform Lessons. This periodical contains worship programs, practical helps for officers, and special promotional material prepared by the Department of the Local Church of the General Board of Christian Education.

## Circulation

The tables which follow give information concerning the sales and circulation of the Church School Closely Graded Courses, the circulation of periodicals, the types of materials in use, and the ratio of circulation of church school literature to church school enrolment.

The following table, prepared by the Department of Literature Circulation Promotion of the Methodist Publishing House, shows the sales of Church School Closely Graded Courses for 1937 and 1938:

### COMPARISON OF SALES—CLOSELY GRADED LITERATURE

#### Part 1 (October-November-December) 1937-1938

	1937	1938	In-crease	De-crease
Beginner Teacher's Manual . . . . .	2,648	2,496	.....	152
Beginner Picture Set . . . . .	1,238	1,096	.....	142
Beginner Pupil's Folder . . . . .	48,589	42,591	.....	5,998
Primary Teacher's Manual				
(Course I) . . . . .	928	2,867	1,939	.....
Primary Picture Set				
(Course I) . . . . .	375	1,475	1,100	.....
Primary Pupil's Folder				
(Course I) . . . . .	22,777	26,379	3,602	.....
Primary Teacher's Manual				
(Course II) . . . . .	917	2,817	1,900	.....
Primary Picture Set				
(Course II) . . . . .	360	1,379	1,019	.....
Primary Pupil's Folder				
(Course II) . . . . .	24,105	26,867	2,762	.....
Primary Teacher's Manual				
(Course III) . . . . .	854	2,772	1,918	.....
Primary Picture Set				
(Course III) . . . . .	322	1,384	1,062	.....
Primary Pupil's Folder				
(Course III) . . . . .	23,996	27,230	3,234	.....
Junior Teacher's Manual				
(Course IV) . . . . .	1,539	1,259	.....	280
Junior Picture Set				
(Course IV) . . . . .	250	249	.....	1
Junior Pupil's Book				
(Course IV) . . . . .	16,418	16,986	568	.....

	1937	1938	In-crease	De-crease
Junior Teacher' Manual (Course V) .....	1,524	1,233	....	291
Junior Picture Set (Course V) .....	169	148	....	21
Junior Pupil's Book (Course V) .....	16,785	17,686	901	
Junior Teacher's Manual (Course VI) .....	1,536	1,176	....	360
Junior Picture Set (Course VI) .....	186	182	....	4
Junior Pupil's Book (Course VI) .....	17,424	17,380	....	44
Total Children's Material ....	170,094	175,119	5,025	
Total Teacher's Manuals .....	9,946	14,620	4,675	
Total Children's Division (Closely Graded Courses) .....	180,040	189,740	9,700	
Intermediate Teacher's Manual (Course VII) .....	1,838	1,541	....	297
Intermediate Pupil's Workbook (Course VII) .....	15,971	14,304	....	1,667
Intermediate Teacher's Manual (Course VIII) .....	1,593	1,365	....	228
Intermediate Pupil's Workbook (Course VIII) .....	13,879	12,888	....	991
Intermediate Teacher's Manual (Course IX) .....	1,438	1,115	....	323
Intermediate Pupil's Workbook (Course IX) .....	11,635	10,790	....	845
Total Intermediate Workbooks ..	41,485	37,892	....	3,592
Total Teacher's Manuals .....	4,869	4,021	....	848
Total Intermediate Department.. (Closely Graded Courses)	46,354	41,913	....	4,440
Total Sale of Pupil's Material....	211,579	213,101	1,522	
Total Sale of Teacher's Manuals	14,815	18,641	3,826	
Grand Total Sale .....	226,394	231,742	5,348	
(Closely Graded Courses)				

It is not easy to estimate the total circulation of the Church School Closely Graded Courses. Much of this material is issued in permanent form and used for several years. It seems safe to estimate that there are at least 12,-000 teacher's manuals and 75,000 pieces of pupil's materials now in use which are not included in the figures given above. This would bring the estimated total circulation of the Church School Closely Graded Courses to 30,641 teacher's manuals and 288,101 pieces of pupil's materials, a grand total of 318,742.



The following table has also been prepared from figures gathered by the Department of Literature Circulation Promotion covering the circulation of the various church school periodicals issued by the Board:

# CIRCULATION COMPARISON—CHURCH SCHOOL PERIODICALS

## October-November-December, 1937 and 1938

### *I. Periodicals for Officers and Teachers*

	1937	1938	Increase	Decrease
Elementary Teacher .....	34,067	34,382	315	
Church School Magazine .....	60,476	62,914	2,438	

### *II. Lesson Periodicals for Children*

Stories for the Little Child ..	30,647	36,631	5,984	
Our Little People .....	80,194	79,746		448
Olivet Picture Cards .....	58,979	62,086	3,107	
Junior Lessons .....	138,751	141,637	2,886	

### *III. Lesson Periodicals for Young People and Adults*

Intermediate Quarterly .....	165,240	171,627	6,387	
Epworth Highroad .....	74,434	80,954	6,520	
Adult Student .....	226,065	238,449	12,384	
Senior Quarterly .....	359,734	369,668	9,934	
Lesson Leaf .....	73,725	78,857	5,132	
Christian Home .....	24,845	25,353	508	

### *IV. Other Periodicals*

Boys and Girls .....	86,573	90,515	3,942	
Cargo .....	85,151	82,637		2,514
Epworth League Meeting for Intermediates .....	8,793	9,131	338	
Epworth Highroad (listed above)				
Christian Home (listed above)				
Total .....	1,507,674	1,564,587	59,835	2,962
Net Gain .....			56,873	

It is encouraging to note substantial gains in the circulation of the periodicals for officers and teachers--the *Elementary Teacher* and the *Church School Magazine*. The *Adult Student* led in the increases in periodicals containing lesson materials for pupils. *Boys and Girls* has reached the highest point in circulation achieved during its history. *Cargo*, a new publication, is becoming stabilized in circulation at a figure a little over 80,000. This compares most favorably with the sales of other denominational story papers for intermediates. The *Epworth Highroad* is growing steadily in circulation.

The total circulation of all church school materials is shown in the following table:

### TOTAL CIRCULATION (October-November-December, 1938)

Periodicals for Officers and Teachers .....	97,296	
Sales, Teacher's Manuals (Closely Graded Courses) .....	18,641	
Total Helps for Officers and Teachers .....		115,937
Pupil's Periodicals .....	1,467,291	
Sales, Pupil's Materials (Closely Graded Courses) .....	213,101	
Total Pupil's Materials .....		1,680,392
Total Circulation Church School Materials .....		1,796,329

The increase in total circulation for the months of October, November, and December, 1938, over that of the corresponding period in 1937 is 62,239. (See tables on pages 14 and 15.)

If to this figure is added the estimated circulation of 12,000 additional Closely Graded teacher's helps in use and the estimated circulation of 75,000 additional Closely Graded pupil's materials already referred to, the estimated grand total of all teachers' manuals would be 127,937 and of all pupils' material would be 1,755,392. This estimate would bring the estimated circulation of all materials now in use in our church schools to 1,883,329. The separate items printed and circulated number more than forty million pieces of material.

It is interesting to note in the table which follows the extent of the use of various types of lesson materials by our church schools:

### USE OF VARIOUS TYPES OF LESSON MATERIALS

#### *Periodicals Carrying Group Graded Lessons*

	Circulation
Stories for the Little Child .....	36,631
Our Little People .....	79,746
Junior Lessons .....	141,637
Intermediate Quarterly .....	171,627
Epworth Highroad .....	80,954
Total .....	510,595

Percentage of total lesson material circulation, 34%.

#### *Periodicals Carrying Uniform Lessons*

Senior Quarterly .....	369,668
Christian Home .....	25,353
Lesson Leaf .....	78,857
Total .....	473,878

Percentage of total lesson material circulation, 31%.

*Periodicals Carrying Both Group Graded and Uniform Lessons*  
Church School Magazine ..... 62,914

Percentage of total lesson material circulation, 4%.

*Periodicals Carrying Both Elective Courses and Uniform Lessons*  
Adult Student ..... 238,449

Percentage of total lesson material circulation, 15%.

*Church School Closely Graded Lessons* (Sales)† .. 231,742

Percentage of total lesson material circulation, 15%.

International Uniform Lessons are approved by the General Board of Christian Education for use by young people and adults. For this reason all of the pupils' periodicals issued for use in the Children's and Young People's Divisions carry only International Group Graded Lessons. The use of the adult elective courses in the *Adult Student* is increasing rapidly. As the demand arises these electives are reprinted to sell for ten or fifteen cents a copy. Thousands of these reprints have been sold.

The Department of Literature Circulation Promotion has provided the following table showing the average circulation for 1937 and 1938 of the lesson materials:

# AVERAGE CIRCULATION OF LESSON MATERIALS BY AGE GROUPS

(Including Group Graded, Closely Graded, and  
Uniform Lessons)

1937-1938

(Pupil's Lesson Material and Teacher's Texts)

## *Beginners* (Ages 4-5)

	1937	1938	Increase	Decrease
Stories for the Little Child . . .	29,253	34,070	4,817	
Closely Graded . . . . .	45,158	43,003		2,155
	74,411	77,073	2,662*	

## *Primary* (Ages 6-7-8)

Our Little People and Olivet Cards (combined) . .	138,108	140,563	2,455	
Closely Graded . . . . .	70,610	70,410		200
	208,718	210,973	2,255*	

## *Junior* (Ages 9-10-11)

Junior Lessons . . . . .	139,624	139,885	261	
Closely Graded . . . . .	49,825	49,847	22	
	189,449	189,732	283*	

† Entire circulation estimated at 318,742.

\* Net gain.



<i>Intermediates (Ages 12-13-14)</i>		1937	1938	Increase	Decrease
Intermediate Quarterly	.....	163,699	164,745	1,046	
Closely Graded	.....	24,639	37,725	13,086	
		188,338	202,470	14,132*	
<i>Young People (Ages 15-23)</i>					
Epworth Highroad	.....	72,869	77,395	4,526*	
<i>Adults (Ages 23 and over)</i>					
Adult Student	.....	221,625	233,721	12,096	
Lesson Leaf	.....	73,837	77,879	4,042	
Senior Quarterly	.....	358,333	363,346	5,013	
Christian Home	.....	24,936	25,603	667	
		678,731	700,549	21,818*	
<i>Teacher's Helps (Beginner, Primary, and Junior)</i>					
Elementary Teacher	.....	33,214	34,218	1,004	
Closely Graded Texts	.....	10,064	9,903		161
		43,278	44,121	843	
<i>Teacher's Helps (Intermediate, Senior, Young People, Adults)</i>					
Church School Magazine	....	59,725	61,358	1,633	
Closely Graded Texts	.....	2,698	3,905	1,207	
		62,423	65,263	2,840*	
SUMMARY					
Total Pupil's Books	.....	1,412,516	1,458,192	45,676*	
Total Teacher's Texts	.....	105,701	109,384	3,683*	
				49,359†	

A comparison of the total average circulation of the lesson materials for the year 1938 with the church school enrolment for the same period reveals the percentage of circulation as to the enrolment for the year. The following table gives this information.

#### COMPARISON OF CIRCULATION WITH ENROLMENT (For the Year 1938)

	Enrolment	Circulation	Percentage
Officers and Teachers	179,194	109,384	61.00%
Children's Division			
(Pupils)	584,336	447,778	81.78%
Young People's Division			
(Pupils)	530,184	279,865	52.79%
Adult Division			
(Pupils)	661,040	700,549	106.00%‡
Total	1,954,754	1,567,576	80.19%

\* Net gain.

† Total net gain.

‡ The percentages for the Young People's and Adult Divisions seem confusing. This is due to the fact that the Senior Quarterly, with a circulation of 363,346, is used both in the Young People's and Adult Divisions, though this is not recommended by the Board.

The figures just given show that the circulation of literature is over 80 per cent of enrolment. This is an encouraging showing, since some denominations estimate that only 60 per cent of those enrolled attend church school regularly. It would seem that the circulation of the church school literature compares favorably with the average church school attendance. This comparison is seen to be even more favorable when the estimated total circulation, including approximately 12,000 teacher's manuals and 75,000 pieces of pupil's material in the Church School Closely Graded Courses known to be in circulation in addition to the sales reported for 1938, is shown in the following table:

COMPARISON OF CIRCULATION OF LESSON MATERIALS (ESTIMATED) WITH ENROLMENT  
(For the Year 1938)

	Enrolment	Estimated Circulation	Per- centage
Officers and Teachers .....	179,194	121,384	67.7%
Pupils .....	1,775,560	1,503,192	84.0%
Total .....	1,954,754	1,624,576*	83.0%

The Publishing Agents estimate that 98 per cent of the church schools of the Methodist Episcopal Church, South, order church school literature from our Publishing House.

NEW MATERIALS PUBLISHED

*Closely Graded Courses for primaries.* Since the last meeting of the Board, Parts 1, 2, and 3, of Courses I, II, and III, for primaries, have come from the press. Parts 4 will soon be ready for use.

*Training texts.* Two texts for use in the Course of Study for Christian Workers have been issued: *The Church Working with Young Adults*, by Rev. M. L. Rippy, for use in the long course; and *Better Music in the Church*, by Rev. O. W. Moerner, for use in both long and short courses.

*Elective courses.* Since the last meeting of the Board, five elective courses have been issued, as follows: "The Spiritual Significance of Protestantism," by Bishop W. T. Watkins; "Getting Acquainted with the New Testament," by Dr. J. T. Carlyon; "Christ and the Fullness of Life," by Rev. A. W. Beasley; "A False Road to Fortune," and "Alcohol and the Christian Life," by Dr. Deets Pickett.

*Elective reprints.* The elective courses, "Getting Acquainted with the New Testament," by Dr. J. T. Carlyon,

\* Estimated circulation including periodicals which do not carry lesson materials is 1,883,329.

"The Spiritual Significance of Protestantism," by Bishop W. T. Watkins, "A False Road to Fortune," and "Alcohol and the Christian Life," by Dr. Deets Pickett, have been reprinted.

Ten thousand copies of "A False Road to Fortune," by Pickett, have been purchased by the Board of Temperance, Prohibition, and Public Morals of the Methodist Episcopal Church.

*World Friendship units.* Two World Friendship units have been issued during the past year, entitled *A-Visiting We Will Go*, by Lina A. Rauschenberg, for primaries, and *Neighbors South*, by Una R. Smith, for juniors. The lesson periodicals for primaries and juniors also carried World Friendship units.

*Special materials.* *The Living Book*, by Miss Barnett Spratt, is the title of the Church School Day program which was published for use in 1939. The *Cokesbury Worship Hymnal*, prepared by the Methodist Publishing House in co-operation with the General Board of Christian Education, was issued in the autumn of 1938.

#### MATERIALS IN PROCESS

*Training texts.* Dr. R. L. Ownbey is preparing a text for use with the long course on "Evangelism." This material will probably be off the press by the end of the summer of 1939. A text for the long course on "Teaching" is being prepared by Miss Frances McLester. It will probably be issued early in 1940. Rev. F. V. Brower is writing a text for the short course on evangelism, which will probably come from the press early in the fall of 1939.

*Intermediate teacher's manuals.* New teacher's manuals are being written for use with the Church School Closely Graded Courses for intermediates (Courses VII, VIII, and IX). The first of these manuals should be ready for use by October, 1939.

*Vacation texts.* A vacation church school unit for primaries in the area of world friendship and a vacation church school unit for juniors in the area of the church around the world are being prepared. These texts are expected to come from the press early in 1940.

*Elective courses.* Elective courses in process of preparation for publication in the *Adult Student* are as follows: "An Old Letter with a New Message," by Dr. Rollin H. Walker, for the July, August, and September, 1939, issues; "Toward a Better Understanding of God," by Dr. John W. Shackford, for the October, November, and December, 1939, issues; "On the Frontiers," by Dr. A. W. Wasson, for the January, February, and March, 1940, issues; and "Under-



standing Ourselves," by Dr. D. M. Maynard, for the April, May, and June, 1940, issues.

*Manuals for Church members.* Two manuals, one for use by intermediates and seniors, and another for use by young people and adults who have recently joined the Church are in process of preparation.

*Spanish materials.* Lesson materials in Spanish are being prepared under the direction of the General Board of Christian Education. This is a service rendered both to our own mission fields and to the Joint Committee on Co-operation in Latin America.

## RELATIONSHIPS OF THE EDITORIAL DEPARTMENT

The Editorial Department is an integral part of the organization of the General Board of Christian Education and operates in close co-operation with the Department of the Local Church and the College Department. The Editorial Department is also a department of the Methodist Publishing House and works in close co-operation with the Publishing Agents and the staff of the Publishing House in getting out training texts, Closely Graded Courses, periodicals, and other forms of literature printed and circulated. The Editorial Department works with the Board of Missions in producing World Friendship units and in providing materials for use in missionary education carried on by the General Board of Christian Education. It co-operates with the Board of Lay Activities in providing temperance and social action materials.

The church school literature is claimed as the property of the entire Church, in view of the fact that the work of the Editorial Department is passed upon directly by the General Conference. According to the provisions now in operation, the Secretary of the Editorial Department is the person responsible for producing curriculum materials for the General Board of Christian Education. He is also an official elected by the General Conference and holds thereby a direct mandate from the Church. At the same time the Secretary of the Editorial Department is one of the production managers of the Methodist Publishing House.

Outside our denomination the editors work through the Graded Lessons Syndicate in producing the Church School Closely Graded Courses. Much of the work done in outlining curriculum materials is carried on through the International Council of Religious Education. The Secretary of the Editorial Department is Chairman of the Committee on Group Graded Lessons of the Council. Several members of the Editorial Staff belong to this committee. Other editors are members of the Committee on Uniform Lessons and of other committees engaged in the production of out-

lines of program materials. Certain texts prepared for use in larger vacation church schools are produced in this same way. Through the Leadership Training Publishing Association a number of texts are produced co-operatively and made available to the Church.

Upon request, the Editorial Department renders assistance to the editor of church school literature of the Colored Methodist Episcopal Church in his work.

### SPECIAL EMPHASES

In addition to the large amount of curriculum material issued regularly in the periodicals, other materials are provided to give support to the special emphases carried in the program of Christian education of the General Board and endorsed by the bishops and other leaders of the Church. Among the things which have been given special emphasis in the literature are the following:

*The Youth Crusade.* Ever since the last General Conference this significant youth movement has been publicized in various periodicals. The January, 1939, issue of the *Epworth Highroad* carried an extra eight-page pictorial insert and other special features devoted to the Youth Crusade. This insert has been reprinted and distributed by the thousands over the Church. The February number of this periodical was also a special Crusade issue. Lesson materials, programs for Epworth League meetings, and various other features have been prepared so as to give support to the objectives of this movement. Month by month the *Epworth Highroad* reaches over eighty thousand young people with material definitely related to the Youth Crusade.

*Evangelism.* During the first quarter of 1939 the *Adult Student* carried an elective course for adult classes intended to arouse interest in this phase of the work of the Church. Regular courses of study for children and young people dealing with the meaning of the Christian faith and life were issued in the regular periodicals along with numerous articles and other features dealing specifically with evangelism. Church leaders in charge of the work of the General Commission on Evangelism have expressed high appreciation of the service being rendered by the church school literature in this field.

*Gambling.* The *Adult Student* for April, 1939, carried an elective course dealing with the evils of gambling. Much other material on this subject appeared also in this and other appropriate periodicals. These have been prepared in response to a strong demand from pastors and workers in local churches and have been used widely.

*Temperance.* The issues of the *Adult Student* for May and June, 1939, carry an elective course on temperance. Other lesson materials, as well as programs, articles, and illustrations, have provided a strong emphasis on temperance throughout the year. As in the past, the program of temperance education of the General Board continues to be fully supported by the church school literature.

*Missions.* An impressive amount of missionary material appears continually in the periodicals and specially published materials of the Board. In co-operation with the Department of the Local Church and the Board of Missions, the editors have given strong emphasis to this major work of the Christian Church.

*Church membership.* The February, 1939, issue of the *Christian Home* was devoted largely to material for use by parents in helping their children to prepare for church membership. In lesson courses, programs, and articles found in other periodicals, church school workers and pupils have been provided with other important material of this type.

*Adult Fellowship.* In February, 1939, adult fellowship services began to appear in the *Adult Student*. Requests had been made by many churches for this material. These special programs are being used both with young adults in larger churches and by adults of all ages in smaller churches in Sunday evening meetings held in the absence of the pastor.

*A united Methodism.* The readers of our church school literature have made the acquaintance of the leading personalities of the uniting Churches during the past year. They have also been given access to information concerning the most significant phases of the work of unifying American Methodism. Definite efforts have been put forth to prepare our readers for this important forward movement and to enable them to contribute to its effectiveness.

#### FINDING OUT HOW LITERATURE IS USED

The large general correspondence carried on by the Editorial Department brings important information showing attitudes toward the materials and satisfactory or unsatisfactory experience in their use.

All of our presiding elders receive offers of free subscriptions to certain publications. Approximately 75 per cent of them request this service. In the correspondence which is carried on with these presiding elders the Department gets valuable information as to whether the materials are meeting the needs of the people in the various districts and what attitudes toward the literature are expressed.



The Department of Literature Circulation Promotion of the Publishing House is doing an impressive work in dealing with defective literature orders, corresponding with church schools not receiving our materials, handling complaints, and co-operating with General Board, conference, and district workers in the promotion of the materials. Mr. Walter Seaman is in charge of this department, and Miss Elizabeth Smith is his efficient assistant.

Field contacts made by members of the General Board staff have proved to be another valuable source of information concerning the use of the literature. General Board workers, as well as conference workers, give attention to literature problems in institutes, schools, conferences, and other meetings.

Many instructors in training schools make use of the periodicals in their classes. As many as sixty packages of sample copies have been sent out by the Publishing House in a single week to instructors recommended by the Secretary of the Editorial Department for use in such classes. In many cases these teachers write the Editor about matters discussed by individuals or in class of importance to the work of the Editorial Department. Two training courses, "Lesson Materials and Their Use" and "Lesson Materials in the Small School," deal particularly with the use of materials and include the Church school literature as basic text material.

The study and use of transcriptions of literature orders received from local churches, prepared by the Department of Literature Circulation Promotion, on the part of annual conference workers leads to valuable contacts and results in the securing of data of value both to the Publishing House and the Editorial Department.

Numerous ways of gathering information concerning the use of the materials and the excellent co-operation given to the Editorial Department by the Publishing Agents, the staff of the General Board, the staffs of conference boards, the Department of Literature Circulation Promotion, presiding elders, and pastors might be cited. These factors and the significant work done by those who produce the various periodicals furnish a rather complete explanation of the increase in circulation which has been brought about during the year.

#### THE EDITORIAL STAFF

The excellent quality of the church school literature is largely the result of the work of the editors and secretaries whose talent, skill, and devotion to duty have been displayed so impressively during the last year. The Secretary of the Editorial Department includes their names in

this report with gratitude and appreciation. The Editorial Staff is now composed of Mrs. W. B. Ferguson, Mrs. Edith Kent Battle, Miss Martha DuBerry, Miss Rowena Ferguson, Miss Joy Bayless, Dr. O. L. Simpson, Dr. F. D. Bone, Mr. R. A. McGaw, Rev. Walter N. Vernon, Jr., Miss Evelyn Cavileer, Mrs. W. J. Butterworth, Mrs. J. A. Martin, Miss Selene McCall, Miss Ruth Thompson, Miss Sue Garth, Miss Gertrude Winston, Miss Margaret Greene, Miss Jewell Mann, Miss Frances Tanksley. Rev. Walter N. Vernon, Jr., came to the staff recently from a pastoral charge in the North Texas Conference. Several months ago Rev. F. A. Settle left the staff to re-enter the pastorate in the Baltimore Conference.

If the persons connected officially with the Editorial Department were to list the names of those who have rendered assistance to them for inclusion at this point, this report would conclude with an impressive directory. From rural and urban situations, from small and large churches, from readers young and old, from bishops, presiding elders, pastors, and laymen, from highly skilled educational experts, and little known workers this assistance has come. The members of the Editorial Staff acknowledge a heavy obligation to this multitude of helpers with gratitude for the help which has been given and the comradeship in service which has developed during the years.

Respectfully submitted.

*E A Bowen*

# Report of the Secretary of the Department of Schools and Colleges

To the General Secretary and Members of the General Board of Christian Education:

## PERSPECTIVE OF THE YEAR'S WORK

No devoted church leader can remain wholly unmoved when he comprehends the full significance of the service rendered the cause of truth and of human betterment by our Church colleges. In our General Board of Christian Education these agencies of the Church stand at the heart of the program committed to the supervision of the Department of Schools and Colleges. The report which follows is intended to be a summary of the Department's activities giving special emphasis to the central importance of our colleges in this work. While the fiscal year just closing is the period chiefly in mind, the progress recorded necessarily roots back in the work of other years.

The year's program discloses but one new path that has been charted—and this is not entirely new. It is the Youth Crusade which the Department has successfully promoted in our colleges simultaneously with its promotion throughout the Church generally. Something like 50,000 students were reached by the Christian message in this way during the months of February and March.

For the most part the regular lines of service which through the years have become quite clearly defined have claimed the time of the Department's staff. Only a general mention of them is needed here, since the major lines of activity will be reported in some detail elsewhere under their appropriate headings. It might be mentioned in passing, however, that a considerable reduction in the Department's resources for the year has made it exceedingly difficult to keep up the high standard of work which had been undertaken. What has been achieved has been made possible by the practice of rigid economies and by a type of staff and field co-operation that has been truly sacrificial.

## A NOTABLE FINANCIAL MILESTONE

In a recent check with our forty-eight educational institutions, the Department found that during a period of four years, 1935-1939, they have been able to reduce their indebtedness by about \$3,500,000, and have increased their



net assets by something like \$12,500,000. This improvement in their financial status covers such items as (1) debts paid or otherwise satisfied, (2) money raised for new buildings and equipment, and (3) additions to endowment funds. While it is true that the chief gains in assets have been made by our three universities, practically all of our colleges have shared to some extent in this improvement. It would seem, therefore, that our colleges are more effectively digging themselves into the permanent life of the Church.

#### TRENDS IN CONFERENCE UNDERGRADUATE WORK

It is a cause for gratitude to note that of the young men applying for admission on trial into our Annual Conferences an increasing number of them are taking more of their conference courses in the seminaries and Departments of Religion in our standard colleges. This means, of course, that while the total enrolment in our Correspondence Schools may not actually be decreasing from year to year, the average number of courses taken by each undergraduate in correspondence work is definitely decreasing. Nearly fifty per cent of those now coming into our Annual Conferences on trial are seminary graduates. Of the remainder a growing percentage are taking one or more years in the seminary. Very little of our conference undergraduate work is now being done in the Pastors' Schools for the reason that most of these schools have ceased to offer undergraduate courses.

#### PASTORS' SCHOOLS

During 1938 the Department promoted sixteen Pastors' Schools and co-operated with the Department of the Local Church by placing courses specifically for pastors in four Conference-wide or other types of schools. The total enrolment in these sixteen Pastors' Schools was 3,152. While certain trends as to the type of courses desired are clearly noticeable, the total number of pastors reached from year to year by these and our other agencies of short-term training remains about the same. The gratifying fact about our Pastors' Schools is that they seem permanently rooted in the affections of the seven thousand pastors of our Church. In the United Church it is hoped that more liberal support can be provided for them in the significant work which they are doing.

#### PROGRESS UNDER THE UNITED BOARD

A correct appraisal of the above heading is difficult to make, though there are evidences of progress which are unmistakable:

1. Our united Board has lifted up anew the essential unity running through the whole educational process from the home to the university—and on through life.

2. It has attempted to marshal all of the Church's educational agencies behind the Church's educational program, providing for as much unity and avoiding as much duplication and overlapping as possible.

3. It has undoubtedly promoted the bond of mutual interest and service which should characterize the church college and the local churches supporting it as these two children of religion working side by side carry on their common task.

4. It has promoted co-operative enterprises in the training of college student and local church young people, and in developing an intelligent loyalty to the Church upon the part of Methodist students.

5. In carrying forward much of the Board's field program, in the development of the Church's periodical literature, as well as in general administrative and policy matters, the cooperative features of this program have been both beneficial and economical.

Numerous other values inhering in a united program could be cited, but the above should suffice at this time.

#### OUR COLLEGES AND GENERAL CHURCH MOVEMENTS

The essential unity underlying college and church work is evidenced by the fact that nothing of importance vitally affects one of these agencies of religion without seriously affecting the other. They are both interested in eternal Truth, in freedom of thought and of conscience, in the development of personal worth, and in their general service responsibility to humanity. In seizing upon and promoting the values of the Church's Aldersgate emphasis our church colleges took a most active part. Many of them expressed a desire to have this emphasis made an annual feature of their campus life.

Growing out of this and other emerging religious movements affecting American college campuses the Federal Council of Churches is now promoting College and University Christian Missions which are proving to be about the most, if not the most, significant religious movements that have touched educational institutions within a generation.

Likewise, during this present year the Youth Crusade, enterprised by our own Church, has had a reception upon our campuses that is more significant and far-reaching in its influence, if possible, than the Aldersgate Movement of a year ago. Our college presidents and faculties are fully co-operative in these great religious movements, and their

students give eager response to the Christian message now being offered them by the Church.

### PROBLEMS AHEAD

In any virile, aggressive enterprise there are difficult problems to be faced. The church college has its share of them. It is, however, adapting itself heroically to the task as it comes. Its practice of continuous self-appraisal enables it to adapt itself helpfully to changing needs. With the consummation of Methodist union, some new problems will be encountered, especially in the border states, but these can and will be dealt with constructively as they present themselves. The Christian college is so deeply rooted in the Church's ongoing life that it will undoubtedly make every needed adjustment as it seeks worthily to maintain its place of leadership in the life of our uniting Methodism.

### TRUNK LINES OF ACTIVITY

While the Department carries on much of its work in a closely interlocking relationship, there are nevertheless three major trunk lines of activity:

1. *The Division of Promotion*, Mr. Boyd M. McKeown, Director, assumes responsibility for the editing of *Christian Education Magazine*, the Department's promotional medium, and the assembling and editing of the fifth Sunday college promotional and program materials appearing in the various periodicals of the Church. Mr. McKeown, also, directs the Department's college survey work and actively co-operates with our colleges in promoting their financial campaigns.

2. *The Division of Methodist Student Work* is directed by Dr. Harvey C. Brown. As the name of the Division indicates, its function is to develop and direct Methodist Student Work in our state and independent institutions and co-operate with our own colleges in their student religious activity programs. No phase of the Department's work is growing faster or carries with it greater importance. The program being projected has both its denominational and its interdenominational aspects. The major emphasis of the Division, however, is the development of loyal and intelligent churchmanship upon the part of all of our Methodist students regardless of the type of institution which they may be attending.

3. *The Division of Ministerial Training and Vocational Guidance*, with Dr. N. C. McPherson, Jr., directing, has one of the Department's most difficult, and at the same time most important phases of work. The Director renders large service in the administration of our Pastors' School program



and is ably leading the Church into a richer appreciation of its responsibility for guiding its youth as it answers the all-important question of what shall I do with my life?

#### APPRECIATION

To the three Directors named above, and to the four office secretaries, Mrs. Guthrie, Mrs. Manning, Mrs. Stiff, and Miss Smartt, the Secretary of this Department here desires to express his sincere appreciation for the high degree of loyalty and help given during the year. They have continuously sought to keep before them the high Christian responsibility which is theirs. Also, to the General Secretary, the Treasurer and Business Manager, the Secretaries of the other two Departments of our Board, and to their Associates, grateful acknowledgment is made for the genuine co-operation they have given this Department during the year—and all the years.

*W. M. Alexander*

*Secretary*

### Report of the Division of Promotion

To the Secretary of the Department of Schools and Colleges:

With reference to the work of the Division of Promotion during the year just ended, the Director of this Division begs to report as follows:

The same broad purposes and program which have been outlined in previous annual reports have been followed during the fiscal year 1938-39, and the prime objective of the Division has, as in the past, been the development of a closer relationship between the church college and the constituencies in our local churches.

#### SPECIAL DAYS

*College Day.* The date for the observance of College Day was shifted this year from its customary position in January to the second Sunday in February, the purpose being to gear this annual observance in more closely with the Youth Crusade emphasis which was being carried throughout the Church during that month. A special issue of *Christian Education Magazine* was brought out devoted to College Day and to the Youth Crusade, and promotional articles were channeled through various general periodicals of the Church. The effort was made through the content of the promotional materials to call the attention of

the students themselves to the emphasis on College Day and thus make it a factor in the Youth Crusade emphasis during the month of February.

*Quarterly Emphasis on Church Schools and Colleges.* The Division of Promotion has continued through every means at its command to encourage the observance of the quarterly emphasis on church schools and colleges. The plans governing this, it will be remembered, provide for the promoting of this emphasis through the church school and for the worship service on each fifth Sunday to be devoted to the services and needs of our church-related institutions of higher learning. As in previous years, the promotion of this observance has been carried forward mainly through the regular periodicals of the Board.

#### CHRISTIAN EDUCATION MAGAZINE

The circulation of *Christian Education Magazine* is approximately 12,000, and it is doubtful if there is to be found in any of the general publications of the Church a mailing list which is more accurate and reliable than the one in the files of *Christian Education Magazine*. Pains are taken to avoid duplication and to keep the list continually revised and thoroughly live. When the Boards were merged in 1930 and *Christian Education Magazine* entered upon the present era, it found itself with a circulation of only about 7,000.

Special emphases in the various issues during the year have been as follows:

May-June, 1938—"Facing the New Quadrennium."

July-August, 1938—(Publication of this issue was omitted.)

September-October, 1938—"Placing the Student at the Center."

November-December, 1938—"In What Respect is the Church College the Church at Work on the College Campus?"

January-February, 1939—"College Day and Youth Crusade Number."

March-April, 1939—(For financial reasons it was necessary to skip this number.)

During the year the effort has been made to revise promotional efforts more thoroughly into the personal and concrete and thus to bring the message of promotion closer home to the readers. In keeping with the policy, the magazine has instituted a new department, supplanting the old "Pointed Paragraphs" section on the inside of the back cover. The new department features young alumni—that is, those who have graduated from colleges of our Church within the past fifteen years—and presents case reports of the suc-

cesses and achievements of more or less representative individuals.

As far as the budget would permit, pictures have been used on the pages of the magazine, but sharp limitations are experienced in the use of such decorative features. It is needless to say that the attractiveness of the magazine and probably the scope of its usefulness could be greatly enhanced if more money were available for engraving and art work.

### PROMOTION THROUGH PERIODICALS

Gratitude is expressed to the Editorial Secretary and to the editors of the various periodicals for their very generous co-operation in making space available for promotion of college interests.

*Church School Magazine.* As heretofore, a worship program has been provided for use in small schools on each fifth Sunday and in each fifth Sunday month this worship service has been supported by an enrichment article in the *Church School Magazine*. Pictures provided by this Department have been made available and have frequently been used by the Editor in connection with these articles.

*Adult Student.* As a result of co-operation between the Division of Promotion and the Editor of the *Adult Student*, this publication in October carried an entire pictorial section reflecting the Church's program of higher education. In January the usual promotional article was personalized to contain several sketches of prominent young alumni of church colleges. More recently still, a new arrangement has been worked out with the *Adult Student* whereby the Division of Promotion becomes responsible for preparing the Wesley Fellowship program for each fifth Sunday and for providing an article designed to serve as source material in the preparation and presentation of the Fellowship program in the local church.

*Epworth Highroad.* In addition to the usual articles appearing quarterly in the *Epworth Highroad*, a special pictorial feature of several pages in the October issue recorded a student's typical day on the campus of one of our church-related colleges.

*Christian Advocate.* That promotion of church schools and colleges through periodicals has not been restricted solely to publications of the General Board of Christian Education is evidenced by the fact that the *Christian Advocate* has consistently allowed space for articles dealing with our colleges and our college program. Accordingly, the Division of Promotion has regularly assembled just prior to each fifth Sunday an article for the *Advocate* just as similar articles have been provided for publications of the Board.



In addition to these quarterly articles the *Advocate* has been good enough occasionally to give us space for extra articles as such have come to hand and as the Division would relay them to the editor. Just at present the Division is pleased to be engaged in co-operation with the *Advocate* editors in assembling content for a special educational number of the *Advocate*. This issue is an annual feature which this year will appear under date of April 21. It is designed for distribution at the Uniting Conference.

*World Outlook.* During the year access to the columns of the *World Outlook* was lost, and it has not been possible, therefore, to channel articles through that publication as in the past.

*Church Bulletin.* Designed for use in moderate-sized churches and distributed in the quantity of 60,000 a week, the *Church Bulletin* carries news copy and promotional material on two pages and leaves two pages blank to be filled in by the local church subscribing to this bulletin service. A few months ago this publication opened its space to the Division of Promotion and on recent fifth Sundays it has carried copy submitted by this Division. Space in this medium is necessarily limited, but it is believed that content carried in its columns is as widely read by those into whose hands it comes as is the content of any publication of the Church.

### COLLEGE SURVEYS

A continuing need for fact-finding studies of certain colleges has been in evidence throughout the year, and it has been the privilege of this Division to make surveys of Blackstone College and Hiwassee College of our Church and, on special invitation of the Methodist Episcopal Board, to make similar studies of Tennessee Wesleyan College and Baxter Seminary. Very recently the Director of the Division co-operated with the representatives of the University Senate of the Methodist Episcopal Church in surveying colleges of the two Churches in the State of Missouri.

### FINANCIAL CAMPAIGNS

The Department of Schools and Colleges feels a keen interest in the financial welfare of the various educational institutions of the Church and conceives it to be its responsibility to render such assistance as may be possible to institutions engaged in financial efforts. In line with that policy the Director of the Division has in recent months participated in various phases of financial campaigns which were being conducted in the interest of Kentucky Wesleyan, Emory and Henry, and Wesleyan Colleges.

## GENERAL CO-OPERATION

In addition to the regular duties of the Division of Promotion, the Director has had the opportunity during the year of serving in Training Schools, Young People's Assemblies, Pastors' Schools, and Young People's Leadership Conferences. He also participated in the round of Annual Conference visitation and engaged in the Youth Crusade Mission to campuses.

## APPRECIATION

The Director of the Division desires to express his sincere appreciation of the challenging opportunities of service and of the fine fellowship and association which have been his in connection with the work of the Division.

Respectfully submitted.

BOYD M. McKEOWN

## Report of the Methodist Student Movement

To the Secretary of the Department of Schools and Colleges:

In addition to a résumé of the work done in this Division this past year, this report will contain a brief statement of achievements in the Methodist Student Movement during the last two quadrenniums and the presentation of basic student religious needs to be met if the united church continues to face and discharge its responsibilities to campus groups.

## QUALITATIVE AND QUANTITATIVE ACHIEVEMENTS

The success of the Division's work must ultimately be measured by the output of our campuses in terms of well-articulated Christian personalities—persons equipped for personal and social living instead of being measured by the intake of our educational institutions represented by increased enrolment, endowments, and physical equipment which has too frequently been our criteria for success. We have evidences for believing that our campus-church leaders are coming to grips with the needs of student life in a more satisfactory fashion at present than at any previous time in the history of the student religious program. This Division has emphasized again and again the importance of doing those things which would raise the quality of service tendered to our campus communities.

## RECENT DEVELOPMENTS

As we face the united Methodist Church the achievements of the last two quadrenniums will aid us greatly in future developments of student work. Among other things, a sense of definite direction has been given the program and the organizational set-up of the movement. Marked progress in several other aspects of the work is noted; for example, co-operation with Conference Boards in setting up Inter-Conference Methodist Student Movement Commissions for promotion and enrichment of state and campus program planning units; establishing state programs within an intercollegiate pattern to further enrich campus programs and to develop church leadership; completing the organization of more than sixty Campus-Church Relations Committees with their accompanying Wesley Foundation or Christian Movement Councils; assisting in the promotion and enrichment of fifteen state-wide Student Conferences; providing church-wide religious work seminars and local training classes for leaders and program planning groups; launching a Preaching Mission program on many campuses under the leadership of prominent faculty and church leaders; initiating the policy of including in the movement students on church-related campuses as well as those on tax-supported campuses; organizing the Associate Council of the Methodist Student Movement, auxiliary to the College Section of the General Educational Council; developing a program of religious drama by uniting drama groups with the National Society of Wesley Players; and co-operating in a significant way with the Methodist Episcopal and Methodist Protestant Churches in lifting up the possibility of a National Methodist Student Movement anticipating the unification of American Methodism.

At present the Movement is reaching students through seventy-nine campus units located in sixteen states. We have a staff of twenty-seven full-time directors and fifty-two part-time and pastor-directors.

There is a student constituency for which the Methodist Episcopal Church, South, has been responsible, numbering between 75,000 and 100,000. Twenty-five thousand are being reached in some measure by our program. One thousand of this number are officers in positions of leadership on Methodist Student Movement Councils. Fifteen state-wide student conferences are reaching 3,000 select campus leaders annually. The National Methodist Student Conference recently held in St. Louis represents what may be looked upon as the beginning of a series of national conferences for Methodist students, which conferences will unquestionably assist our potential leadership in becoming Church-conscious and in finding places in which to serve.



Our present budget, counting all those related in any way to our program, is less than fifty cents per capita. If we consider the total Methodist student constituency of 80,000 for which we are responsible, the investment would be considerably less than twenty-five cents per capita. In the light of this, should we wonder at the lack of training of students for church leadership responsibilities and at the lack of loyalty of our laymen to the Church's program?

Since the student program is the latest organizational and program development of the General Board of Christian Education, it has been necessary that much attention be given to organization and to the administrative features of the Division's work. However, our objectives and emphases have been that organization and method are important only as a means to an end—that end being the building of Christian character and of a sense of intelligent churchmanship among students through a process that is vitally educational and Christian.

#### GUIDING PRINCIPLES IN THE CHURCH'S APPROACH TO COLLEGE STUDENTS

Chesterton once said, "The greatest thing about a person is the kind of philosophy he keeps." The same thing may be said of an institution or a movement. Nothing is quite so essential for a virile student movement as a strong, undergirding philosophy. Through the years certain basic principles have emerged out of campus experience which have become helpful in orienting the movement to the educational processes of the campus. A student movement's program must run much deeper than mere skills and devices by which to hold students in the Church. Fundamentally, it must go deep enough to touch the inner nature of the Church itself. It must inquire what sort of folks these modern students are and what are the laws by which they *grow* and *change*. It must ask the question, "What can these two, the Church and college youth together, mean to something greater than either—the Kingdom of God?"

We are setting forth guiding principles which seem to be educationally sound as a justification for the Church's approach to the college campus.

First, the Church is interested in *what the student becomes*. Factual knowledge, acquiring skills, plus the capacity for ethical and moral judgment in personal and social situations are the objects of Christian education and the purpose of the student religious program. We must be person-minded as well as socially alert and creative in our ministry on the campus.

Second, the Church recognizes that faculties and administrations have a primary responsibility for the development of religious life on the campus.

Third, groups such as Christian Associations, Church foundations, and other religious organizations should sustain a co-operative relationship to the campus. This is fundamental regardless of whether the campus is church-related or tax-supported.

Fourth, we should provide activities programs as an integral part of the educational process of the campus. We must teach and then provide meaningful experience for students. The *educational significance* of religious activities has been overlooked both by campus administrations and by religious leaders.

Fifth, an adequate opportunity should be given students to plan and give direction to campus activities. A student movement must, of necessity, be student-centered.

Sixth, the intercollegiate aspects of a student movement are desirable and indispensable for its greatest achievements.

Seventh, the Church has a responsibility for conserving its equity in its campus youth. Co-operation with other campus religious groups must be a definite phase of our policy, but in no sense can the Church delegate its primary task to other agencies. The Church must therefore provide a vigorous, intelligent, and creative type of leadership for her ministry to the college campus.

#### NEXT STEPS

The Methodist Student Movement, under the auspices of our great Church, is obviously only in its beginnings. It will require continued support on the part of students, co-operation and assistance on the part of the Church at large—on the campus, in regional and state-wide areas, and in co-operative projects with other church and non-church organizations. The whole trend of our student program is forward. It is student-centered; it is within the Church, with a strong faith in the Church as a medium of social change. A snapshot of our activities today will in no way give a view of the Movement tomorrow. Students are on the march! Who can anticipate where the spirit of Christ will propel individuals and groups when the Christian cause is accepted with complete abandon? Who can predict what directions may be taken in program enrichment and organizational procedure in the future? Who will venture a guess as to what may happen when students commit themselves to the Church as a channel of social change and redemption? To guarantee adequate leadership for our Church of tomorrow and an adequate

service to campus groups, the student religious program should entertain the possibility of entering vigorously into the following program areas and with the following purposes in view:

First, to make a Christian Mission to each campus annually a permanent feature of our Church-wide service to students. Such a program if made effective will, of necessity, require the strongest leadership available from our campuses and from the leadership of the Church generally. The success of the Youth Crusade this year warrants a similar program in the future for students as a permanent service from the Methodist Student Movement.

Second, to mobilize Methodist students for the purpose of witnessing to the reality of the Christian community—represented by the Christian Church—as the divinely inspired institution, supra-national body, to which has been entrusted the message of Jesus Christ for the world's spiritual, political, and social confusion.

Third, to confront Methodist youth and other interested students in campus situations with results of the great world gatherings of Christian Churches and the Christian Youth Movements of 1937 and 1938. The ecumenical emphasis at present is one that makes a tremendous appeal to students and therefore should be capitalized upon to give them a more thorough understanding and appreciation of the function and mission of the Christian Church in our world.

Fourth, to provide as soon as possible a student periodical which will meet more adequately the need of cultural and discussional materials for organized campus groups. No greater service can be rendered the Movement at this time than to provide a cultural medium to be used freely by students and campus leaders.

Fifth, to encourage program planning groups in campus situations to include in their programs enrichment materials and opportunities which will encourage students in the study and appreciation of the Church's message and of the place that youth has in loyal participation in the Church's work through their respective personal activities and gifts.

Sixth, to make every effort possible to enter other campus situations not being served at present, both tax-supported and church-related, with effective organizations, especially if there are as many as one hundred Methodist students in residence.

Seventh, to follow the lead of students and campus leaders in developing an effective student movement, such a movement to become a definite part of the Conference Board (and probably the Jurisdictional Board) and the



General Board program of Christian Education observing so far as possible an intercollegiate pattern of organizational set-up and program procedure.

Eight, to co-operate in every way possible with other church groups in the development of a national interdenominational student movement which, at present, does not exist.

Other emphases will develop in the united Church as progress is made in the training of our future campus church leadership. In the light of the acquired technical skill and intellectual attainment and of the possibilities inherent in them for changing our social order, the Methodist Church can engage in no greater task than that of assisting these college and university young people to understand themselves in relation to their fellow-man and to their God. The Methodist Student Movement awaits the enlarged vision of the Church for the realization of its ultimate possibilities.

### THE YOUTH CRUSADE

No undertaking of the Church in recent years merits the support of all our church-related campuses and Wesley Foundations more than the Youth Crusade which was launched by the General Conference at Birmingham. The time seems strategic and college students are in a serious mood and ready to face a compellingly difficult task. If there is a meaning to life, that meaning must be found. If there really is a way it must be discovered. One year of the Youth Crusade faces the Church with this fact, that young people stand with lives ready to be invested somewhere, and they are asking, some consciously, and others unconsciously, for a cause worthy of the investment.

The spirit of the Youth Crusade has shot through the Division's work since the beginning of the present school year. All student retreats and conferences have made definite plans to face students with the implications of this Movement for the Church. Seventy-five campuses have received the College Christian Mission teams. More than twenty different leaders have given freely of their time to visit campuses for the purpose of presenting the Christian message to college students. College students and leaders are responding with enthusiasm. The future offers opportunities for a significant advance. The co-operation of the Directing Staff has made the task easy. We appreciate the opportunity of working with the Directing Staff: Bishop Paul B. Kern, Chairman; Rev. Walter Towner, and Rev. Paul Worley.

## AN APPRECIATION

The Division is greatly indebted to the staff of the Department for counsel and co-operation. Dr. W. M. Alexander has given valuable assistance during the year. The co-operation received from Dr. N. C. McPherson, Jr., and Mr. Boyd M. McKeown has been all a colleague could desire. We have carried a heavy office load due to the efficiency of Mrs. S. H. Guthrie.

Respectfully submitted.

HARVEY C. BROWN

## Report of the Division of Ministerial Education and Enlistment for Religious Vocations

To the Secretary of the Department of Schools and Colleges:

This Division includes two closely interrelated fields: that of ministerial education and that of enlistment for religious vocations.

### MINISTERIAL EDUCATION

The work in this field is largely of an interdivisional character, being shared with the Secretary of the Department. It involves an advisory relationship to the Commission on Courses of Study, in which connection the Director of the Division assisted in the preparation of the new *Information Form* now being used by Conference Committees on Admission to secure data from candidates of value to the Commission and to the Church generally.

The administrative aspects of the Pastors' Schools are under the general supervision of the Secretary of the Department, but the Director of this Division works in close co-operation with the Secretary and assumes major responsibility for the enrichment of the Pastors' School curriculum with new courses and for the discovery of able personnel resources for the offering of these courses and for the platform addresses. In addition, he teaches in several of the Pastors' Schools each year.

### THE SCHOOLS OF THEOLOGY

These schools have continued to increase their enrolment. There were eighty-eight full-time and twelve part-time students in the School of Religion at Duke University at the beginning of the school year, 1938-1939. Emory University had 111 full-time and two part-time students in its

School of Theology, and the School of Theology at Southern Methodist University had 132 students at that time. The total enrolment for the three Schools of Theology for the year 1938-1939 was 459. This represents very definitely a new trend in our Church calling attention particularly to two facts: The first is that more of our ministers than ever before are securing a theological education before entering a Conference. The second significant fact is that the majority of Southern Methodist ministers who are attending theological seminaries are going to one of the three seminaries of our Church. Almost fifty per cent of the men applying for admission to our Annual Conferences during 1937-1938 had attended one of our three Schools of Theology.

The Director of this Division had the privilege of participating in the Preachers' Week at the Iliff School of Theology, one of the seminaries of the Methodist Episcopal Church, located at Denver, Colo. He conducted two forums there: one on "The Pastor and Vocational Counseling," and the other on "Education in the New Methodist Church."

The Ministers' Week at both Emory and Southern Methodist Universities continues to bring annually to the campus hundreds of former theological students and other ministers and always includes among its speakers some of the outstanding leaders of the country. Duke University had a similar Ministers' Week this year in connection with its Centennial Celebration.

We are delighted that all three of our Schools of Theology have been accredited by the American Association of Theological Schools. They are rendering a quality of service which warrants the fullest support and co-operation of the Church.

#### ENLISTMENT FOR RELIGIOUS VOCATIONS

The *Discipline* places upon the Department the "responsibility for the enlistment and direction of candidates for the Christian ministry," and it also directs us "to discover and give guidance to volunteers for all forms of vocational religious work." The names of those who are candidates for work in the mission fields are sent on to the Board of Missions, but the Director maintains his contact with them until they have completed their college course. In connection with the work of enlistment, the Director spends a great deal of time on the campuses of the colleges of the South, both church-related and tax-supported, in personal conferences and group discussions with these volunteers and carries on extensive correspondence with them.



It has been recognized that the Church has a responsibility for the vocational guidance of all of the young people who are within it. In this connection the Division has assisted the Leadership Training Division of the General Board in the preparation of three training courses in the general area of "vocational guidance." The Director taught in both of the Young People's Leadership Conferences during the summer of 1937 the course "Choosing a Vocation," and during the summer of 1939 will offer the course "Finding Your Work" in each of these Conferences. This gives an opportunity for personal conferences with hundreds of young people concerning their life-work in the light of Christian motives. In addition to the two courses for young people, a long course for counselors with young people, entitled "Counseling in Vocational Choice," has been developed.

One of the necessary steps in helping young people to choose their life-work in the light of a Christian purpose has been to reinterpret the Christian idea of a vocation. This has been done in a number of college chapel addresses and in a series of articles in the various publications of the Church.

The Aldersgate Christian Mission of 1938 and the Youth Crusade College Mission of 1939, both of which were under the supervision of the Director of this Division, gave an excellent opportunity for emphasis upon the Christian conception of vocation and the challenge to full-time religious work. Twenty-five of the outstanding leaders of college youth of the South went as speakers to about seventy-five campuses each of these two years. A speaker was usually accompanied by a member of the Department staff, who gave particular attention to personal counseling with students on religious and vocational problems and to the enrichment of the Church-related student religious activity program. It is estimated that at least fifty thousand college students were reached each of these two years by these College Missions. Plans are already being made to continue these College Missions another year in connection with the Youth Crusade.

#### MINISTERIAL SUPPLY AND SUPPLY MINISTERS

The results of a study made in 1937 indicated that the Church would face a shortage in Annual Conference members within the near future unless an increasing number of qualified men offered themselves for Conference membership. For example, there were thirteen per cent more "supplies" used in 1936 than in 1926 and seventy per cent more than in 1931. Twelve per cent of our pastoral appointments in 1936 were filled by supply pastors. In 1937,

our thirty-six Annual Conferences in the United States used 829 supply pastors, the increase in 1937 over 1936 being about six per cent. Approximately the same number are being used now, although the number of men "admitted on trial" in 1938 had increased by thirty-seven, or twenty-one per cent over 1937.

A survey was made about a year ago of the 829 supply pastors used in 1937-1938. The results were published in a twelve-page leaflet entitled *The Use of Supply Pastors in the Methodist Episcopal Church, South*. One of the most significant findings revealed by this study was the fact that there are three groups of supply pastors: sixty-one per cent are "regular supplies," giving full time to the work of the ministry, but without any clearly defined status and with little participation in the life of the Church through the Annual Conferences; thirty-one per cent are college and theological seminary students, serving only temporarily in this capacity; the other eight per cent are members of Annual Conferences, either superannuated members or members on leave of absence or from another branch of the Methodist Church. A number of recommendations were made, and it is hoped that the Uniting Conference will give careful consideration to the status of these supply pastors, many of whom have served for a long time but with little encouragement or hope of future security. It would seem that for a number of years to come, even after Unification, we must accept the supply pastor as a regular part of the ministry of the Church and try to relate him more closely to our Annual Conferences and give him more direct supervision and training.

#### INTER-DIVISIONAL ACTIVITIES

Reference has been made to the Youth Crusade College Mission, which was under the general direction of the Director of this Division and which reached seventy-five college campuses during February and March. In addition, the Director has worked in close co-operation with his colleague, Dr. Harvey C. Brown, in a number of field activities:

He led the Commission on "The Nature of the Church" at the Inter-Church Student Conference at Naperville, Ill., during the Christmas holidays. He led forums in most of the State-wide Student Leaders' Retreats in September and October and took part in six State-wide Methodist Student Conferences, in four of which he was the keynote speaker. He was also a member of the Federal Council's University Christian Mission at the University of Georgia in January.

All of this convinces the Director of the close relationship of the work of all the Divisions of this Department of the General Board.

#### OTHER DUTIES

Much time has been given to promotion work through articles for the various publications of the Church. It has been a joy to speak to thousands of college students in chapel and church services and to preach almost every Sunday during the year or to teach in the Young People's Division of the church school.

#### APPRECIATION

The continued co-operation and fine comradeship which has been given the Director by his colleagues in the Department are highly appreciated.

Respectfully submitted.

NENIEN C. MCPHERSON, JR.



# Report of the Secretary of the Department of the Local Church

To the General Secretary and Members of the General Board of  
Christian Education:

The report of this Department consists of the Department Secretary's report and the reports of the Directors of the Divisions, as follows: Children's Division, Young People's Division, Adult Division, Division of Missionary Education, Division of Extension, and Division of Leadership Training.

The report of the Department Secretary will deal with some general matters which are not reported by the Division Directors.

The aim of this Department during the past year has been to help improve the quality of work in church schools throughout our connection and to increase the number of people to whom our Church is ministering. It is my judgment that the report of the Division Directors will reveal a gratifying improvement in the quality of work in the field of Christian Education in our Church.

## CHURCH SCHOOL MEMBERSHIP

For the first time in several years our denomination shows a large increase in church school enrolment. The gain is 120,061. (See Table H.) Our total enrolment is 1,976,815. It is still approximately nine hundred thousand less than the total of our church membership. (See Table I.)

Other denominations also show an increase in enrolment last year. Some of these are as follows: Methodist Protestant Church, 26,307; Methodist Episcopal Church, 25,411 (not complete, twenty-nine Conferences out); Free Methodist Church of North America, 8,503; Northern Presbyterian Church, 2,815; Church of the Brethren, 5,000 (estimated); Southern Baptist, 145,000 (estimated). Losses: Northern Baptist, 79,340; Congregational and Christian Churches, 18,186; United Church of Canada, 34,652; Episcopal Church, 5,270.

This increase in our Church has not come by accident. This Department has given much time and effort to a campaign to increase our enrolment and has had the finest co-

operation of the Bishops, Conference Executive Secretaries, presiding elders, and pastors. For the first time we have been able to reach the general superintendents and the teachers in the local churches. The Aldersgate Commemoration helped to prepare the way for this work, and the Commission on Evangelism is giving the finest co-operation again this year.

We are working for and confidentially expecting another large increase to be reported by our pastors at Annual Conference next autumn.

### EVANGELISM IN THE CHURCH SCHOOL

Evangelism has from the beginning been a major emphasis of this Department. We gave full co-operation in the Bishops' Crusade and the Aldersgate Commemoration and are co-operating with the General Conference Commission on Evangelism this year. In this connection, Bishop Selecman, the Chairman of this Commission, says: "In recent months, being actively engaged in an organized effort to promote the spirit of evangelism in our Methodist Church, I have become more firmly convinced of the vital connection between the educational and evangelistic functions of the Church. It is impossible to carry on successfully in either of these fields without the other. Teaching that stops short of winning disciples is an unfinished process. 'Take my yoke upon you' is a necessary prerequisite to 'learn of me.'"

Some new leaflets and booklets have been prepared and distributed. *Important Kingdom Business* contains statements by all of the active Bishops of our Church and was mailed to all the pastors of the Church. *A Program of Evangelism in the Church School* is another new booklet which has been sent to all the presiding elders from this office and to the pastors and superintendents by many of the Conference Executive Secretaries. Several other new leaflets have been issued for distribution to the officers and teachers of the church school.

The number of church school pupils who have joined the church during each of the last eight years and the percentage which this number is of the total number joining the church on profession of faith is as follows:

1931	1932	1933	1934	1935	1936	1937	1938
80,463	80,051	78,131	76,050	77,821	71,752	72,347	90,943
74.19%	74.68%	76.55%	76.03%	77.1%	77.4%	80.33%	78.2%

The total number of church school pupils who have joined the Church during these eight years is 627,558.

## TEMPERANCE EDUCATION

Neither education of the people on the evils of alcohol nor legislation prohibiting the liquor traffic can succeed without the other; they belong together. This means that whatever the Church may do about liquor laws and their enforcement, it must carry on a program of education in the realm of the alcohol problem.

Considerable progress has been made by this Board since responsibility for education in the field of social problems, including alcohol, was given it by the General Conference of 1934. The Editorial Department has provided numerous courses and articles on alcohol in the periodical literature. This Department has developed three training courses in this field, and they have been frequently offered in schools and assemblies and training conferences. A Joint Council on Alcohol Education has been set up in South Carolina, growing largely out of the emphasis of this Department in this field. This Council is made up of representatives of the several churches in the State Department of Education and other like organizations. Dr. Henry N. Snyder has been the Chairman and Rev. H. C. Ritter the Executive Secretary of the Council.

A similar organization has been set up in Florida. In that state Mr. Fred Barnett has given much time to speaking in public schools and teaching our training courses on alcohol in training schools and assemblies. He addressed 54,000 public school children last year. Only recently he was in the city of Jacksonville for two weeks, where he spoke to 12,740 boys and girls on this subject.

We have produced some leaflets on alcohol which have been widely used in local churches throughout our territory and by the W.C.T.U. and other such organizations. In these and other ways we are trying to meet our responsibility in this field.

## PARENT EDUCATION AND CO-OPERATION WITH THE HOME

The religious life of the people will not rise above the level of religion in the home. The Church has a responsibility for helping to raise this level. In this responsibility of the whole Church the church school has a large share. We have tried to meet this responsibility by providing plans and programs for parent education in the local church and for the co-operation of church school teachers with parents in the religious education of children and young people. Our basic booklet *Parent Education and the Local Church* has served as a guide for parents' conferences, parents' study groups, and other local church activities along this line. An example of what is being done in many churches



is found in the Parents' Conference which was conducted by First Methodist Church, Houston, Tex., last year, and in the series of addresses and forums conducted in that church recently by Mrs. Grace Sloan Overton. This work was carried on by the Director of Religious Education in co-operation with the pastor and the Church Board of Christian Education in that church.

There are hundreds of parents' groups in local churches and some significant things are being done by them. In all of this work the place of the Christian religion in the growth and development of personality in children and young people is strongly emphasized.

Courses in this general field are being offered in the Leadership School and the Young People's Leadership Conference at Sequoyah and Junaluska this summer. Other courses for parents are a regular part of the curriculum of leadership training and are offered in training schools and classes.

### EDUCATIONAL COUNCIL

The Educational Council in our Church is made up of the members of the staff of the Annual Conference Boards, the members of the General Board staff, the Presidents and other administrative officers in our colleges, the Professors of Religious Education in colleges, the Directors of Christian Education in local churches, the Conference officers of the Young People's Organization, and certain volunteer workers in the general field of Christian education in our Church. It would be difficult to overestimate its value to the program of Christian education in our Church. It was the general feeling that the session held in this city last December was one of the most valuable in recent years. Plans are under way for the session to be held here in 1939.

Naturally there is speculation as to the future of this Council. It is the judgment of many that it should be continued in the united Church with such modification as may be necessary to adapt it to the needs of the larger constituency in the Church as a whole and to the needs of the smaller Jurisdictional units.

### CO-OPERATION WITH OTHER AGENCIES

#### *C. M. E. Church*

This Department has continued its co-operation with the C. M. E. Church by conferences with Dr. B. Julian Smith, the General Secretary of the Board of Religious Education, and his associates; by providing \$1,200 annually for the expenses of the training division of that Board; by providing honoraria of instructors in the training schools for

C. M. E. women and pastors; by providing \$1,000 annually to the Department of Religious Education in Paine College. It is my judgment that provision for continuing this co-operation should be made in the new Church. The Board of Religious Education in the C. M. E. Church has made excellent progress in the development of a church-wide program during the past four years.

### *Scarritt College*

Members of the staff of this Board have taught from six to eight weeks annually in Scarritt College during the past several years. This spring the representative of this Department in Scarritt was Rev. O. W. Moerner, who taught for eight weeks. We also make an annual contribution of \$250 toward the salary of a Professor of Religious Education in that institution.

### *Emory University*

The faculty of the School of Theology at Emory University has made it possible for this Department to co-operate in plans for the service of the theological students in summer work. Several members of our staff have met with these students from time to time during the spring quarter in planning with them for the work of the church school before they go out to co-operate with local pastors during the summer months. Plans are under way for similar co-operation this spring.

### *World's Sunday School Association*

The Secretary of this Department is a member of the World Council of the World's Sunday School Association. This Council, in co-operation with a similar unit in England, has planned for the Thirteenth World Sunday School Convention to be held in Durban, South Africa, in July, 1940. Our Church has been assigned fifteen delegates. This promises to be one of the most important of the World Conventions. Delegates from our Church are already being selected.

### *Board of Missions*

We have co-operated with the Board of Missions in the various areas of common interest. Joint courses in missions are developed and offered in training schools and in the Leadership Schools. Nationals and returned missionaries are being sent to the summer assemblies. The subcommittee on the co-operative plan for the missionary education of children has continued its effective work in producing World Friendship Units for the children and in promoting this plan in the field.

## CHURCH SCHOOL WORK ON THE FOREIGN FIELD

Rev. J. E. Ellis was re-elected General Secretary of the Board of Christian Education in the Brazil Methodist Church. He and his Board are laying the foundations in a constructive way for a program of Christian education in that great country. The Sunday school organization and program have been reorganized in Korea since the return of Brother Pai after a year of study at Scarritt and of conferences here in our offices. The work in China continues to go forward in the face of the terrible experiences through which the Chinese people have gone. Rev. S. A. Neblett continues the constructive service which he has rendered in Cuba for so many years. Bishop Kern and he have recently conducted a series of Youth Crusade Rallies in Cuba which were attended by a large number of young people. The work in Mexico is being promoted under the leadership of Brother Diaz and Brother Flores. The primary lessons in Spanish have been completed, and Mrs. Naylor, the writer, is now engaged in writing one year of lessons for junior boys and girls. These will be published by our Board.

One of the most significant things that is being done in connection with church school work on the foreign field is the bringing of younger nationals here to Nashville for study at Scarritt College and for conferences in the offices of this Department and of the Board of Missions. Seven of these students are here this year, as follows: Mr. and Mrs. Perez, from Cuba; Mr. and Mrs. Kerremans, from Belgium; Mr. Silva and Mr. Andrade, from Brazil; and Mr. Takagi, from Japan. Mr. Hamelryck, from Belgium, has recently been added to this group.

After several weeks of suffering Brother Kerremans passed away on February 2. His death brought a sense of personal loss to this group of students and to all of us who had come to know him. His wife will remain through the school year and through the summer months to continue her study in preparation for service in the field of religious education in Belgium.

All of this work which, because of the lack of space is so meagerly reported here, is made possible by the offerings of our church schools to the Home and Foreign Missionary Enterprise.

## CHANGES IN THE STAFF

In order to strengthen the Adult Division and to give Brother Rippy some needed help Miss Foreman was transferred in September of last year from the Division of Extension and Promotion to the Adult Division. Certain of the work which the Division of Extension and Promotion



formerly carried was transferred to the Department Secretary's office. In order to carry this additional load we were fortunate in securing the service of Miss Florence Teague as an associate in the Department Secretary's office. Miss Teague was for several years a member of the staff of the old Sunday School Board. For the past ten years she has been a member of the staff of the International Council of Religious Education.

Miss Leila Bagley, after four years of valuable service in the Division of Missionary Education, resigned last summer in order to accept a position at Scarritt College. Her resignation became effective on September 1. On January 1 we were able to secure the service of Miss Marguerite Clarke, a missionary who had served for some years in China and who was then serving in Cuba.

After several years of valuable service in the Children's Division of this Department, Miss Barnett Spratt resigned on February 1 of this year. It is her purpose to enter the public school field again, where she served with signal success for several years. It is our earnest hope that we may be able to secure a successor to Miss Spratt for the important work of vacation church schools sometime during the spring or early summer.

Mr. Towner reports the coming of Rev. Paul Worley and Miss Lillian Hay to the Youth Crusade office. The Youth Crusade is closely related to this Department as it is to the other two Departments of the Board.

In this connection reference is made to the prolonged illness of Rev. M. Leo Rippey, Director of the Adult Division. He became ill with pleurisy while on a field trip in December. Physicians found a tubercular condition had developed in one lung. This will require several months of complete rest, but his physicians assure us that permanent recovery is possible. He is making rapid progress and expects to be able to serve in the Leadership Schools.

#### THE PLACE OF CHRISTIAN EDUCATION IN THE LOCAL CHURCH IN THE METHODIST CHURCH

This Department's report will reveal something of the scope of the work which is involved when a modern denomination attempts seriously to give even a reasonable degree of supervision to Christian education in its local churches, as our Church has been doing through its General Board of Christian Education. The outlay which our Church has made in funds and in personnel seems to be justified both by the importance of the work and by the results that have been secured.

The increase in the efficiency of the modern church school, the improvement in literature, the more thorough

preparation of teachers, and the increase in the number of children, young people, and adults who are enrolled not only in the local church, but in the various training schools and assemblies and conferences, all testify to the results which are being achieved.

But what of the future? That depends upon two things: first, resources, and second, personnel in the General Board staff, the Jurisdictional Board staff, and the Annual Conference Board staff.

A statement which I made in the report of our Board to the General Conference of 1938 represents my deep conviction, and this conviction has grown with the intervening months. With this statement I close this report.

We have a sincere and deep conviction that Christian education is absolutely fundamental in the life and success of the church and that wise statesmanship, particularly in the light of the encouraging possibilities for union with our sister Methodisms, calls for just as strong a connectional program of Christian education as it is possible for the church to provide.

If union is consummated, the Methodist Church will immediately face an opportunity which is nation-wide in its proportions and almost staggering in its implications. Methodism's heritage, its theology, its spirit, and its organization will make it the most potential force for righteousness on the American Continent. What will Methodism do with this opportunity and responsibility? We firmly believe that the answer to this question depends upon what the Methodist Church does about Christian education during the next eight years. Along with loyalty to Christ we must develop loyalty to the Methodist Church and its world-wide program. This can be done through the educational forces of the church, and Methodism can become a mighty cohesive force which will always be exerted in behalf of righteous causes; but if Methodism's educational program is weak and vacillating during the next eight years, Methodism itself may become an aggregation of unrelated and ineffectual units. . . . . To combat powerful forces which are pagan in their philosophy and in their purposes and which are contending for the soul of America is a function which can be performed only by the Church of Jesus Christ. Next to the Christian pulpit the most powerful agency which the church has for this high purpose is the church school. It is the church itself engaged in Christian teaching. It conducts a religious service in the vast majority of our churches every week, even on circuits. To present a strong front through the church school, which is the outthrust of the church itself, against pagan teachings, is the part of wisdom and statesmanship at this time.

Respectfully submitted.

*J. Q. Schisler*

*Secretary, Department of the Local Church*

## Children's Division

What manner of child shall this child be? . . . .  
Train up a child in the way he should go. . . . .  
And the child grew in wisdom and in stature and in favor with God  
and man. . . . .  
And the hand of the Lord was upon him.

To the Secretary of the Department of the Local Church:

The progress in children's work for the year is small when compared with their need for religious training and with our desire and zeal to serve them; but when compared with the previous year, some progress is evident.

### INCREASED ENROLMENT IN THE CHILDREN'S DIVISION OF THE CHURCH SCHOOL

Children's workers throughout the Church entered wholeheartedly into the church-wide emphasis upon bringing unreached children into the enrolment and fellowship of the church school. As a result, there was an increase of more than 30,000 children enrolled. We trust this is the beginning of continuous effort toward reaching every child who can be served by our churches.

### CHILDREN AND CHURCH MEMBERSHIP

The material of the General Board on evangelism with boys and girls and training for church membership was never so much in demand. The Children's Division Yearbook, Volume II, contained a suggested program for a parent-teacher meeting to consider the meaning of church membership for boys and girls. The periodical material along this line has been unusually constructive.

Many special meetings for considering the religion of childhood, the meaning of church membership, interpreting Easter for children, have been reported. An increasing number of pastors, in co-operation with junior workers, are having training classes for children preparing to come into church membership. We believe that a larger number of adults are coming to understand the richness and depth of childhood religion and that taking the vows of church membership means a deeper religious experience for the children themselves.

### INCREASE IN VACATION SCHOOLS

The reports available in the Children's Division indicate that during the summer of 1938 more than 3,200 vacation schools were held, enrolling approximately 175,000 children. This was an increase of 500 schools and 32,000



children enrolled over the year before. (See Table IV, page 100.)

This period of church-centered activities for boys and girls during the summer not only provides religious training for them but opens the eyes of teachers to a new understanding of teaching and of their relationship to children. The vacation school is also an opportunity for discovering and enrolling unreached children.

Not only has there been an increase in number of vacation schools, but the quality of the work is improving year by year as a result of well-planned training institutes. The marked development in this phase of our work is due to the constructive leadership of Miss Barnett Spratt. The Board and the Church as a whole will for a long time reap the benefit of her work.

### CONSTRUCTIVE CONFERENCE PLANS

Leadership in children's work is a specialized area of service. Only those who have understanding and training resulting from concentrated study and experience will win the confidence of local church workers whom they desire to help. When a Conference Board has a trained worker as a full-time member of the Conference staff, constructive plans can be made and followed up in that Annual Conference. Qualified leadership builds up within the Annual Conference a sense of fellowship among the children's workers, an awareness of the help that can be secured from the Conference Board of Christian Education, continuing plans for group and district meetings, for developing instructors for children's division courses, for placing training opportunities within reach of every church, for conference-wide councils and conferences, and a sense of the dignity and importance of working with children. Nine Conferences have full-time Directors of Children's Work carrying on this type of constructive program.

Five Conferences have well-qualified Directors of Children's Work serving on part-time salary.

Sixteen Conferences have Conference Directors who accomplish little because of lack of funds. In some Conferences detached pieces of field work are projected, resulting in some good, to be sure, but of less value because there is no constructive follow-up.

Six Conferences have not secured a person to be responsible for this important phase of the program of Christian education. (See Recommendation.)

Table II will indicate certain statistical items relative to conference activities in children's work. A summary of this table follows:

Directors of Children's Work on full-time salary .....	9	Conferences
Directors on part-time salary .....	5	Conferences
Directors serving without salary and with nominal expense .....	16	Conferences
No person named as Director of Children's Work .....	6	Conferences
District Directors of Children's Work .....	285	
Group and district meetings for children's workers .....	965	
Conference-wide conferences for children's workers .....	14	
Attendance at conference-wide conferences .....	1,300	(approximately)

The following condensed statements concerning progress in the Annual Conferences are culled from reports of Conference Directors of Children's Work:

More requests for help than we can answer; excellent meetings on evangelism with boys and girls; children's work more definitely on the conference calendar; widespread use of the *Yearbook*; special assistance to rural churches through visits and institutes; one Community Center sponsored and established; fine series of meetings planned jointly with Missionary Society leaders; an increase in attendance at the Conference Council; parent education classes organized in several churches; increased enrolment in the children's division; discovery of fine district leaders; better vacation schools because of institutes held last year; good use of the radio during Childhood and Youth Week; larger number of workers in the Leadership Schools; more and better district meetings; some advance in children's music; more churches itemizing children's missionary offering; more emphasis upon following up plans made in training schools and institutes.

## MISSIONARY EDUCATION OF CHILDREN

The first quadrennium of the present plan for missionary education of children more than justifies the wisdom of this plan. Eight special units of study for primary and junior children have been made available; these have been used widely throughout the Church; the children are giving regularly and, we believe, intelligently to missions through an offering in the church school once a month (on the fourth Sunday); children's workers are more "missionary-minded" and have learned along with the children much about the missionary program of the Church. We trust it will be possible to continue some such plan in the new Church.

## PROMOTIONAL MATERIALS AND PLANS

The Children's Division Yearbook, Volume II, is the most significant piece of promotional material provided during the year. Approximately 10,000 copies are in use. It serves as a guide for local church workers; as a reminder of things to be done each quarter; contains a few suggested

parent-teacher meetings; lists helpful source material; and contains pages for recording local church plans. Its use is bringing about a sense of fellowship among the workers throughout the Church. Plans are already under way for issuing Volume III, which will follow the church school year 1939-1940.

Several sets of slides on the work of the children's division have been made available and used in group and district meetings and in conference-wide gatherings of various kinds. Recently a set of vacation school slides has been added to this series. These are scheduled for almost constant use throughout the months of April and May.

The following new leaflets have been issued during the year:

The Church and the Nursery Children  
Parents and Teachers Working Together  
Music for Children  
Missionary Units in the Children's Division  
for the Church School Year 1938-1939  
Using the Bible with Children  
List of Bible Story Books for Children

District and conference workers have made progress in learning how to arrange helpful displays not only of promotional material but of periodicals and teaching materials at District Conference and at Pastors' Schools. A number of Conference Directors had well-arranged displays of materials on children's work at the seat of the Annual Conference.

A set of four posters bearing the following phrases were made available to district and conference workers in the summer of 1938:

The Church That Does Not Save Its Own Children  
Cannot Hope to Save the World.  
The Greatest Need of Every Child—A Christian Home.  
What We Do for Them Must Be Done Now;  
Children Do Not Wait.  
Jesus Had Time for Children—Have You?

An ongoing part of the work of the children's division is the regular mimeographed bulletin for district and conference directors and accredited instructors of children's division courses. This gives them news of what others are doing and serves the purpose of keeping them interested, informed, and reminded of things to be done in carrying on their work. Correspondence with district and confer-

ence workers concerning specific plans which they have under way constitutes a major part of the work of the Children's Division.

Each day's mail brings us significant requests for help from local church workers. These range all the way from inquiries about lesson materials, workers' meetings, training schools, parent education and child study conferences, to equipment and architectural plans.

#### STAFF FIELD SERVICE

Members of the Children's Division staff have rendered the following field service during the year:

- 17 Training schools
- 9 Conference-wide meetings of children's workers
- 7 Conference Councils
- 13 Conferences, series of institutes
- 2 Pastors' Schools

This service has been distributed over thirty Annual Conferences.

All three members of the staff carried various responsibilities in the Leadership Schools. This included teaching; supervising the observation work with children; daily conferences with district directors, conference directors, and executive secretaries, and prospective instructors for children's division courses.

During the year special services have been rendered at Emory University and at Scarritt College.

Only limited participation in the work of the International Council of Religious Education and its committees has been possible this year.

Certain new types of field service are developing: Twenty selected children's workers, including the district directors, were brought together in the Louisiana Conference for a period of two days' intensive training, looking to their holding three or more vacation school institutes in every district. The Director of Children's Work in the Florida Conference met with a small group of leaders in each district, who in turn were to hold vacation school institutes. A training conference designed to help small-town churches with their departmental problems was held in one Conference. These developments should be studied and guided.

#### SPECIALIZED AREAS WITHIN THE CHILDREN'S DIVISION

The following will indicate some of the specialized areas in the children's division, each of which calls for continuous study and guidance on the part of a staff member:



1. Promoting vacation schools means evaluating materials and suggesting needed materials; projecting and participating in vacation school training conferences; the preparation of articles, news stories, and promotional material; planning with district and conference workers for the promotion of vacation schools; keeping up with statistical information.

2. Children's division training courses, which means keeping descriptions of courses and bibliographies up-to-date; developing new courses; evaluating or discovering reference materials; corresponding with accredited instructors; handling course plans and supervised papers; advising with the Division of Leadership Training concerning placing courses in training schools; projecting and holding meetings with individuals and groups of persons preparing to teach children's division courses.

3. Field organization and promotion, which means working continually with area, district, and conference directors; planning and attending institutes, training conferences, conference councils, and conference-wide meetings of children's workers; encouraging regular quarterly meetings of children's workers from nearby churches as well as stimulating regular study meetings among children's workers in individual churches.

4. The religious training of children is essentially a home and church matter. Working with parents, therefore, is an inescapable responsibility of those who teach children. Meeting this responsibility calls for specific promotion, interpretation, materials, emphasis, help, and guidance.

5. Promoting missionary education of children, which means keeping sufficiently informed in this area to be able to participate in planning materials for use with primary and junior children; committee service in working out promotional plans; continuous promotion and interpretation.

6. While there are some things common to all four departments within the children's division, each department calls for specific materials. The materials and plans for work with nursery children are as different from those for junior children as the latter are different from adults. This means that within the children's division familiarity with the materials and problems of each age group within the division is needed.

7. The creation of promotional material, slides, posters, and continuous advice concerning displays and material for special events consumes a great deal of time and calls for a high type of skill.

8. Working with social and welfare agencies, which means keeping in touch with opportunities continually opening before the Church to make a Christian impact upon the lives of children through extra-church channels. The child life of the nation cannot be truly saved until the Church faces the community in which it exists and becomes a vital factor in making more Christian all of the agencies which touch the lives of children.

These represent present inescapable responsibilities borne by the Children's Division. In no sense do they indicate new areas of service that might be entered. These, together with the follow-up of every field trip; the necessity for continuous creation of new materials and articles; correspondence and other routine matters in the office; staff responsibilities; represent a volume of responsibility which the present staff in the Children's Division cannot carry.

The year has been fraught with a consuming desire to go forward for the children of the Church. Opportunities for advancing the work have never been more pressing. Those of us who serve in the Children's Division find in this service a rare fellowship in our association with other staff members and with conference, district, and local church workers. Pastors, presiding elders, bishops, executive secretaries, and Board members give evidence of their concern that the Church shall meet more adequately its opportunities for children.

The appreciation, abiding affection, and good wishes of the staff and Board will go with Miss Spratt in her new field of work. Miss Henry carries an increasingly heavy load of responsibility with uncomplaining effectiveness. The office secretaries in the Children's Division are important factors in all that we are able to accomplish. We are continually helped by constructive counsel with the Secretary of the Department of the Local Church and other staff members.

We come to the end of this year of service with humility and gratitude, and trust that those who come after us will find in the plans for the children of the Methodist Episcopal Church, South, something constructive upon which to build.

#### RECOMMENDATION

That the Board issue a strong statement to Annual Conference Boards of Christian Education concerning the need for adequate financial support for qualified leadership in promoting children's work.

Respectfully submitted.

MARY SKINNER, *Director*

April 1, 1939.

# The Young People's Division

1938-1939

To the Secretary of the Department of the Local Church:

As this report is presented, Methodism in America is in process of uniting. In no other age group is there greater difference in procedure among the three Methodisms than in young people's work. There will be interest, therefore, in a presentation not only of the record of this past year, but likewise of the basic elements in our young people's work which distinguish it and which can well receive consideration as possible contributions to the plan of youth work in the united Church.

## I. BASIC ELEMENTS IN OUR APPROACH

1. Youth work is an integral part of the main stream of the work of the Church. It is not organized separately any more than is children's work or adult work. One does not think of church or church school work *and* young people's work. Youth is under its full load of responsibility for the Church as such and, as complete participants along with children and adults, shares in its benefits. Opportunity for youth to exercise initiative and to develop through creative effort is achieved without the necessity for youth to "set up its own household" apart from the main stream of the Church.

2. The program for a given age group is unified. There are not separate organizations projecting separate programs for the same age group in the Church. Centralized planning provides a total program that avoids duplications and omissions.

3. From the local church clear through to the church-wide youth set-up, adult counselors are provided for all youth groups and the relationship which exists between young people and their adult counselors avoids both the evil of adult domination and the evil of youth being completely deprived and independent of adult counsel. The challenge of creative activity and the assumption of actual responsibility are present to the complete satisfaction of the legitimate desires of youth to grow through experience. But at the same time youth is not deprived of the friendly and stimulating adult counsel which normal youth desires and needs.

Eight years of testing in every area of the Church have conclusively proved the soundness of these basic elements.

## II. DEVELOPMENT BY ORGANIZATIONAL UNITS

### 1. *The Local Church Young People's Division*

The question often is asked by national leaders in other denominations, "Does your unified program really work?" In no other denomination has unification of program and organization in the Young People's Division been attempted on such a wide scale, and many who favor the principle have wondered if it really is workable as a plan for general use throughout a large denomination.

The answer to this question is unqualifiedly "yes." The plan works splendidly throughout our denomination.

Out of nearly 18,000 local churches there naturally are many which make little or no attempt locally to organize and conduct the Young People's Division after anything like a modern pattern. There still are many preachers, brought up in the days of a separate "Epworth League Organization," who have not comprehended the fact that since 1930 our denomination has been unifying its youth program, and their Churches follow old patterns. But the *typical* local church, both small and large, has its Young People's Division organized and functioning under the unified plan. Approximately one-third of all our local churches have submitted to the General Board of Christian Education a formal statement of having organized their young people's work properly. This showing is significant in view of the vast number of churches which never make any report of their work.

Those who are acquainted with youth work throughout the denomination are certainly impressed with the splendid achievements of the local leaders. There is evangelistic zeal, there is an ever widening front marked by an intelligent social vision and action, and personal standards are high, much loose talk about the decadence of youth to the contrary notwithstanding. And in the matter of actual growth in numbers, a most encouraging report is to be made. The increase of 38,684 in Young People's Division membership last year is a part of the startling total increase of 121,029 last year for all ages in the church school. The 1938 total membership in the Young People's Division is 530,778. Vigorous cultivation for membership increase continues for the current year.



Continued attention is given in local church Young People's Divisions to the circulation of the periodical literature of our Board. The Editorial Department reports consistent gains for the year in circulation totals for periodicals in the youth field.

The basic guidance pamphlets in the Young People's Division on organization and administration, completed some time ago, are kept revised and continue to render good service. Several new pamphlets have been produced during the year.

To give further help on administrative and program building problems in the Young People's Division of the local church, a quarterly bulletin called *The Program Guide* was launched in the summer of 1937 for adult counselors and department presidents. Youth leaders throughout the Church report that this is filling a definite need.

## 2. Unions

In every Annual Conference, under the supervision of the presiding elder, the District Director of Young People's Work and the Conference Staff, the local church young people's departments are grouped together into "Unions." A few are district-wide. Many are "Circuit-Unions," banding together the young people of the churches on a circuit. For the most part, Unions are organized to serve the churches of a part of a district, several existing within a district.

Growth in the number of Unions concerning which we have information is indicated below:

1936 Number of existing Unions reported.....	746
1937 Number of existing Unions reported.....	859
1938 Number of existing Unions reported.....	912

The above figures cover only the definitely organized Unions, the names and addresses of whose officers appear on our mailing list. The total of existing Unions is undoubtedly larger, as it is safe to conclude that some have failed to report.

The Union, as developed in our denomination, is a tremendous asset to the promotion of the Kingdom among young people. If our resources made possible a more extensive program of guidance the work of the Union would be even more significant. It is hoped that young people's work in the united Church will make use of the Union idea.

## 3. District Work

Progress reflected in local church, union, and annual conference data presented throughout this report is occa-

sioned in no small degree by the work of 259 District Directors and 114 Associate District Directors of Young People's Work. These volunteer workers give freely of their time, and often pay much of their own expense for postage and travel. Their faithful service is effective. For the most part they have received training for their work through our system of Conferences, Assemblies, Epworth Training Conferences, and Institutes. The District Staff of Christian Education, of which the District Director of Young People's Work is a part, certainly should be continued in the united Church.

#### *4. Annual Conference Young People's Organization*

Eight years' experience has amply demonstrated the worth of the Annual Conference Young People's Organization. It exists, without exception, in each Annual Conference. Its officers are within the age range of the Young People's Division. Its program, developed under the counseling of the General and Conference Boards of Christian Education, is one of helpful co-operation in the total plans for Christian education in the Conference. It develops policies and procedures for districts, unions, and local church youth groups.

Each summer, the Conference Young People's Organization conducts its annual meeting in the form of a Young People's Summer Assembly, the success of which is well known throughout the Church. Because of the increasing numbers who are attending, a number of Conferences are forced to run two sessions of the Assembly. The officers of the Conference Young People's Organization receive their training in the Young People's Leadership Conferences at Mount Sequoyah and Lake Junaluska.

#### *5. Conference Staff Direction of the Youth Program*

In nine of our Annual Conferences a staff member is employed by the Conference Board as full-time Conference Director of Young People's Work. In four Conferences an employed staff member serves as Conference Director of Young People's Work and directs some other phase of the total program. In twenty-one Conferences there is a volunteer Conference Director of Young People's Work. Thus, in thirty-four Annual Conferences, there is a staff person definitely assigned to the work of Conference Director of Young People's Work. In thirteen Annual Conferences there is an Associate Conference Director of Young People's Work. There is very evident connection between employment of a Conference Director of Young People's Work and excellence of the youth program in that Conference. Great appreciation is due these well-equipped men and

women who are directing so efficiently our youth program within the Annual Conferences.

### III. LEADERSHIP TRAINING

#### 1. *Development of Instructors*

New accreditations for teaching courses in the young people's field (both long and short) for the past year totaled 258, the most in our history.

The number of *persons* holding accreditations to teach courses in the young people's field (long and short), as of March, 1939, was 637.

The total number of existing accreditations (long and short) in the young people's field as of the date of this report is 894; 49.6 per cent of those invited have become regularly accredited. There are, as of this date, eighty-four temporary accreditations on the books. These are not included in the total of 894.

The number of accreditations pending—that is, “in process” but not completed—as of March, 1939, was 908.

New courses have been added to the list in the young people's field only as actual need has developed.

Two important elements in our work of developing accredited instructors during the past year were a series of coaching conferences for instructors for the course on Understanding Adolescents (L) and a demonstration class at Lake Junaluska on how to teach Personal Religion (L).

#### 2. *The Training of Adult Leaders*

From the outset it has been recognized that success in young people's work is impossible without intelligently trained adult counselors in every phase of the work. Because the task is so huge we have been more inclined to magnify our failure to accomplish the whole task at once than to note the gratifying progress that has been made. Probably no denomination has made greater strides in this particular matter than have we.

The Course of Study for Christian Workers reaches many thousands of adult leaders of young people annually. A representative proportion of the enrolment of all schools is from this group. Epworth Training Conferences have been opened to adults who are bona fide leaders of young people in the local churches, approximately one credit in every six issued in Epworth League Training Conferences going to adult leaders of young people. Although attendance of adults at Young People's Summer Assembly is very strictly limited to those who must come in order to insure the coming of their young people, and no special provision is made for them, one person in every nine who attended

last year was an adult leader. This means that considerable training of our adult leadership goes on in Assemblies as a sort of by-product. The Leadership School and the Young People's Leadership Conference at Sequoyah and Junaluska offer special training for the adults who are guiding youth work in Unions, districts, and Annual Conferences. Under the auspices of the Youth Crusade, a series of Regional Conferences on Camping, now in progress, will provide approximately eleven hours intensive training for nearly 600 adults who are responsible for the youth camping program of our Church. This year we have run in the Church periodicals a special series of articles to aid adult leaders of youth to improve their work. The necessity for developing trained adult leadership for our youth program is continually emphasized in our contacts with district and conference leadership.

### 3. *Epworth Training Conferences*

In something over three years' time, the Epworth Training Conference has become one of the major agencies providing credit training work of our Board. In number held, in distribution throughout the Church, and in number of credits issued this growth is phenomenal. Even in the face of steady growth every year, the Young People's Summer Assembly is being overtaken by the Epworth Training Conference in point of numerical participation and credits issued. The number of credits issued in Epworth Training Conferences this past year exceeded the number issued the year previous in Young People's Summer Assemblies. In point of enrolment, the Epworth Training Conference has already surpassed the Young People's Summer Assembly by comparative totals of 11,992 to 10,819. The Young People's Summer Assembly has about reached its physical limits, however, while the rate of growth of the Epworth Training Conference is under no such limitation.

Comparative statistics on Epworth Training Conferences for the three years this agency has been in existence follow:

	Number Held	Number Churches Reached	Total Enrolled	Credits Issued
1936 .....	72	629	2,807	1,971
1937 .....	191	1,452	8,692	5,782
1938 .....	257	1,942	11,992	8,404

During the first ten weeks in 1939 we have received 111 applications for Epworth Training Conferences which, of course, are not included in the above figures.

Of the 257 Epworth Training Conferences held last year, forty-five were conducted in camping situations.



#### 4. *Young People's Summer Assemblies*

The Young People's Summer Assembly is the "annual meeting" of the Conference Young People's Organization. It is likewise one of our best opportunities to train and inspire a selected leadership among youth for local church work. For two years we have thought the peak of attendance had been reached due to the limitation of physical plants to care for more delegates. However, increases have continued both in enrolment and in number of credits issued. A part of the explanation for this lies in the fact that many Annual Conferences are now operating two sessions of the Assembly—one for the senior age (15-17) and the other for the young people's age (18-23). In the summer of 1938, five Conferences operated two sessions. In 1939 a total of thirteen Conferences will use the two-session plan.

The two-session plan has resulted in an increase in the number of older young people participating. Even with the fifteen-year-olds coming into the Assembly picture, the average age has not declined, due to this increase in participation from the older group.

Comparative statistics on Young People's Summer Assemblies for the past four years are given below:

	Total Enrolment	Total Credits Issued,	Number Persons 15-23	Number Adults (Faculty, etc.)	Churches Represented
1935 .....		14,491	7,881		3,027
1936 .....	8,997	7,444	7,471	1,526	3,173
1937 .....	9,609	7,858	7,993	1,616	3,364
1938 .....	10,819	9,452	9,530	1,289	3,723

With the increase both in attendance at Young People's Summer Assembly and in Epworth Training Conferences and Camps, we are continuing to reach an increasing number of local church young people with an effective type of summer training opportunity.

#### 5. *Young People's Leadership Conferences*

For several years we have been endeavoring in the Young People's Leadership Conferences at Mount Sequoyah and Lake Junaluska to eliminate persons who do not have leadership responsibility beyond the local church. This policy is made necessary because of our limited physical resources and our limited budget to supply program. Therefore, for the summer of 1939 a strict limitation on enrolment will be in effect at both Sequoyah and Junaluska. Enrolment at Junaluska is to be cut to 467 (last year it was 586), and at Sequoyah to 359 (last year it was 407). It naturally is to be regretted that such a drastic move seems necessary. Limitation of budget takes severe toll at this point.

## 6. *Other Training Agencies*

During the year two "Young People's Training Conferences" were held, issuing a total of 310 long course credits and enrolling 501 persons. This training agency is administered by the Division of Leadership Training direct, rather than through the Young People's Division.

An undetermined number of institutes and informal training occasions, where no training credits were offered, were, of course, held throughout the Church last year for adult counselors and teachers of young people and for the young people themselves.

## IV. SPECIALIZED INTERMEDIATE WORK

### 1. *Development of Adult Leaders*

During the past year considerable progress has been made with the organization of the adult leaders of intermediates in city, and even rural areas, to exchange experiences and discuss common problems. Of course the projects under way for training adult leaders in the Young People's Division include intermediate leaders in practically every case.

### 2. *Vacation Schools*

The number of intermediates participating in Vacation Church Schools increases each year. We have rather adequate study materials now available. With increasing evidence of an opportunity not only with intermediates, but also with seniors and even young people, it is probably time for a restudy of the best way to serve the young people's division age range in the Vacation Church School field.

A total of 30,392 intermediates participated in Vacation Church Schools in 1938 according to reports received. For 1937 the total was 22,252.

### 3. *The Christian Adventure Program*

The importance of the Christian Adventure enrichment program for intermediates is increasingly apparent. During the past year Christian Adventure Camps, Institutes, and Assemblies were held in every Annual Conference. In seventeen Camps, seventeen Assemblies, and twenty-six Institutes conducted under the direct supervision of the Conference Board office, a total of 6,860 intermediates from 1,712 churches were reached, as compared with 6,110 intermediates from 1,600 churches the year before.

### 4. *Camping for Intermediates*

Last year a total of seventy Christian Adventure Camps for intermediates were conducted under the supervision of

the General and Conference Boards. These figures do not, of course, include an undetermined number of local camps.

In a later section of this report dealing with the Youth Crusade, mention will be made of the series of Regional Conferences for training adult leaders of camps for intermediates, seniors, and young people, reaching a total of 556 adult leaders.

At our Camp Cheonda (Lake Junaluska) and at Camp Oquoyah (Mount Sequoyah) a total of thirty-eight adults were in training, for a period of from ten days to a month, as camp leaders. These thirty-eight leaders were sent to us for training from nineteen different Annual Conferences.

The barrier to more rapid progress is the fact that leadership in camping as a Christian character building agency is a skill which few adults possess. The Church faces the necessity of training its leadership as it goes. With the camp movement sweeping the country, the Church must either move in and make the contribution which only the Church can make, or see the situation entirely dominated by secular agencies which are largely commercial. It is felt that as a denomination we have made satisfactory progress this past year in the field of camping.

#### • V. MISSIONARY EDUCATION OF YOUNG PEOPLE

##### *Promotion of the Home and Foreign Missionary Enterprise*

The position has consistently been taken in connection with youth work in our Church that a program is not Christian which is not consonant with the missionary ideal. Traditionally young people have been interested in missions, and that tradition certainly is being maintained. The Home and Foreign Missionary Enterprise is the normal missionary channel for the Young People's Division and is being supported loyally and enthusiastically. In point of offering, the Young People's Divisions gave last year through the Home and Foreign Missionary Enterprise approximately \$86,500, an increase of about \$4,000 over previous year. In point of missionary programs and cultivation encouraging report likewise can be made.

Great credit is due the Division of Missionary Education for materials prepared and creative co-operation at every point.

#### VI. CHRISTIAN EDUCATION FOR USE OF LEISURE

Noteworthy progress can be reported in the matter of an intelligent concern throughout the Church for an adequate program of leisure-time guidance of youth. It is probable that no denomination has outstripped us this past year in this greatly needed work.

While there are still many local churches which recognize no obligation or opportunity here, many, many more local churches are forging ahead with constructive programs for their young people.

For several years we have participated in the "South-Wide Leisure-Time Conference" held in Nashville, which has provided training for many of our Annual Conference leaders. Likewise, for years we have been using the summer program of camps, assemblies, institutes, and conferences to point the way to better things. And the local churches are following. But the outstanding development this past year is the large number of conference-wide and area Leisure-Time Conferences which have been held for the development of local leadership.

## VII. THE YOUTH CRUSADE

### 1. *Relationship to Ongoing Youth Program*

Any report of youth work in our Church this year will be greatly affected by the Youth Crusade. It has been recognized from the outset that the relationship between the Crusade and the regular program, administratively involving two Departments of the Board and involving likewise the Crusade Commission, would necessarily be complex. But the spirit of everyone concerned has been such that our technical difficulties have turned out to be much less formidable than at first it appeared they might be. Our fundamental thesis has been that the Crusade is not something superficially added to the regular youth program, that will be carried on "over and above," but rather that there is no line of demarcation between Crusade and regular program, that the regular program is accelerated into the Crusade, and that the two are really one. The provision that the Crusade must be administered through the regular avenues of youth work has made this procedure practical.

### 2. *Staff Participation in the Crusade*

While only one member of the Young People's Division staff has membership on the Directing Staff of the Crusade, in actual practice all of us, and all of our secretaries, are creatively at work in the Crusade. No other arrangement could obtain, in view of the relationship between the regular program and the Crusade. This has brought the increased volume of work incident to any opening of new opportunities and, naturally, there has been only the most eager response.

### 3. *Program*

From the outset, emphasis has been put on the fact that the most important part of the Crusade is the part that



goes on in the local church under local leadership. The church-wide emphases have not been minimized, but the real strength of the Crusade is in bringing it, through the regular local program, to bear on the local situation. One of the greatest difficulties yet confronted is the tendency for local leaders to sit by and wait for someone to come and "put on" the Youth Crusade.

Certain church-wide features which so far have marked the Crusade are appropriate in this report:

The February emphasis in local churches was widely publicized and seemingly successful. It involved special programs, sermons and the launching of local projects growing out of the regular program emphases.

During February, between 85 and 100 different radio broadcasting stations carried programs for youth, the total number of broadcasts being about 250. Special manuscripts were prepared and distributed for these broadcasts.

Between 200,000 and 225,000 young people participated in the Crusade Rallies held throughout the Church. These Rallies are still in progress, Unions and sub-districts taking up the idea.

Regional Conferences on Camping, for the purpose of aiding in the training of an adult leadership for Intermediate, Senior, and Young People's Camps, have been held throughout the whole territory of the Church. A total of 556 adults have had opportunity, through this project, to participate to the extent of eleven hours solid work at each place.

Material is in the hands of each congregation carrying suggestions for Holy Week Crusade observance and follow-up activities in terms of that which is normal to a well conceived youth program.

The plans for the Crusade Caravans for this coming summer are shaping up satisfactorily. This is essentially an evangelistic project but has other features. It points in the direction of becoming a project of each Annual Conference, by the second year.

## VIII. FIELD SERVICE AND OFFICE WORK

The calls for field service are far in excess of the ability of the Young People's Division staff to respond. And, of course, the necessity for time for office work to handle correspondence and develop plans is apparent. An effort is made to preserve a proper balance between office and field service, but each deserves more than can be given. Field service was rendered by the Young People's Division Staff in 28 different Annual Conferences last year, as follows:

	Number	Approximate Time by Weeks
1. Institutes, Conference, District, and Union Meetings (including Youth Crusade Regional Camping Conferences) . . . . .	38	17 5/6
2. Christian Workers' Training Schools and Young People's Training Conferences . .	8	8
3. Annual Conference Young People's Summer Assemblies . . . . .	12	12
4. Miscellaneous Meetings (International Council, Annual Conference Sessions, Revivals, etc.) . . . . .	22	14 1/6
5. Young People's Leadership Conference, Leadership School, Camp Oquoyah, at Mount Sequoyah . . . . .	3	13
6. Young People's Leadership Conference, Leadership School, Camp Cheonda, at Lake Junaluska . . . . .	3	30 1/6
Total . . . . .	86	95 1/6
7. Teaching at Scarritt . . . . .		4 hours

It is a privilege to be a member of a staff which includes Rev. E. O. Harbin, Miss Alleen Moon, and Miss Elizabeth Brown, and to work with our secretaries, Miss Mamie Leech, Mrs. Thomas D. Woodward, Miss Ida May Doss, Miss Katherine Orr, Miss Abbie Vaughn. Their devotion to the work of our Master and their splendid efficiency are a continuing inspiration.

Respectfully submitted,

WALTER TOWNER, *Director*

## Division of Adult Work

To the Secretary of the Department of the Local Church:

We rejoice over the progress being made by many of our churches in developing a program of Christian education of adults. Even though it is very little when compared with the situations existing in our churches, it does provide the encouragement as well as the confidence for us to approach another year with greater determination. We hope also to have a better understanding of what needs to be done and of how to do it. The advancement made in several areas of work are indicated in this report and plans for the future are outlined in the following sections of this report.

### MEMBERSHIP

The increase of more than 55,000 in the enrolment in the adult divisions of our church during the past year is very encouraging. It is larger than the total increase of church school membership in several of the large Protestant denomi-

nations. It is indicative of the fact that adults have a great interest in study groups today.

We have many reasons for believing that the larger part of the increase in membership of adults is due to the emphasis that has been placed upon the work with young adults and with the work of the adult home department.

The church has never expected to enroll a very large percentage of its adult membership in the church school. The provisions made for adult groups in religious education buildings are sufficient evidence to prove this point. It will never be possible for churches to provide the teaching that adults need unless they are able to bring them together in some kind of study groups. A continuous effort should be put forth to include every adult member of the church in the teaching program of the church.

The Annual Conferences which have active, aggressive District Directors of Adult Work reported a larger increase in membership in the adult divisions than the Annual Conferences that have given but little attention to the work of these Directors. The Annual Conferences whose District Directors of Adult Work attended the Leadership School at Lake Junaluska or Mt. Sequoyah without exception made most unusual progress not only in increased membership in the adult divisions but also in promoting the total program for adults. Those Conferences that have had adult assemblies, Bible Conferences, sub-district meetings of adults, and sub-district council meetings of adults all show a larger increase in the enrolment of the adult division than is shown in those Conferences that have not conducted these meetings. There is an Annual Conference that has done very little in regard to Adult work during the year. This Conference had an increase of only a few hundred in the adult divisions this last year. Another Conference not any more favorably situated than the one referred to above carried out a good Adult program and had an increase of several thousand.

#### ADULT HOME DEPARTMENT

If each local church would organize an adult home department and serve adult home members, more than 100,000 would be enrolled in the adult divisions of our churches during the year. It is doubtful if there is a church in Methodism so small that it does not need this department. The number of adults over 65 years old is increasing rapidly. There is a very small percentage of these adults enrolled in the church school. In fact, a smaller percentage of this group than of any other age group attend church services. By a study of the trends in population it is discovered that in less than forty years from now one-fourteenth of all the people in

the United States will be over 65 years of age. Such a situation will have far reaching effect upon the work of the church. Now is the time for the church to begin developing a program that will enable it to serve its older adult constituency today and that will provide for the future.

### YOUNG ADULTS

Perhaps the most significant progress made in adult work during the past year has been in the field of young adult work. A few years ago we had a very limited number of young adult groups in the church. The cry came from all over the church, "Where can we find a place?" "What is to become of us?" Young adult classes or departments, many of them called the Wesley Fellowship, have been organized in thousands of our church schools. In one Annual Conference a survey revealed that out of 158 churches, 70 of them had young adult classes, with an enrolment of over 3,000.

During February of 1938 your Director developed a plan for an intensive church-wide promotion of young adult work. The first item in the plan was the development of a leadership training course on the work of the Wesley Fellowship, providing a textbook, and getting instructors accredited to teach this course in Christian Workers' Training Schools. Over 100 enrolled to take this course at Lake Junaluska and Mount Sequoyah during the Leadership Schools last summer. At the present time we have eighteen approved instructors for the course and twenty-seven in process of becoming approved. The textbook came from the press on December 22, 1938.

The second item in the church-wide emphasis on young adult work was a series of district meetings to be conducted in each Annual Conference on young adult work before June 1, 1939. Before the Leadership Schools in 1938 were over detailed schedules had been made for these meetings in 27 Annual Conferences. Miss Foreman and I had conducted district and sub-district meetings on young adult work in all the districts of eleven Annual Conferences before the Christmas holidays. My being unable to carry through my part of the schedule made it impossible for Miss Foreman to fill all her engagements. Since Christmas Miss Foreman has conducted such meetings in four Annual Conferences. Even though we could not carry through the schedule developed and have a part in all these meetings ourselves, the Executive Secretaries have gone ahead and district meetings on young adult work have been conducted during the past six months or will be before June 1 in almost all the Annual Conferences of our Church.

The third item in the plan was a special emphasis upon



adult assemblies. We will have more adult assemblies this coming summer than we have had during any other summer. Twenty adult assemblies were held during the summer of 1938.

It is our plan to carry on a vigorous promotion of the work with young adults throughout the coming year. If every church in Methodism would organize a Wesley Fellowship and project a program that is in keeping with the interests and needs of young adults, it would be possible to enrol from 100,000 to 200,000 young adults in the adult divisions of our churches during the coming year. Such progress could increase the financial income of the church, provide aggressive evangelistic groups, and a new leadership that would make a great contribution to every phase of the church's program. If thousands of young adults are not reached, it will be due to the failure of churches to take advantage of their greatest opportunity to reach people.

### STUDY

Until 1932 almost 100 per cent of our adult classes used the Uniform Lessons for their study material. The use of this material over a period of more than fifty years in our church schools has not made and could not make the contribution to the adult life of our church that it should have made. Even though this material has been improved a number of times it does not provide an adequate curriculum for the adults of the church. It does not deal with many of the great ethical teachings of the Bible. Its continued duplication of the use of narrative stories has not led adults to look upon the Bible as a Living Book. The passages selected, with few exceptions, do not encourage the pupils or teachers to study the lessons. This study material has encouraged the use of the lecture or a kind of exhorting method that tends to make the lesson presentation a sermonette, which duplicates in many instances, in method of presentation at least, the preaching services. This duplication is inexcusable and prevents either the teaching in a class group or the preaching service from making its best contribution to the thinking of adults. It is the system of Uniform Lessons that is at fault. This study material should undergo drastic changes. Certain denominational leaders have made it impossible for our editors and others to bring about the needed changes in the Uniform Lessons.

Since 1932 there has been an ever increasing use of Elective Units. This progress has been made possible very largely through the Elective Unit appearing in the *Adult Student* and reprints of them. This material is the best study material available for adults for use in the church school. Even so, it is not what it should be. Too little space

is devoted to the Elective Unit in the *Adult Student*. Eight more pages should be added to the *Adult Student*. The circulation more than justifies the additional pages. At least four more pages in each issue should be devoted to Elective Units. The other four pages should be devoted to the Fellowship Services. The teachers' helps on the Elective Units appearing in the *Church School Magazine* are very inadequate, due to limitation of space.

We must realize that we can never reach a great majority of our adult membership with the teaching program of the church conducted on one day during the week. There are many reasons for this. Perhaps there not more than six churches in Methodism that have room for more than fifty per cent of their adult members if they should attend the church school on Sunday morning. Of course all the adults could be put in one class and they could meet in the church auditorium, but this does not provide the teaching opportunity that adults need. In fact, it would make but little contribution to an effective teaching program in the church school. If the adults of the church and the community are to be reached with the teaching program of the church part of the teaching will be done on Sunday and the rest of it during the week.

Learning for Life Schools make it possible for a church, regardless of its inadequate classroom facilities for adults on Sunday, to project a teaching program that would include not only the adult membership of the church but the adults in the community that could be interested. That Learning for Life Schools as a teaching agency is needed is proven by the immediate response to the plan. It has been impossible to get reports from all the churches conducting Learning for Life Schools; however, we do have sufficient evidence to enable us to say without any fear of successful contradiction that several thousand Learning for Life Schools were held during this past year. The reports from one Annual Conference indicate that a Learning for Life School was conducted in almost every charge in the Conference. This was due to the fine work of the District Directors of Adult Work, carried on under the direction of the Conference Executive Secretary. We have reasons to believe that during the coming year the majority of our church will conduct Learning for Life Schools.

#### EVANGELISM

The Adult Division has carried on a continuous effort to interest churches in developing a systematic plan of church visitation. The churches that have tried this plan have met with most unusual success. It is possible through personal visits not only to interest the adult membership of

the church in the work of the church, but also to guide them in bringing a large number of other adults into church membership. If the adult workers in the church are concerned enough about people, a systematic plan of visiting can be developed and carried out. The difficult problems faced in developing the plan is the fact that it is continuous, it won't operate itself, it is a sieve, so to speak, that sifts the visitors, and above everything else it is hard work.

A ten-point program of evangelism has been suggested not only to be specific in regard to what should be done in the adult divisions of local churches but also to interpret what might be included in our efforts to carry on such a program. Regardless of what is done in the adult division, it should make a contribution to the enrichment of the experience of adults. A continuous program of evangelism is not only desirable, it is something that can be realized if the necessary effort is put forth. There isn't anything so mysterious or so baffling about such a program. We shall continue to urge adult classes to co-operate in every possible way with the pastor in conducting revival meetings and any other work projected to reach adults.

As a part of a continuous program of evangelism we feel that it is necessary to train adults in the meaning and purpose of church membership before they join the church. Much of this training will be more meaningful if given before adults join the church. The great majority of adults who join the church either by letter or on profession of faith have but little idea as to what is expected of them and the part they may have in the church. As bald as the statement may sound, few adults have ever had any such training. This is proven by the fact that such a small per cent of adult church members support the church financially, or by their attendance. They stand at the altar of the church and take the vows. They vow to attend the services of the church and support its institutions. Unless they know what is involved in these vows they will not keep them. These vows cannot be broken without dire results to the individual member who violates them and also to the church.

Training in this area represents one of the greatest needs that we face in our church today. Your Adult Division proposes to try to do something about this matter during the coming year.

#### BIBLE CONFERENCES

Thousands of adults have come to a new appreciation of the Bible and know how to read it more intelligently because they attended Bible Conferences.

Our universities have been able to send their instructors in Bible to many parts of the Church. This special service

has led adults to come to a new understanding of the work of the universities.

It has been impossible to meet the demands of the Church for Bible lecturers. The teachers of Bible in our universities have been in such demand during the Bishops' Crusade of last year and the Youth Crusade of this year that they have had almost no time for Bible Conferences.

Special emphasis will be given during the coming year to Bible Conferences in the rural centers. The Executive Secretaries and Presiding Elders in some Annual Conferences have been able to secure the services of a number of their best preachers to deliver lectures in Bible Conferences. They are happy to render this service without any financial remuneration. Expense money is provided. We hope two hundred such Conferences will be held during 1939-40.

Eighty Bible Conferences were conducted during 1938-39.

#### OTHER AREAS OF WORK

It is unnecessary to take space to indicate some of the progress that has been made in the area of recreational social life. What has been done is very little in comparison to what should and must be done. It will be necessary for your Adult Division to give careful attention during the coming year to the whole question of camping for adults. This is made all the more necessary due to increased interest on the part of young adults.

Several hundred thousand adults are engaged in missionary education provided by the church school. This work is carried on through the worship programs on the fourth Sunday and through special mission study courses that are provided as elective units and by special elective units that are offered in Learning for Life Schools.

Your Adult Division has in mind a comprehensive plan for educating adults in regard to benevolent giving. It may be September or October before the details of this plan are available for your consideration.

The Director of the Adult Division is determined to give more time and attention to parent education during the coming year.

#### SOME OF THE PROBLEMS BEFORE US IN ADULT WORK

As your Director has traveled over the church contacting several thousand preachers and leaders of adult work he has become convinced that the biggest problem faced in developing an adequate program of Christian education of adults is the fact that the great majority of preachers still look upon the program of Christian education as something



extra. They think of Christian education as the work of the Sunday school and the Sunday school as a separate, distinct organization from the church. If the preachers of our Church realized that this Board is trying to make a church-centered approach in developing the church's program, many of our difficulties would be solved. If they realized that the adult division is the adult division of the church; that the adult classes should be organized units of the church; that the church's program should be developed under the direction of church officers—members of the Adult Council—under the supervision of the Board of Christian Education, many of them would be more enthusiastic than they are about the work. This Board faces the necessity of leading the preachers of our Church to an awareness of what is meant when we talk about a program of Christian education.

As we face the problem suggested in the preceding paragraph, we also face the problem of leading many of our teachers and officers in adult classes to realize that a class has no place in the church as an independent, unrelated unit to the church. Significant progress has been made in solving this problem.

It has been and will continue to be difficult for the General and Conference Boards of Christian Education to do what they should do in the field of adult work when the Conferences out of their total budget of several thousand dollars for Christian education, appropriate from \$50 to \$200 a year for adult work. Your Director is praying for the day to come when some Annual Conference will employ a full-time Conference Director of Adult Work not only for the purpose of projecting an effective program in the Annual Conference for adults but to prove to the church at large that when adults are interested many of the problems in connection with young people's and children's work fade away.

The Director of the Division of Adult Work appreciates every consideration that has been shown him by the Board.

I want to express my appreciation to you for transferring Miss Lucy Foreman to the Adult Division to be my assistant. It seems that Miss Foreman's coming to the Division of Adult Work September 1 was almost providential. Too much could not be said of the fine work that she has done during the past six months. The work of this Division has not been as easy for her during the past three months as it might have been. I am under deep personal obligations, not only to Miss Foreman, but to Miss Hazel Lollar and Mrs. Lottie Montgomery for their part in carrying on the detail work of this Division.

We are convinced beyond any doubt whatsoever that continued progress shall be made in the adult work of our

Church. The future is bright; it is challenging. If we can have even a small part in meeting some of the challenges in the adult work of our Church, we shall be happy.

Respectfully submitted.

M. LEO RIPPY, *Director.*

## Division of Missionary Education

1938-1939

To the Secretary of the Department of the Local Church:

In presenting the report of the Division of Missionary Education we do so with a feeling of gratitude for some of the things that have come to pass this year. Indications as to what these are will be made at several points in the report. We also have a feeling of concern over the fact that some of the needs of our church schools have not been met.

Our work has not been spectacular, but we believe the work has been steady, consistent, and effective.

### MISSIONARY EDUCATION OF CHILDREN

The Division has worked in close co-operation with our Children's Division and with the Joint Committee on Missionary Education of Children in an effort to help provide the best plans, literature, and suggestions possible in meeting our responsibility for missionary education with our children.

During the year our leaflet on the co-operative plan was revised and it has been in such demand that we have had difficulty in keeping it in stock.

We have made a decided improvement in the practical working of our co-operative plan by substituting (and enriching) the missionary units in the primary and junior Closely Graded lesson material for one of the two units offered each year under our former plan. As a part of this improved plan, we have produced through the Joint Committee two pieces of enrichment material to be used along with the Closely Graded material. One of these is also good for general reference, being in the form of a source book. These two are entitled "Our Church at Work with Children" and "Around the World Source Book."

This year, as in the past, the Division has sent out on request a large amount of literature to teachers in children's divisions for use in connection with certain of the Closely Graded courses.

The "You Are Helping" folder is still popular and our fourth one was prepared and distributed during the year.

## MISSIONARY EDUCATION OF YOUNG PEOPLE

Our young people's work presents an open field for missionary education. Our organization, the type and quality of our literature, and the nature of our program not only invite, but in a measure facilitate the work of missionary education.

Our office is constantly answering requests for help from young people representing local church departments, and union, district, and conference organizations. In response to these requests we furnish literature, program suggestions, source materials, motion picture films, and such other helps as our resources will permit.

Units on missions have appeared in the lesson materials and in the evening topics of our youth periodicals. We have had opportunity to work with the editors in the initial planning of these units and in supplying some of the materials which have gone into them.

The General Bulletin of the Young People's Summer Assemblies for 1939 contains the following statement:

"Missionary education and promotion are at the very heart of young people's work in our church. An assembly not making provision in its program for missionary education and promotion is out of step with the forward movement of young people's work. It is specifically requested that the program of each young people's assembly include at least an evening set aside for a special program on missionary education."

The Division of Missionary Education has assumed responsibility for the preparation of the program materials that are furnished young people's assemblies and Christian Adventure Camps. It has also sought to give guidance to the assemblies and camps in the selection of missions courses to be included in the credit work carried on in assemblies and camps.

As a part of our work in connection with the assemblies we have been active in selecting and in sending outstanding foreign students to assemblies. This has proven to be a very helpful part of our work. This year requests have been received from leaders of Christian Adventure Camps asking that foreign students be sent to them. It looks as if this will be a very valuable part of our work in the 1939 assemblies and camps.

This Division carries the responsibility for training courses in missions for young people. This involves the preparation of descriptions of the courses, the accreditation of instructors, and the preparation of study guides for use with non-credit study courses for young people. We are also responsible for the missionary courses and other em-

phases upon missions in the young people's leadership conferences at Lake Junaluska and Mount Sequoyah.

### THE YOUTH CRUSADE

There will be very definite emphases upon missions running throughout the Youth Crusade. This is to be found in an increased emphasis upon what we have been doing and in new lines of emphasis and activity. It is contemplated that new materials will be created, new motion pictures secured, and new activities undertaken through which our young people will be helped to face intelligently and constructively the whole question of Christian missions.

### MISSIONARY EDUCATION OF ADULTS

During the year plans were made through the Committee on Curriculum Materials for the Adult Division and the Editorial Department for an elective unit on world missions to appear in the *Adult Student* in January, February, and March, 1940. This course will be developed around the world missionary situation today with the Madras Conference as the index to existing conditions.

We have co-operated with our editors in providing study material, picture sections, and articles in the adult publications.

Numerous helps are sent out each year to adult groups that make requests for them.

### LEADERSHIP TRAINING

An important part of our work is leadership training. In co-operation with the Division of Leadership Training and the Board of Missions courses for leaders are selected and sponsored in the summer leadership schools at Lake Junaluska and Mount Sequoyah. The Division also is responsible for the accreditation of instructors in the twenty-one missions courses contained in our leadership training curriculum.

During the year our activities in the area of training have been about the same as those of previous years. Two new courses have been created and will be widely used in our leadership schools and pastors' schools this summer.

### CO-OPERATION WITH THE EDITORIAL DEPARTMENT

We are grateful for the opportunities we have of working with our editors in providing missionary materials in our periodicals. We have prepared the missionary worship services for the small schools each month. We have furnished articles and lesson materials. We have furnished



pictures for one pictorial section in the *Adult Student* and are at work collecting pictures for the section in the January, 1940 number. Through co-operation from the Board of Missions, this Division has supplied the editors with quarterly reports from our missionaries, some of which have appeared in recent issues of our periodicals.

#### CO-OPERATION WITH THE BOARD OF MISSIONS

Our work with the Board of Missions has been very helpful. That Board has supplied us source materials and literature which we in turn have made available to workers in our church schools. In the work of leadership training, sending foreign students to assemblies and camps, and in the creation of certain types of literature we have had valuable assistance from members of the staff of the Board of Missions.

#### VISUAL AIDS

Our use of moving pictures in missionary education continues to grow. Although we have secured some three or four new sets of films during the year, the requests for films continue to keep ahead of our ability to meet them. Considerable use of films will be made this summer in the camps and assemblies, and at the leadership schools and young people's leadership conferences. This aspect of our work has been developed on marginal time and limited funds. There is no doubt that there will be an increasing demand for more and better films on Christian missions and on other aspects of Christian education. It is hoped that we may find it possible to co-operate with such groups as the Harmon Foundation in securing high type authentic motion pictures of work in the mission fields around the world.

#### FIELD WORK

In addition to the field work which has been done this year in the Annual Conferences, it has included summer work with the Mexican young people in Texas, a brief visit to one of our mission stations in Mexico, and attendance as General Board representative upon the Young People's Assembly in Cuba. This work was exceedingly helpful to us as it afforded new insights and understandings concerning our missionary work. During the early part of the year Miss Bagley taught in several training schools.

#### HOME AND FOREIGN MISSIONARY ENTERPRISE

We are glad that we can report that the Home and Foreign Missionary Enterprise receipts show an increase of \$11,-384.12 over the year before. This may be due to several causes. Our Conference Boards of Christian Education

have carried on consistent education and promotion. Our women of the Missionary Societies have promoted missionary education in the church school, especially as touching our children. We sincerely hope that the increase this year and last are healthy ones.

Whatever may be the causes back of the increase in the offerings, we feel that the Home and Foreign Missionary Enterprise is a good framework upon which a well-rounded program of missionary education can be built. There are decided values in this type of mission special, and those values must be conserved and utilized in the development of an even more effective program of missionary education in our church schools.

#### CHANGE IN PERSONNEL

Last summer Miss Leila Bagley resigned to take a place in the faculty of Scarritt College. She had given the Board four years of faithful, devoted, effective service which was greatly appreciated not only in our staff but in the field. From September until January we were without an associate in the Division. In January Miss Marguerite H. Clarke became a member of our staff. She brings to her work a rich experience in service in China and Cuba which, with her training and preparation, will enable her to make a valuable contribution to our work.

#### APPRECIATION

We are deeply grateful for the spirit of co-operation which has characterized all of our relationships with the other divisions of our Department, with our editors, with the Department of Schools and Colleges, and with the Board of Missions. Whatever success has come through our work is due in large part to this co-operation.

We wish to express our appreciation of our secretaries who have carried important responsibilities and who have worked faithfully with us during the year.

Respectfully submitted.

HORACE W. WILLIAMS, *Director*

### Division of Extension and Promotion

To the Secretary of the Department of the Local Church:

This the fourth report of the present Director of Extension is made with a deep sense of gratitude to God for the progress made, and with a larger faith in the possibilities for the extension of the Kingdom of God. As Methodism unites its prayers and witness to extend the work of God, we have

faith that there is a brighter day for those who sit in the darkness and know not the light of Christ.

The interest and influence of extension work have continued to increase during the year, and so, too, has the vision of possibilities and shortcomings.

## RURAL WORK

The Church is the chief implement in man's hands for building the Kingdom. When it is creative and progressive the Kingdom moves forward and men are blessed.

It is always a difficult matter to keep small units of the Church alive and creative. Small churches break up or become lifeless when strong leaders and able families leave the community. The present rural and small church must justify itself as a creative force in the Kingdom enterprise by meeting pressing human needs in the spirit of God. If it fails, it cannot expect the blessings of God or human support and respect. Before it can justify itself denominational leaders must dig deeply into rural church work and life to discover the important facts and relations of life involved.

There is much evidence that only a relatively few believe the rural church and life have deep meaning and high value. There has been evident growth of conviction and insight in the past quadrennium, but in fairness to the rural church and the millions it should reach, we must admit that the interest is in no way commensurate with the need or the capacity of the leadership involved.

Our Church is not unmindful that culture and squalor, wealth and poverty, health and disease, sunshine and shadow, lay over our rural communities. We see these for what they are as mere passing incidents in the mighty stream of time. Their grip on life is of short duration, but we are not keenly sensitive that what these do to people—the way they respond to these factors in life—has eternal significance. Not being greatly sensitive we are very little disturbed or concerned to throw our faith, our work and our life into the task of vitalizing the rural church literature, planning, supervision, and leadership.

Procedures have been launched and are under way to speed the improvements needed in knowledge and technique. *They have been slow of acceptance by church and conference leaders, and slower still in becoming useful tools for the rural church worker.* Much more of interest in the church, published books and articles, conference and discussion, help by the government, and administrative care by church leaders is evident to encourage us, but *five quadrenniums* of specialized effort in this field should find more ready response in providing proper supervision, funds, and workers in the conferences.

## THE RURAL WORK COMMISSION

Considerable time has been given in preparing suggestions and materials for the use of Conference commissions and the extension worker as he works with the commission. A number of Conference organization meetings have been attended and a few study sessions have been held by Conference commissions. Where commissions are active, they are working closely with the extension worker. If Bishops and Conference leaders give the needed thought and supervision to the planning and work of the Commission, it should speed the fulfillment of extension dreams. Without this leadership this additional organization will serve only to further dilute interest and effort to extend the Kingdom among rural folk.

## EXTENSION WORK IN URBAN AREAS

It is difficult to keep rural and urban church balance. This applies to planning, serving, preparing literature, appreciations, and extension work. There are vast numbers in and near urban centers who are not served by the Church. Surveys show increases in some city areas of as much as 400 per cent potential Protestant population without appreciable increase in our churches or church membership. Some surveys are going forward and some meetings have been held to train pastors and laymen for work among the urban unreached. This is an area needing a great amount of work to create the vital interest, knowledge, and desire essential for effective extension work. The vocal demands for help in this field are growing and sufficient to command all the time and energies of this Division as it now functions.

## EXTENSION WORK WITH DISADVANTAGED GROUPS

We can well agree with the scientist that there is no native inferiority. But we are quite aware that the rapid growth of our social life and agencies from pioneer days has forced some and left other groups stranded apart from the worthwhile blessings of life. Ignorance, poverty, over crowding, crime and disease are spawned in these groups and scattered to rot all human levels of life. Progressive work is going forward in these groups, but at a snail's pace. Our contribution is but a mite of what is needed and what we should do.

These people possess God-given capacities for growth, and prove his faith in them when given a patient and fair opportunity to improve. Such groups as the Negroes, Indians, Cajans, Croatans, isolated mountain people, Mexicans, Chinese, Japanese, miscellaneous European groups, and the CCC Camp boys should challenge us to more serious efforts at making them useful Christian citizens.



The migratory worker is rapidly increasing and should be served by the Church extension program. Few conferences are aware of the problem, yet every Southern state has a growing population of these ever moving people.

There is another large group who need and must have the gospel extended to them or grief will come to our land. These are the unemployed and relief roll people. We have a very large share of them in our territory. Serving them is purely a work of love, patience, and sacrifice. Our Church has not moved to serve these people in any noticeable or effective way. There is too much time spent in holding what we have and inventing face-saving excuses for strategic retreats. Either the constructive forces of our nation will join and promote a way of Christian life and sharing that will restore something of faith and joy of life to the disadvantaged, or those interested in national defense and the preservation of the nation must use military measures to regiment and put these people into creative work and fellowship, lest the canker of their constant suffering and discontent infect our whole national structure.

To follow the first suggestion will promote the best in our ideals and life and maintain liberty and democracy. The second will provide work and wage, and a sense of security at the expense of liberty and democracy. As a Church we can serve greatly to advance the first approach by an effective extension service among these people.

### FIELD WORK

The field work has been heavy this year. Miss Lucy Foreman carried a responsible share of this work until she was shifted to work with the Adult Division. The Director gave thirty-four weeks of the year to this work, not including the Leadership Schools at Lake Junaluska and Mount Sequoyah.

The two largest areas of field work are: (1) Conferences with pastors to plan programs of work and the needed Christian education to promote them effectively. In some instances the Conference Secretary and the Presiding Elder bring all the rural men of the conference to a central place for a week of this work. In other instances the Presiding Elder and Conference Secretary call the pastors of one district together for two or three days. (2) Christian education institutes. These are planned by the Conference Secretary and Presiding Elders and pastors, and all church school workers are invited to attend.

Other areas of field work are institutes for all church officials and workers, one-day retreats for church school superintendents, meeting with Conference councils and staff, training schools, pastors' schools, surveys and conferences

to train for visitation evangelism, rural life conferences, church finance institutes, and meetings with Rural Work Commission and with Conference Boards of Christian Education.

### AID GIVEN THROUGH THE DIVISION

Some funds and special aid have been provided for conferences and areas where it would be exceedingly difficult, if not impossible, to do extension work without the help. The need in this area is much greater than the funds available. Larger service could be provided in the far western conferences, among the disadvantaged and the Negroes if more funds were available.

Some interesting experiments in helping to promote Negro and Indian pastor and workers' training schools have been tried. We should do much more of this type of work. Some institutes for Negro church workers have revealed a large area of usefulness. About sixty-five dollars per quarter is spent for literature for CCC Camps and some mission Sunday schools.

### RESEARCH AND EXPERIMENT

The literature of agencies interested in rural life and welfare has been studied to keep abreast current thinking and trends of service. A working file of these materials is maintained. Studies have covered other fields, such as landlord and tenancy, government aid and study of the South, migratory laborers, prisons and delinquency, health conditions in the South, relief and welfare, urban trends of the day, and the Church and social action.

Considerable study and some experimenting has gone on in the areas of community organization, community councils, rural life institutes, and guiding groups of workers in small churches to plan a long term program. Some effort was initiated to provide group programs for evening service in the rural church. It was intended to pursue this experiment under Miss Foreman's direction, but the shift in her work made this impractical for the time being.

### WORK WITH CONFERENCE BOARDS

An earnest effort has been made to work closely with Conference Boards in studying conference needs and progress in extension work as a basis for planning each year's program as an integral part of the annual agreement between the Conference and General Board. Material has been prepared to guide the Conference Board and Conference Secretary in the needed study and program planning. Each secretary pledges to make quarterly reports to the Di-

vision and their Conference Board Chairman. Most of the men are faithful in keeping their promises, and any needed comments or replies to these reports go to the Board chairman to further aid in planning next year's program. A direct letter to the Board just before the Annual Conference summarizes the year's work as reviewed by this Division, and makes recommendations for consideration. A summary of all the extension projects chosen by the conferences is supplied each Division of the Local Church Department and the Committee on Co-operation between the Board of Missions and Board of Christian Education.

Work with Conference Boards is becoming increasingly more satisfactory and effective. One of the chief hindrances to a more effective service lies in the work of the General Board representative to the Annual Conference. When the representative knows the materials supplied by this Division and reminds the Conference Board, the response is usually very profitable.

### KEEPING IN TOUCH WITH THE FIELD

Besides this work with the Conference Board and Secretary, there is much correspondence with church workers, and visitations in the conference. A monthly newsletter is sent to all extension workers and those interested in extension work. The church press is carefully followed to know what is happening.

### ARCHITECTURAL SERVICE

This Division seeks to aid with counsel and plans all churches seeking to build or enlarge church plants or parsonages, and insure the most useful plant for the money. Numerous suggestive church plans and booklets on church architecture are kept for distribution. The services of two capable church architects are depended upon to secure expert advice. Demands for help have greatly increased in the past year, and the amount of time spent in this service is becoming a large item in the budget of time.

### MATERIALS PREPARED THIS YEAR

Revisions for reprints have been made of some of the Division's booklets. Booklet 505-B, *Working Together in the Small Church*, has been prepared, and the following materials furnished the field workers: Making a Community Diagnosis, The Community Service Program for the Small Church, The Community Council, Conserving Church Membership, Training Church Members, Enriching the Rural Church Program, a study guide for evangelism in the rural church.

Comment on one quarter's lessons in the *Adult Student* were prepared, and some articles were written for Methodist Episcopal magazines, the *Christian Advocate*, with regular articles for the *Church School Magazine*.

### A LOOK AHEAD IN EXTENSION

A recent Gallup poll reports that there is a definite increase in church attendance in urban centers and a small loss among rural churches. Our large increase in church school enrolment probably served to save us last year from the general situation. If we hold our gains and move forward, a large responsibility rests upon the General and Conference Boards. It will be necessary for these agencies to accept a large share of the responsibility for presenting the facts to our leadership and stimulating them to activity. They must also lead in developing: (1) a life-centered, interesting and practical program of Christian education for the rural church; (2) a broader type of program and service for the rural community; (3) an effective way to develop and use more trained local people for other services than speaking; (4) a workable financial program and the necessary teaching to make it effective; (5) a practical use of the larger parish plan adapted to our rural conditions; and (6) the program and workers needed for a year-around evangelism to overcome the narrowing limitations of the present dependence upon one or two weeks' evangelistic emphasis, followed by a year of indifference. The needed program will make a place for the season of emphasis as an integrated part of the year's preparation and seeking for the lost.

The rural and small churches need leaders who can supervise and interpret the call of God and the opportunity they face. If these churches can follow Jesus in saying, "I am among you as one that serveth," and put themselves into the life and struggles of all the people with intent to leaven and lift, their reach will be lengthened and the whole extension program enriched.

### ACKNOWLEDGMENTS

In all field work and other contacts the work of other Divisions, Departments of the Board, Editorial Department, Publishers, and other Boards, has been earnestly represented. The co-operation of these agencies with this Division has been most helpful and is fully acknowledged and appreciated. Thanks is due for the kindly appreciation and encouragement of the Bishops, Presiding Elders, Conference Boards, and Conference Secretaries, who have helped to further extension work and open the way for a larger service in the future.



Appreciation is also due Mrs. Ila S. Braun for her faithful and competent service as office secretary and manager.

A. J. WALTON, *Director.*

A. J. WALTON, *Director.*

## Division of Leadership Training

To the Secretary of the Department of the Local Church:

This year has been a busy and fruitful one in many respects. At a number of points the records have surpassed those of last year. But we are still challenged by the evident need in many churches of better prepared workers. The possibilities for continued growth and the constant turnover in workers make the program of leadership education a perpetual necessity.

## THE YEAR'S WORK

The statistical reports appear in the appendix and reveal some interesting items. More than 1,450 schools of various types were held in 1938, which is an increase of fifty over 1937.

The total number of certificates issued for both long and short courses was 62,050, an increase of 6,895 over last year. They are divided as follows: long courses, 33,957; short courses, 27,152, of which 941 were Curso Normal (Spanish) for work done in Cuba and the Mexican Conferences.

The report of 62,050 certificates for 1938 is the fifth consecutive year that we have had an increase.

## TRAINING RECORD SINCE THE REORGANIZATION OF BOARDS AND THROUGH THE DEPRESSION

1931	52,362
1932	54,911
1933	53,967
1934	51,544
1935	52,408
1936	54,517
1937	55,155
1938	62,050

## LINES OF DEVELOPMENT

As major points of emphases come in the general program of the church, efforts are made to relate the training pro-

gram directly to them. During the Aldersgate Commemoration courses on the church, evangelism, and the Christian religion were widely used throughout the church.

In connection with the Youth Crusade special emphasis is being given to a number of courses for young people that will be of help. The courses on evangelism are also being used with excellent results. The use of courses on missions, stewardship, and finances will make a contribution in connection with the emphasis on benevolences.

The development of a new course on "Music in the Small Church" has been completed with a very helpful textbook, *Better Music in the Church*, by O. W. Moerner. A few other new courses have been listed to meet growing needs.

Emphasis has been given to the use of various types of informal training, such as the workers' council, installation services, and workers' libraries. A new leaflet was released last June to help in planning local church programs of leadership education under the title *Training Church Workers*. It has been well received.

#### MOUNT SEQUOYAH AND LAKE JUNALUSKA

The enrolment in classes at the Leadership Schools last summer exceeded records of past years. At the Lake we were overcrowded. An expanded program has been developed for next summer to include a one-week school at each place. We expect these to relieve the crowding for other periods. We are taking advantage of these to offer courses for presiding elders and church school superintendents, along with other opportunities for study.

#### CO-OPERATION WITH OTHER AGENCIES

Excellent co-operation continues with the General Board of Missions in the use of training courses. It is well known that several years ago a group of missions courses was worked out co-operatively which is administered by the Training Division in training schools with the assistance of the Board of Missions in paying the expenses involved. There is also close co-operation in planning for programs at Mount Sequoyah and Lake Junaluska.

Co-operation continues with the General Board of Lay Activities in the use of the courses on "The Stewardship of Life" and "The Financial Program of the Church."

The trend toward Methodist unification has produced a number of co-operative training schools. The training offices of the three Boards have worked out definite plans for co-operative work.

There is also cordial co-operation with the Presbyterians, Disciples, and the International Council. Our own Publish-

ing House has co-operated in many ways to the advantage of the training program.

### FIELD SERVICE

Along with a heavy office schedule which involves a voluminous correspondence in connection with training schools, local classes, instructors, and colleges, an important phase of the work of the Training Division staff is in field service. These contacts prove to be most valuable and we wish we could spend more time in this. We have served in 30 Conferences this year in training schools, institutes, conference councils, instructors' meetings, young people's assemblies, adult assemblies, district conferences, and annual conference sessions. In all of these the opportunity has been taken to emphasize the need of better prepared workers and the fact that the General Board is a "service institution" for helping local churches. Several periods have been spent with district groups of pastors in preparing to teach training courses in their own churches. Gratifying results have been reported.

### APPRECIATION

Any success achieved by the training program is necessarily dependent upon a countless number of persons. Among these are the Bishops, presiding elders, pastors and laymen who have loyally made significant contributions. More than 2,000 accredited instructors have had some share in the work, many of them having served in an outstanding manner. Every member of the General Board Staff has some part in the work of the Training Division and our relationships have been most cordial.

My three associates have continued to render very efficient service: Rev. O. W. Moerner, in charge of the administration of all training schools; Miss Frances C. McLester, in charge of correspondence study and with other responsibilities, and Rev. M. Earl Cunningham, in charge of the accreditation of instructors. The efficient young ladies in the office have made a notable contribution to the success of the work.

### WHAT OF THE FUTURE?

There are several points where the training program could be strengthened:

1. The development of better prepared workers is not yet accepted as an integral part of the program of enough of our local churches. It should be looked upon as one of the major lines of work just as are preaching or raising money, or conducting Sunday school.

2. More close specialization courses should be offered for workers with children and young people.

3. We need to discover how to motivate students to do more thorough work in taking training courses.

4. We should give more help to local churches in the larger use of informal methods of training.

5. We must continue to try to relate the training courses very specifically to problems that leaders are facing in present social conditions.

6. More funds are needed for such phases of work as the leadership schools, coaching conferences to develop instructors, and supplying specialization instructors for training schools.

Respectfully submitted.

J. FISHER SIMPSON, *Director*

## Pointed Paragraphs

The following paragraphs are brief bits of information on the general field of work represented by the Department of the Local Church.

\* \* \* \*

The increase in church school enrolment from four Methodist Churches last year was: Free Methodist, 8,503; Methodist Episcopal, 25,411 (partial report, twenty-nine conferences not included); Methodist Protestant, 26,307; M. E. Church, South, 120,061. Of all the denominations reporting 9 show an increase and 8 show a decrease.

\* \* \* \*

There are 94 Conference Directors of age group work; 47 Conference Executive and Extension Secretaries; 980 District Directors (not counting presiding elders), and 179,851 officers and teachers in local churches. The vast majority of these persons are volunteer workers. The Department of the Local Church attempts to co-operate with all these by providing plans and programs, by correspondence, field service, and in other ways.

\* \* \* \*

The total offerings to the Home and Foreign Missionary Enterprise during the last fiscal year of this Board was \$240,287. This fund was distributed as follows: \$96,114.96 for the extension program in thirty-eight Annual Conferences; \$96,114.96 to the Board of Missions for foreign work; \$19,222.99 to the Woman's Section of the Board of Missions; \$19,222.99 to the General Board of Christian Education for missionary education and extension, and \$9,611.50 to the General Board of Christian Education for work in the far



West, Paine College, the C. M. E. Church, literature for CCC Camps, etc.

\* \* \* \*

The State Department of Education in Virginia has a Staff of 44 for the supervision of public education in 5,672 public (elementary and high) schools, with a total enrolment of 585,657. The Department of the Local Church has a smaller staff for the supervision on Christian education in 17,000 local churches with a church school enrolment of approximately two million.

\* \* \* \*

The Conference which shows the largest number of church school pupils uniting with the church last year is the Western North Carolina, with 5,920.

\* \* \* \*

90,943 church school pupils united with our Church in 1938.

\* \* \* \*

This Department makes an appropriation of \$150 annually for the printing of the Bible in Braille for the blind.

\* \* \* \*

More than 1,450 training schools of various types were held in our church in 1938.

\* \* \* \*

The total number of training credits issued in 1938 was 62,050, an increase of 6,895 over 1937. 941 of these were in the *Curso Normal* in the Cuba, Western Mexican and Texas Mexican Conferences.

\* \* \* \*

This Department spends \$350 annually in buying church school literature for the Methodist boys in CCC Camps.

\* \* \* \*

There are more than 2,000 persons who have prepared themselves to be accredited instructors of the training courses in our Church.

\* \* \* \*

This Department appropriates \$300 annually for church school work among the Indians in Oklahoma. This work is carried on in co-operation with the Board of Missions and Brother Witt, the Superintendent.

\* \* \* \*

The enrolment at the Leadership Schools in 1938 exceeded the record of all previous years—684 at Mount Sequoyah and 1,240 at Lake Junaluska.

\* \* \* \*

The Annual Conference which awarded the largest number of training credits was the North Alabama with 6,659.

This Department makes an appropriation of \$1,000 a year for the Department of Religious Education at Paine College.

\* \* \* \*

The adult division of the church school shows a gain in church school members last year of approximately 56,000.

\* \* \* \*

Eighty Bible Conferences were conducted in our Church in 1938-39.

\* \* \* \*

District meetings of adults have been held in all the districts of 15 Annual Conferences since last September.

\* \* \* \*

The Division of Extension has had more requests for help on architectural problems from churches that are either repairing their buildings or erecting new buildings than in any year since 1929.

\* \* \* \*

The Director of the Extension Division has held conferences with presiding elders and rural pastors in 50 districts during the past year for the purpose of planning a year-round program on the circuit.

\* \* \* \*

Through the co-operation of the Missionary Education Division and the Board of Missions outstanding foreign students are sent to the Young People's Assemblies and Camps.

\* \* \* \*

Offerings to the Home and Foreign Missionary Enterprise show an increase of \$11,384.12 in 1938 over 1937.

\* \* \* \*

Five hundred more vacation church schools were reported to this office in 1938 than in 1937. The increased enrolment in these schools for this year was 32,000.

\* \* \* \*

Approximately 10,000 copies of the *Children's Division Yearbook* have been bought and are in use in local churches.

\* \* \* \*

There has been an increase of 41,213 in the membership of the Young People's Division in local churches since 1935.

\* \* \* \*

More than 10,000 young people came together in the Annual Conference Young People's Assemblies in 1938.

\* \* \* \*

Seventy Christian Adventure Camps for intermediates were conducted in 1938.

556 camp leaders in the Annual Conferences have participated in a series of Regional Conferences on Camping conducted by the Young People's Division.

\* \* \* \*

Approximately 225,000 young people attended the Youth Crusade Rallies which have been conducted since February 1.

# Report of the Treasurer and Business Manager

To the General Secretary and Members of the General Board of  
Christian Education:

On March 16 I made a report to your Executive Committee. A copy of that report was mailed to each of you. Since that report was written before the close of our fiscal year—March 31, 1939—it could not contain complete and accurate information about the Board's receipts and disbursements and other financial transactions for the fiscal year 1938-'39. This report will, therefore, supplement my more general report to the Executive Committee by giving accurate instead of estimated figures.

## AUDITORS' REPORT

As a part of my report I am transmitting to you a report of the audit made by the Grannis-Blair Audit Company. This report sets forth in detail the financial condition and operations of the Board for the fiscal year 1938-'39. I am asking that you refer this report of audit to the proper committee for examination and review.

On pages 113 to 118 you will find a number of exhibits and schedules which are copied from the auditors' report and which give a rather complete summary of the financial affairs of the Board, including resources, receipts and disbursements, receipts from annual conferences, budget appropriations and expenditures, analysis of students' loans, etc.

## RECEIPTS FROM CONFERENCES

During the year just closed the Board received less from annual conferences on General Conference askings for Christian Education and for Theological Schools than the year before; but it received more on Home and Foreign Missionary Enterprise than ever before. For comparison, receipts for the last seven years are given:

Year	Receipts Conf. Askings	Receipts H. & F. M. E.
1932-'33 .....	\$132,942	\$194,953
1933-'34 .....	146,313	185,633
1934-'35 .....	171,796	197,388
1935-'36 .....	182,464	217,590
1936-'37 .....	186,918	217,460
1937-'38 .....	188,110	228,903
1938-'39 .....	183,719	240,287



It is significant that during these years our Church has paid more through the voluntary Fourth Sunday Missionary Offerings in the church schools than it has on the General Conference askings for Christian Education. (See page 117 for payments by Conferences last year.)

Your attention has already been called to certain changes made by the General Conference of 1938 in the ratios of distribution of collections for General Work. During this quadrennium our Board has an askings of \$336,000 as compared to \$332,000 for 1934-'38. But because of the increase in the total askings for General Work this Board's ratio of percentages was reduced from 16.60 to 16.00.

### BUDGETS

On page 118 you will find the auditors' schedule on Budget Appropriations and Expenditures for the year 1938-'39. You will observe that the budgets for the two departments were under expended by \$11,423.39. This was made necessary by reduced income and by the further facts that surpluses carried over from former years had been wiped out or greatly reduced.

At its recent meeting your Executive Committee gave long and most careful consideration to the question of budgets for 1939-'40. With a further reduction in funds available for budgetary expenditures apparent for this year the Committee was under the necessity of reducing the budgets at certain points. This was no easy task. As finally approved by the Executive Committee the budgets for the two departments show a reduction of \$11,712.28 from those adopted for 1938-'39.

These budgets are shown in the minutes of the meeting of the Executive Committee, March 19, 1939, copies of which were mailed you last month.

### STUDENTS' LOANS

I am glad to be able to report an improvement in the status of these loans. During the year ended March 31, 1939, the total loans amounted to \$13,218, nearly all of it to ministerial students in our colleges and schools of theology. Last year the total loaned was \$12,163; the year before, \$11,260.

The amount repaid by students in 1938-'39 was \$11,964.90; in 1937-'38 it was \$11,506.71; the year before it was \$8,626. (See page 114 for the auditor's analysis of these loans.)

Our higher eligibility requirements and the better co-operation of college officials are now making it possible for us to extend financial help to a group of more promising ministerial students throughout the Church.

## INVESTED FUNDS

The auditor's report shows some changes in the investment of permanent funds. Your Investment Committee is conserving the Board's permanent funds to the best of its ability, but each year it becomes increasingly more difficult to keep these funds safely and profitably invested. The auditor's report contains complete and detailed information on these investments.

The Board now has \$123,792.01 invested in bonds, \$6,172.84 in stocks, and \$75,410.60 in real estate mortgages. For the year just closed these securities yielded 5.1% on their book value. In 1937-'38 the yield was 4.7%; the year before it was 4.8%.

## THE SERVICE DEPARTMENT

During 1938-'39 the Service Department sent out 1,978,047 leaflets and 792,826 pages of mimeographed material as compared to 1,921,767 pamphlets and 820,249 mimeographed pages in 1937-'38. The postage alone in sending out material through the Service Department amounts to more than a thousand dollars annually. The Church at large is, I am sure, unaware of the magnitude of the task of distributing our free literature and other material.

A recent survey of the orders for leaflet printing handled by the Service Department during the last two years disclosed the fact that during that period the leaflets printed used the equivalent of 294,440 sheets of paper 25x38 inches; this is 589 reams or nearly fifteen tons of paper.

## CONCLUSION

During the nine years of its existence the General Board of Christian Education has passed through numerous financial difficulties and uncertainities. It has witnessed and labored through depressions, recessions, bank holidays and business collapses of all sorts. Many times it has had to readjust its budget and curtail its expenditures. All this has been costly in the reduction of service to the Church which the Board had hoped to render. With a more adequate financial support its services could have been greatly increased.

The new Methodist Church, through its properly constituted agencies, will soon assume the responsibility of carrying forward its new program of Christian education. For this great task the combined wisdom of the three uniting Churches will be needed. But even more essential will be a more generous financial support on the part of its entire constituency.

Respectfully submitted.

W. E. HOGAN,  
*Treasurer and Business Manager*

## Exhibit A

### CONSOLIDATED BALANCE SHEET AS OF MARCH 31, 1939

#### ASSETS

Cash in Bank and on Hand .....	\$ 43,761 57	
Accounts and Funds Pending .....	4,729 82	
Annuity, Endowment, and Loan Fund Investments .....	318,295 00	
Warrants Receivable .....	156 65	
Permanent Assets—Depreciated .....	113,199 84	
Service Department—Cash .....	2,459 34	
Total Assets .....		<u>\$482,602 22</u>

#### LIABILITIES

Accounts and Funds Pending .....	\$ 19,689 20	
Annuity, Endowment, and Loan Funds .....	344,111 99	
Donation for Industrial School .....	25,000 00	
Net Assets .....	91,341 69	
Service Department .....	2,459 34	
Total Liabilities .....		<u>\$482,602 22</u>

## Exhibit B

### BALANCE SHEET AS OF MARCH 31, 1939

#### DEPARTMENT OF LOCAL CHURCH

#### ASSETS

Cash in Bank (14) .....	\$ 18,944 03	
Accounts and Funds Pending (1) .....	3,852 15	
Permanent Assets:		
Buildings—Lake Junaluska .....	\$ 62,800 00	
Mt. Sequoyah .....	17,771 50	
Camp Paraphernalia and Site .....	5,577 23	
Equipment—Lake Junaluska .....	5,193 70	
Mount Sequoyah .....	1,150 18	
Office Furniture and Fixtures .....		
—Nashville .....	21,781 32	
Real Estate—Lake Junaluska .....	12,613 16	
	<u>\$126,887 09</u>	
Less—Reserve for Depreciation .....	38,537 86	88,349 23
Total Assets .....		<u>\$111,145 41</u>

#### LIABILITIES

Accounts and Funds Pending (1) .....	\$ 18,532 09	
Net Assets (13) .....	92,613 32	
Total Liabilities .....		<u>\$111,145 41</u>

# Exhibit C

## BALANCE SHEET AS OF MARCH 31, 1939

### DEPARTMENT OF SCHOOLS AND COLLEGES

#### ASSETS

Cash in Bank (14)		\$ 24,817 54
Annuity, Endowment and Loan		
Fund Investments:		
Mortgage Loans (2)	\$ 75,410 60	
Bonds (3)	123,792 01	
Stocks (4)	6,172 84	
Student Notes (5)	97,919 55	
Invested by Institutions		
Direct	15,000 00	318,295 00
Accounts and Funds Pending (1)		877 67
Warrants Receivable (6)		156 65
Permanent Assets:		
Office Furniture and Fixtures	\$ 4,026 77	
Wildwood Farm	25,000 00	
	\$ 29,026 77	
Less—Reserve for Deprecia-		
tion	4,176 16	24,850 61
Net Liabilities (13)		1,271 63
Total Assets		<u>\$370,269 10</u>

#### LIABILITIES

Annuity, Endowment, and Loan Funds (7)	\$344,111 99
Accounts and Funds Pending:	
Wildwood Farm—Operating Account	1,157 11
Donation for Industrial School	25,000 00
Total Liabilities	<u>\$370,269 10</u>

## ANALYSIS OF LOANS TO STUDENTS BY FUNDS FOR YEAR ENDED MARCH 31, 1939

### DEPARTMENT OF SCHOOLS AND COLLEGES

Total Loans to Students on April 1, 1938	\$ 96,666 45
Add—New Loans Made During Year	13,218 00
Total	<u>\$109,884 45</u>

#### *Deduct*

Credits on Loans During Year:		
Cash	\$ 10,785 71	
Service	992 50	
Adjustment	43 00	
Warrants	143 69	11,964 90
Total Loans to Students on March 31, 1939		<u>\$ 97,919 55</u>



# CASH RECEIPTS AND DISBURSEMENTS FOR YEAR ENDED MARCH 31, 1939

Balance on Hand April 1, 1938.....\$ 47,199 61

## Add—Receipts

### From Conferences:

Local Church (10).....	\$119,526 91	
Schools and Colleges (10).....	64,192 69	
Theological Schools (10).....	77,347 53	
Home and Foreign Mis- sionary Enterprise (10).....	240,287 42	
Scarritt College (10).....	240 28	\$501,594 83

### Interest on:

Bank Balances.....	\$ 424 66	
Mortgage Loans.....	4,211 27	
Investments—Stocks and Bonds.....	6,430 59	
Student Loans.....	452 48	11,519 00

### Payments on:

Student Loans (5).....	\$ 11,964 90	
Mortgage Loans.....	10,150 00	22,114 90

Bonds Sold.....	24,082 31	
Gain on Bonds Sold.....	1,579 91	
Recoveries on Notes Charged Off.....	260 25	
Temperance and Social Service.....	152 63	
Adult Class Messenger.....	33 50	
Cafeteria and Dormitory Operations.....	4,179 26	
Illinois Conference.....	308 60	
Missouri Conference.....	125 00	
Parker Hall—Debt and Maintenance.....	702 12	
Quarterly Bulletin.....	103 00	
Lake Junaluska Methodist Assembly.....	869 00	
Sunday School Mission Special—8%.....	880 80	
Supervised Study by Correspondence.....	71 10	
The Program Guide.....	697 50	
World Friendship Units (Royalties).....	328 98	
Whitmore & Smith—Appropriation Lo- cal Church.....	2,500 00	
Whitmore & Smith—Pastors' Conference, Lake Junaluska.....	750 00	

Total Receipts.....572,852 69

Total to Be Accounted for.....\$620,052 30

# CASH RECEIPTS AND DISBURSEMENTS FOR YEAR ENDED MARCH 31, 1939

Total to Be Accounted for Brought Forward.....\$620,052 30

## Deduct—Disbursements

### Appropriations:

Local Church (11).....\$149,434 15  
Schools and Colleges (11). 66,807 14   \$216,241 29

Loans to Students..... 13,218 00  
Service Credits on C. W. E. A. F. Notes... 992 50  
Adjustment Student Loan—C. W. E. A. F. 43 00  
Attorney Fees..... 100 00  
Collection Fees and Expense..... 1,956 53  
Supervisory Service on Investments..... 60 00

### Bonds Purchased:

C. W. E. A. F.....\$ 18,847 29  
Endowment Fund..... 983 93   19,831 22

### Mortgage Loans Purchased:

C. W. E. A. F.....\$ 15,000 00  
C. W. E. A. F.—Hendrix. 700 00   15,700 00

### Annuity Interest Paid:

Mrs. M. C. King.....\$ 575 66  
Jeffie Wickline..... 350 00   925 66

### Theological Schools:

From Conference Apportionments..... 77,347 53  
Commission on Benevolences..... 2,499 97  
Junaluska Day..... 15 50  
Temperance and Social Service..... 76 31  
Equipment—Mt. Sequoyah..... 33 47  
Cafeteria and Dormitory Operations..... 3,322 12  
Foreign Special..... 219 21

Home and Foreign Missionary Enterprise  
—4%..... 8,391 97

Missouri Conference..... 450 00  
Parker Hall—Debt and Maintenance..... 527 25

Quarterly Bulletin..... 859 76

Supervised Study by Correspondence..... 10 48

The Program Guide..... 524 11

World Friendship Units..... 175 00

### Home and Foreign Missionary Enterprise:

To Conferences—40%....\$ 96,114 92  
To Board of Missions—  
General—40%..... 96,114 97  
To Board of Missions—  
Woman's Work—8%... 19,222 99   211,452 88

Warrants in Lieu of Cash..... 156 65

Pastors' Conference—Lake Junaluska..... 750 00

Wildwood Farm—Operating..... 57 50

Aldersgate Commemoration..... 112 54

Scarritt College..... 240 28

Total Disbursements..... 576,290 73

Cash Balance on March 31, 1939.....\$ 43,761 57

# RECEIPTS FROM CONFERENCES FOR YEAR ENDED MARCH 31, 1939

Conference	Local Church	Schools and Colleges	Theological Schools	Home and Foreign Mis- sionary Enterprise	Scarritt College
Alabama...	\$ 2,701 55	\$ 1,450 84	\$ 1,751 00	\$ 6,371 78	.....
Arizona...	299 19	160 68	193 92	1,270 20	.....
Baltimore...	5,576 94	2,995 06	3,613 00	6,325 99	.....
Central Texas	3,490 56	1,874 57	2,262 43	5,030 55	.....
Cuba				58 79	.....
Florida	4,422 12	2,374 86	2,858 69	14,884 53	\$ 47 94
Holston	5,182 09	2,783 00	3,352 66	11,763 67	36 00
Illinois	146 91	78 89	94 30	771 50	5 80
Kentucky	2,119 65	1,138 35	1,376 00	5,768 01	15 00
Little Rock	2,917 33	1,566 73	1,890 29	5,541 15	3 68
Louisiana	2,376 00	1,276 00	1,540 00	7,952 89	.....
Louisville	2,915 08	1,565 52	1,888 00	3,788 00	9 00
Memphis	4,182 23	2,247 85	2,710 30	9,146 71	7 50
Mississippi	2,532 88	1,360 25	1,652 94	6,289 69	.....
Missouri	1,314 55	705 96	851 60	2,427 29	2 63
New Mexico	1,188 00	638 00	770 00	2,568 43	.....
North Alabama	4,547 52	2,442 21	2,945 81	8,773 27	8 34
North Arkansas	3,321 45	1,783 75	2,149 60	5,835 74	20 40
North Carolina	4,514 03	2,424 22	2,925 77	7,864 45	.....
North Georgia	5,715 05	3,069 20	3,702 33	9,869 97	11 96
North Mississippi	2,093 87	1,124 50	1,357 10	4,466 59	.....
North Texas	3,775 45	2,027 58	2,446 64	6,624 97	.....
Northwest	135 32	72 68	87 60	533 80	.....
Northwest Texas	3,346 04	1,796 97	2,168 24	4,378 79	3 24
Oklahoma	2,656 79	1,426 81	1,722 00	4,307 75	.....
Pacific	1,882 44	742 44	896 03	3,611 78	.....
St. Louis	2,093 66	1,124 37	1,356 53	2,645 66	3 00
South Carolina	2,809 30	1,508 70	1,821 00	7,520 75	.....
South Georgia	4,923 88	2,644 32	3,090 00	8,869 32	9 00
Southwest Missouri	1,276 04	685 31	826 77	1,488 64	2 08
Tennessee	3,421 41	1,837 42	2,216 27	7,021 54	8 40
Texas	6,166 78	3,311 82	3,997 00	5,211 26	.....
Texas Mexican	264 38	141 98	171 36	.....	.....
Upper South Carolina	3,839 42	2,061 93	2,487 34	6,646 10	8 82
Virginia	8,828 41	4,741 23	5,722 14	29,200 00	.....
West Texas	2,752 18	1,478 03	1,783 82	5,235 48	.....
Western North Carolina	8,015 91	4,304 86	5,191 51	12,790 88	25 50
Western Virginia	2,200 43	1,181 72	1,424 71	7,269 66	9 62
Western Mexican	82 07	44 08	52 83	161 84	2 37
Totals	<u>\$119,526 91</u>	<u>\$64,192 69</u>	<u>\$77,347 53</u>	<u>\$240,287 42</u>	<u>\$ 240 28</u>

# BUDGET APPROPRIATIONS AND EXPENDITURES FOR YEAR ENDED MARCH 31, 1939

<i>Local Church</i>	Appor- tioned	Expended	Over Expended	Under Expended
General and Administrative . . . . .	\$ 22,445 68	\$ 19,889 84	.....	\$ 2,555 84
Leadership Training . . . . .	38,700 00	34,546 61	.....	4,153 39
Children . . . . .	16,025 00	15,940 32	.....	84 68
Young People . . . . .	22,300 00	23,165 88	\$ 865 88	.....
Adult . . . . .	12,475 00	11,672 51	.....	802 49
Extension and Promotion . . . . .	8,100 00	8,150 82	50 82	.....
Missionary Education . . . . .	12,850 00	12,094 33	.....	755 67
Interdepartment . . . . .	24,874 00	23,973 84	.....	900 16
Totals . . . . .	\$157,769 68	\$149,434 15	\$ 916 70	\$ 9,252 23
Net Underexpended . . . . .	.....	8,335 53	8,335 53	.....
Totals . . . . .	\$157,769 68	\$157,769 68	\$ 9,252 23	\$ 9,252 23
<i>Schools and Colleges</i>				
General and Administrative . . . . .	\$ 28,745 00	\$ 28,078 21	.....	\$ 666 79
Education and Promotion . . . . .	31,950 00	29,861 56	.....	2,088 44
Interdepartment . . . . .	9,200 00	8,867 37	.....	332 63
Totals . . . . .	\$ 69,895 00	\$ 66,807 14	.....	\$ 3,087 86
Net Underexpended . . . . .	.....	3,087 86	\$ 3,087 86	.....
Totals . . . . .	\$ 69,895 00	\$ 69,895 00	\$ 3,087 86	\$ 3,087 86



## THE ANNUAL BOARD MEETING

Because of the uncertainty as to what could be accomplished by it the annual Board meeting for 1939 was not held in April or May this year as usual. The meeting has been postponed until later in the year.

During the year the Executive Committee has held four meetings as follows: July 28, 1938; December 1, 1938; March 16, 1939; June 1, 1939. Only routine business was transacted at the meetings, such as the adoption of the annual budgets, the presenting of reports by members of Executive Staff, and such other ad interim matters as needed to be acted upon. The complete minutes of these four meetings of the Executive Committee were mailed to all members of the General Board of Christian Education.

The annual reports by members of the Staff for the year 1938-39 are printed in this YEARBOOK. These reports were mailed to members of the Board in April, just before the meeting of the Uniting Conference in Kansas City.

## MEMOIR

ROBERT EMORY BLACKWELL

1854-1938

Born of sound Virginia stock, brought up in a home and amid surroundings that tended to bring out the best in character and thinking, educated in a small Southern college, Randolph-Macon at Ashland, Virginia, where scholarship and religion were combined for the enrichment and guidance of character, taught by men in the classroom who had marched with Lee and Jackson, when he graduated in 1874, Robert Emory Blackwell was well on the way to be the man he became. A year at Leipzig, 1875-76, revealed the spirit and methods of real scholarship and prepared him further for the professorship of English in his Alma Mater, which he held for sixty years. Acting president of Randolph-Macon for two years, 1900-1902, he was called to the presidency in 1902, and for thirty-six years he poured generously his fine intelligence and rarely rich personality into the life of this institution.

And when we think of him during these years, indeed, through all the mature years of his life, the word Integrity, in its original Latin sense of oneness, wholeness, always comes to mind. His was the simplicity of most genuine greatness. Our modern educators never stop talking and writing of integration, integration of knowledge, of curriculum, of courses of study, of influences, and finally of integration of personality. What they are trying to do is to discover some means of bringing our strangely wabbling, uncertain, confused, volatile human nature into a central unity, a core of living that is dependable, sure, where the deep abiding verities of spiritual values are in control, and we know it without doubt. Dr. Blackwell had it, without, one may believe, having to seek it, an integrity, an integration of personality that came out of an unconscious inner urge of his own native temperament. One felt that he did not have to acquire it as most of us must ever strive to do, but it was his because he was simply what he was.

Out of this integrity of personality there came not only an unblurred honesty but also an unwavering courage in expressing and standing by his convictions. Both mental and moral courage were his, and the fine thing about this quality of his temperament was that one doubted whether he was ever aware that what he was saying and doing was the courageous thing to say or do. He never seemed to have the slightest conceit of courage, with a chip on his shoulder, so to speak, as so many men have, but simply, naturally, as a matter of course, withal, however, with a kind of gallant grace, he went ahead to say and do the thing that was to him the right and just thing regardless of whether his world was for or against him.

Therefore, "he loved truth and honor, freedom and courtesy," as a great author said in the long ago—an author whose charm, and beauty, and wisdom he taught to young men through the years of his service as a teacher of English. One might think the atmosphere and traditions of a small institution in a village setting, the limitations of the classroom, responsibility to a religious denomination with whose ways of thinking and conduct he could not at times be in agreement, would have tended to restrict his freedom of thought and action. To some extent it may have done so, but not wholly. To the end his was

a free soul, and though he was too much of a gentleman to offend with rude, rough hands the beliefs and conduct of others because he differed with them, yet one could not escape the feeling that Dr. Blackwell's walk and conversation and thinking were of the very texture of a love for freedom which, without being assertive, was yet not cabined, cribbed, and confined in a narrow house of conventional coercion. In the deep, essential matters of the things of the mind and the spirit he wore no chains. He was a liberal in the best sense.

Moreover, Truth to him was a high and holy reality. He had the scholars' affection for it and the scholars' zeal to find it. This is why Randolph-Macon College has been a maker of scholars, many of them worthy to be called great. They are scattered throughout the nation not only in college and university professorships but in other positions where loyalty to truth is needed to keep the foundations of life secure and permanent. A learner he always was, reading, thinking, investigating. Yet he did not collect, organize, systematize the results of the ranging seeking of his mind. One wishes he had, for we should all have been the wiser for it. Nevertheless, his students, hundreds of them, did for him what he himself did not do. Under the inspiration of his love for truth they searched for it in many fields of knowledge, and in the world's libraries there are volumes which have enriched human thought that should have his name on the title page. In a very real sense they are his books, for they who sat at his feet in classroom and heard his voice in chapel caught from him the deeper meaning of what it is to love truth.

And if out of the integrity of his personality he loved freedom and truth, he also loved courtesy—courtesy in the older sense of that courtliness which is the fine flower of gracious and noble living. In spite of the fact that the word "gentleman" has been worn threadbare and shabby with much misuse, R. E. Blackwell was a gentleman in the best that this word has meant through the long years of the history of the race. Honorable in all his dealings, loyal to every call that duty brought to him, kindly tolerant of those who might differ with him, bearing no malice, cherishing no hates, beautifully considerate of the rights and privileges of others, rich or poor, young or old, white or black, generously helpful, with a grace and charm of manner, he taught us all, colleagues and students, that living with the best that has been thought and said and done in the world, in the companionship of high thinking and noble ideals—does produce at last a man who will reveal to us what it is to be a gentleman. Such a man was, or rather, is R. E. Blackwell.

Yes, learner, teacher, perfect knight, Christian gentleman, churchman, he wrought himself into many lives, and immortally his rare and gentle spirit and the things of good report for which he lived and wrought are a rich heritage for Randolph-Macon College, the Commonwealth of Virginia, and, indeed, for the entire South. Such as he never die, and they are the real educators of youth!

HENRY NELSON SNYDER,  
*President, Wofford College,  
Spartanburg, South Carolina.*





## STATISTICAL TABLES

Table A—Universities, Colleges, and Academies, Number Faculty

No.	Institution	Location	President	Member What Regional Standardizing Association	Faculty	
					Men	Women
Universities						
1	Duke University	Durham, N. C.	W. P. Few	SAU	379	45
2	Emory University	Emory University, Ga.	H. W. Cox	SA	281	10
3	Southern Methodist University (a)	Dallas, Tex.	Umphrey Lee	SAU	121	46
Senior Colleges						
4	Athens College	Athens, Ala.	E. R. Naylor		5	18
5	Birmingham-Southern College	Birmingham, Ala.	Raymond R. Paty	SAU	41	4
6	Centenary College	Shreveport, La.	Pierce Cline	SA	31	11
7	Central College	Fayette, Mo.	Robert H. Ruff	NAU	29	12
8	Columbia College (b)	Columbia, S. C.	J. C. Guilds		10	20
9	Emory and Henry College	Emory, Va.	J. N. Hillman	S	18	2
10	Florida Southern College	Lakeland, Fla.	L. M. Spivey	S	36	30
11	Greensboro College	Greensboro, N. C.	Luther L. Gobel	S	10	21
12	Hendrix College	Conway, Ark.	John H. Reynolds	NAU	29	12
13	Huntingdon College	Montgomery, Ala.	Hubert Searcy	S	11	23
14	Kentucky Wesleyan College	Winchester, Ky.	Paul S. Powell		14	4
15	LaGrange College	LaGrange, Ga.	Hubert Quillian		4	14
16	Lambuth College (a)	Jackson, Tenn.	R. E. Womack		11	6
17	Lander College	Greenwood, S. C.	J. W. Speake		6	30
18	McMurry College	Abilene, Tex.	Frank L. Turner		15	18
19	Millsaps College (a)	Jackson, Miss.	M. L. Smith	SAU	21	9
20	Morris Harvey College	Charleston, W. Va.	L. Riggelman		20	16
21	Oklahoma City University	Oklahoma City, Okla.	A. G. Williamson		27	18
22	Randolph-Macon College	Ashland, Va.	J. Earl Moreland	SA	18	
23	Randolph-Macon Woman's College	Lynchburg, Va.	Theo H. Jack	SAU	18	54
24	Scarritt College	Nashville, Tenn.	J. L. Cunningham		10	7
25	Southwestern University	Georgetown, Tex.	J. W. Bergin	S	25	11
26	Texas Wesleyan College	Fort Worth, Tex.	Law Sone		13	18
27	University of San Antonio	San Antonio, Tex.	W. W. Jackson		16	14
28	Wesleyan College	Macon, Ga.	D. R. Anderson	SU	14	21
29	Wofford College	Spartanburg, S. C.	Henry N. Snyder	SA	23	
Junior Colleges						
30	Andrew College	Cuthbert, Ga.	S. C. Olliff	S	5	9
31	Blackstone College	Blackstone, Va.	J. Paul Glick		3	18
32	Brevard College	Brevard, N. C.	E. J. Coltrane		15	20
33	Emory Junior College	Valdosta, Ga.	Hollis Edens	S	8	
34	Emory Junior College	Oxford, Ga.	George A. Roach	S	12	1
35	Ferrum Training School (b)	Ferrum, Va.	J. A. Chapman		4	13
36	Hiwassee College	Madisonville, Tenn.	T. A. Frick		7	7
37	Lindsey Wilson Junior College	Columbia, Ky.	A. P. White		6	7
38	Lon Morris College	Jacksonville, Tex.	C. E. Peebles	S	7	5
39	Louisburg College	Louisburg, N. C.	Walter Patten		11	7
40	Martin College	Pulaski, Tenn.	K. L. Rudolph		5	10
41	Reinhardt College	Waleska, Ga.	W. M. Bratton		6	5
42	Sue Bennett College	London, Ky.	Kenneth C. East	S	4	14
43	Textile Institute	Spartanburg, S. C.	R. B. Burgess		6	8
44	Weatherford College	Weatherford, Tex.	G. C. Boswell		10	8
45	Young Harris College	Young Harris, Ga.	T. J. Lance	S	13	8
Academies						
46	Holding Institute (b)	Laredo, Tex.	Miss Carmen Blessing		3	12
47	Randolph-Macon Academy (b)	Front Royal, Va.	John C. Boggs	S	13	
48	Vashti School (a)	Thomasville, Ga.	Miss Daisy Ritter			19

(a) Data for year 1937-38.

(b) Statistics previously submitted. No report for 1938-39.

S—Member, Southern Association of Colleges and Secondary Schools.

N—Member, North Central Association of Colleges and Secondary Schools.

A—Approved by Association of American Universities.

U—Approved by American Association of University Women.

### Members, Student Enrolments, and Church Affiliation Data, 1938-39

Students																							
Regular College		Sub-College		Special		Prof. and Graduate		Summer School		Extension		Totals		Number Ministerial Students	Other Life-Service Candidates	Church Affiliations		Students Helped by Scholarships, Loans and Discounts	Cash Value of Such Help	No.			
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			Methodists	Non-Meth-odists						
1,750	866					727	213	1,300	1,580					3,421	2,303	116	34			708	\$180,840		
862	46					456	88	333	441					1,383	555	143		657	655	334	53,640	2	
737	651			12	47	564	189	240	386	550	612			2,103	1,885	234		815	1,226	927	77,681	3	
36	185				1	73			23	106	3	21		54	349	5	9	233	170	51	7,894	4	
595	458				2				205	236	176	179		797	735	41	14	561	494	223	21,644	5	
367	253	22	30						49	184				438	467	14		405	500	193	25,676	6	
385	258	6	22		5	13			59	82				455	375	13	5	349	309	150	9,051	7	
	348					69									417			241	176	96	9,290	8	
256	94								48	55				276	130	34	2	196	112	162	13,886	9	
237	657								96	406				295	956							10	
	352				19	45								19	397			261	91	130	12,098	11	
213	179				5	3								218	182	26	1			203	25,756	12	
6	333	6	17		2	3			9	85	3	42		24	445		3	230	239	195	16,450	13	
98	105				15	25			14	29				121	149	11	14	152	118	72	6,443	14	
117	117				10	53								10	170			84	49	84	5,960	15	
121	101				18	9								139	110	11	2	176	73	84	4,906	16	
	420														523			196	327	208	10,708	17	
234	230				8	41			61	99	30	112		308	436	25	39	358	76	203	14,345	18	
307	126				4	12			44	72				335	266	36		235	366	80	8,815	19	
201	131				172	454			123	359	45	161	501	501	1,006	7	2			40	4,500	20	
670	637				32	66	10	19	60	182	35	64	670	637	20	6		540	767	140	13,219	21	
314	1												314	4	44			189	129	129	12,620	22	
	656					27									683			219	464	316	49,508	23	
8	44						6	63	6	26				14	107	11	90	108	13	121	16,210	24	
236	185				28	103	2	2	89	86	24	36	297	299	11			275	148	281	25,833	25	
279	364								61	156	40	68	380	588	26	6		436	450	462		26	
148	212				11	97			45	190			204	499	10	4		180			9,240	27	
	266					2								268				162	106		19,358	28	
486							11	19	42	82			497	63	49			304	169	201	13,775	29	
														5	103			83	25	45	5,475	30	
	84					5	19							2	192		3	107	87	118	27,428	31	
2	135		53			4												273	193	232	17,895	32	
267	164				2	3			43	43			287	179	18			33	18	10	925	33	
51													51		2								
166	3	30											196	3	6			116	56	13	963	34	
22	28	63	75										85	103	9	16		95	93	175		35	
120	104	25	11		5				21	30			160	120	12	2	181	99	135	3,883	36		
87	74								20	18			92	80	5	3	80	92	64	2,910	37		
171	146				8	24			34	45			213	215	15	2	273	155	89	6,081	38		
209	227				10	23							219	250	15	5				469	36,000	39	
69	184	21	29		2				12	20			85	217	6	4		211	91	92	5,837	40	
44	51	26	30						21	54			97	140	5			151	86	35	1,320	41	
87	119												87	119		4		54	152			42	
177	102	35	13			38			12	10			212	153	26	9	193	172	365	58,000	43		
158	124					8			29	57			158	132				148	134	94	4,841	44	
171	149	56	59						93	102			285	279	15			299	265	192	10,113	45	
														101	77			47	131	89	4,400	46	
		101		77										214				65	149	55	8,946	47	
		214		128												1		80	48	86	15,255	48	

Table B—Universities, Colleges, and Academies, Plants

No.	INSTITUTIONS	VALUE OF PLANT		ENDOWMENT			Additions to Capital Account During Past Two Years	Total Assets	Present Indebtedness	Indebtedness Liquidated During Past Two Years	Income and Fees
		Buildings and Grounds	Equipment	Productive	Nonproductive, Including Annuities and Loan Funds	Total					
Universities											
1	Duke University (a).....	\$23,791,500	\$3,653,578	\$34,246,477	\$ 548,622	\$34,795,100	.....	\$62,240,178	.....	.....	\$911,06
2	Emory University.....	4,880,684	404,977	4,019,114	1,294,795	5,313,909	\$450,292	10,920,413	.....	.....	353,85
3	Southern Meth. Univ.(b)	2,778,743	395,153	1,953,000	427,034	2,380,035	200,161	6,636,721	\$374,096	\$112,169	497,81
Senior Colleges											
4	Athens College.....	500,000	48,000	200,000	.....	200,000	78,000	746,000	.....	.....	78,40
5	Bir'gham-So. College (c)	1,785,000	242,500	579,053	56,014	635,067	3,000	2,662,567	.....	.....	168,56
6	Centenary College (d)	711,344	131,348	457,238	45,802	503,040	149,811	1,362,256	.....	All	134,55
7	Central College.....	1,627,304	360,000	1,248,684	57,116	1,305,801	34,450	3,293,105	375,811	34,450	93,76
8	Columbia College.....	454,000	71,829	329,515	.....	329,515	115,081	855,344	111,953	50,081	44,32
9	Emory and Henry College	508,127	40,000	270,209	111,608	381,817	12,500	936,300	215,799	.....	108,69
10	Florida Southern College	445,018	88,278	538,507	.....	538,507	.....	1,071,803	36,697	.....	179,91
11	Greensboro College.....	514,271	131,513	412,777	83,608	496,385	125,733	1,119,774	1,883,334	11,050	79,00
12	Hendrix College (c)	701,516	166,947	1,001,019	13,852	1,014,871	29,076	1,879,719	175,310	.....	57,64
13	Huntingdon College.....	670,000	111,487	277,935	120,297	398,232	33,932	1,179,719	175,310	.....	78,32
14	Kentucky Wesleyan Col.	450,505	20,224	60,000	20,150	80,150	140,420	550,879	19,306	125,000	33,76
15	LaGrange College.....	200,000	50,500	156,000	94,661	250,661	.....	501,166	.....	.....	21,73
16	Lambuth College (b)	190,000	42,500	9,105	3,400	12,505	63,161	245,005	52,720	88,053	20,43
17	Lander College.....	316,992	85,143	178,240	42,848	221,088	85,042	623,223	76,391	82,042	53,43
18	McMurry College.....	301,047	69,131	50,529	23,807	74,337	24,941	444,514	23,281	13,925	61,71
19	Mississippi College (b)	788,710	83,556	731,589	22,306	753,896	82,217	1,626,162	5,730	80,040	74,79
20	Morris Harvey College	.....	32,808	233,462	.....	233,462	116,000	148,808	44,406	16,000	62,92
21	Oklahoma City Univ. (a)	539,833	118,602	95,000	11,650	106,650	13,357	765,085	326,638	18,962	62,92
22	Randolph-Macon College	582,353	60,151	1,047,034	28,377	1,075,411	61,860	1,717,915	79,091	50,620	33,34
23	Ran-Macon Wom. Col.	1,578,042	416,616	1,163,530	82,600	1,246,130	270,068	3,240,788	88,500	.....	177,52
24	Scarritt College.....	960,825	31,661	173,718	8,521	182,239	6,800	1,174,724	40,826	.....	7,39
25	Southwestern Univ. (c)	948,517	155,000	590,415	99,968	690,383	625,000	1,787,002	1,000	425,000	79,93
26	Texas Wesleyan College	434,234	68,538	84,000	63,482	147,482	100,000	650,254	40,860	100,000	90,86
27	Univ. of San Antonio.....	420,151	68,359	.....	11,000	11,000	31,000	499,510	40,000	20,000	44,22
28	Wesleyan College.....	1,660,890	207,041	383,137	114,155	497,293	.....	2,365,224	404,860	.....	71,81
29	Wofford College.....	689,396	64,279	539,588	250,208	789,796	103,749	1,534,471	50,894	20,750	58,25
Junior Colleges											
30	Andrew College.....	167,682	53,159	28,200	13,000	41,200	1,750	262,041	4,810	250	11,07
31	Blackstone College (c)	461,763	30,281	.....	43,225	43,225	7,498	318,728	19,478	.....	30,59
32	Brevard College.....	218,998	36,068	60,845	2,817	63,662	.....	535,269	161,794	.....	24,62
33	Emory Jr. Col. (Valdosta)	293,500	26,940	200,000	.....	200,000	.....	451,518	.....	.....	8,33
34	Emory Jr. Col. (Oxford)	410,000	35,663	.....	.....	.....	.....	.....	.....	.....	28,53
35	Ferrum Training School	247,291	50,000	35,000	.....	35,000	11,500	350,000	17,500	2,500	13,00
36	Hiwassee College (a)	133,566	24,100	1,608	61,769	63,377	2,000	221,043	23,066	4,000	11,91
37	Lindsey Wilson Jr. Col.(c)	105,243	22,181	3,813	1,000	4,813	.....	132,237	4,988	10,000	13,68
38	Lon Morris College.....	202,150	75,285	102,466	.....	102,466	8,995	462,696	48,603	10,345	28,15
39	Louisburg College.....	346,966	41,681	58,758	.....	58,758	79,615	447,405	55,000	65,000	35,83
40	Martin College.....	127,000	16,780	48,000	.....	48,000	26,000	191,780	4,168	13,000	32,62
41	Reinhardt College.....	236,000	12,000	10,000	.....	10,000	60,000	258,000	.....	.....	11,25
42	Sue Bennett College.....	285,000	45,000	.....	.....	.....	.....	330,000	.....	.....	9,90
43	Textile Institute.....	199,988	25,067	20,000	.....	20,000	27,253	245,055	.....	2,253	12,30
44	Weatherford College.....	137,702	36,914	35,131	36,053	71,184	17,828	245,800	5,785	12,033	36,54
45	Young Harris College.....	197,903	29,934	111,150	.....	111,150	12,038	339,594	.....	.....	61,95
Academies											
46	Holding Institute.....	500,000	100,000	.....	.....	.....	.....	.....	.....	.....	3,00
47	Randolph-Macon Acad.....	353,715	36,063	.....	.....	.....	5,000	389,778	218,217	5,000	26,57
48	Vashti School (b)	136,534	19,036	.....	.....	.....	2,698	155,590	.....	.....	19,88

\*In some instances figures given in this column are evidently for gross income.

†See Administration.

‡Included in Emory University Endowment.

(a) Financial data for 1937-38.

(b) Data for year 1937-38.

(c) Income and Expense data for 1967-38.

(d) Statistics previously submitted. No report for 1938-39.



Endowments, and Annual Budgets, 1938-'39

INCOME						EXPENSE						Surplus or Deficit	Annual Tuition Charge	No.
Endowment	Conference Col-lections	*Profit on Room and Board	Gifts for Current Expenses	Other Income	Total Income	Administration	Instruction	Operation and Maintenance	Other Expenses	Total Expense				
\$1,350,039	\$17,384	\$490,106		\$608,507	\$3,377,084	\$345,160	\$1,473,091	\$389,503	\$1,095,305	\$3,303,148	\$	\$73,936	\$200	1
227,262	40,989	48,878	\$42,202	13,522	726,709	95,587	466,826	61,902	97,782	722,098	S.	4,612	225	2
87,784	38,518	13,096	8,447	2,633	648,291	61,844	491,334	46,094	49,610	660,883	D.	12,591	230	3
8,399	2,675	5,400	3,629	4,251	102,756	6,500	65,850	15,118	9,704	97,172	S.	5,584	150	4
24,457	6,095	12,873	3,300	3,326	218,612	29,878	129,876	15,322	39,778	214,854	S.	3,758	200	5
15,065		74	168	10,144	160,006	24,661	78,478	14,289	35,655	153,083	S.	6,923	200	6
38,796	7,452	50,370		16,486	206,868	21,947	108,700	24,399	48,886	203,932	S.	2,936	160	7
10,472	4,799	18,406		2,489	80,490	7,691	26,928	4,868	25,513	65,102	S.	15,398	100	8
8,955	6,758	15,831	1,997	12,664	154,896	12,256	46,139	48,126	44,333	150,854	S.	4,042	150	9
16,398	10,056	7,034		3,510	216,916	25,543	109,255	10,419	47,545	192,762	S.	24,154	192	10
22,923	7,717	32,871	960	6,095	149,659	21,565	72,105	27,730	20,315	141,715	S.	7,944	150	11
29,154	7,442	4,274	20,286	14,295	133,100	15,843	84,034	12,359	20,864	133,100			110	12
10,593	5,005	13,806	3,339	984	112,054	18,003	39,463	11,294	41,817	110,577	S.	1,477	220	13
3,665	11,330	9,398	3,091	7,555	68,804	5,524	28,164	11,309	25,842	70,839	D.	2,035	160	14
9,005	1,391	8,438		793	41,361	17,171	18,226		1,263	36,660	S.	4,701	125	15
150	2,000	6,450	6,380	3,062	38,530	7,894	21,077	5,443	7,316	41,730	D.	3,200	135	16
5,216	5,005	7,461			71,115	8,895	39,036	8,561	11,317	67,809	S.	3,306	160	17
2,230	6,913	2,798	6,763	3,753	84,168	9,659	36,721	33,857	6,673	86,910	D.	2,742	130	18
35,518	6,586	4,118		10,662	131,683	43,652	58,746	18,456	7,624	128,480	S.	3,203	168	19
4,237	1,960		650	12,245	82,017	13,645	38,771	6,800	19,096	78,312	S.	5,705	136	20
3,169			35,653	46,582	147,668	17,493	50,799	7,504	76,978	152,774	D.	3,106	150	21
31,227	11,134	14,407	100	1,802	92,011	10,811	46,046	19,166	13,549	89,572	S.	2,439	100	22
58,459		55,343		65,861	357,188	56,378	177,593	56,808	22,943	313,722	S.	43,466	285	23
5,374			5,669	53,725	72,664	12,261	33,407	18,147	13,674	77,490	D.	4,826	180	24
20,176	8,573	17,970	731	4,718	132,105	12,884	49,216	11,711	44,089	117,900	S.	13,160	200	25
5,264	2,061	9,002		4,725	111,916	9,060	37,655	33,886	21,617	102,218	S.	9,698	154	26
	7,386		3,238		54,847	38,413	†	14,400	1,500	54,313	S.	534	150	27
9,813	3,118	27,663	2,685		115,090	24,241	66,523	9,547	6,596	106,907	S.	9,183	230	28
28,076	8,641	48,559		2,639	146,165	12,481	56,102	13,608	56,422	138,613	S.	7,554	140	29
2,302	2,000	12,000	6,000	5,950	39,326	8,424	17,450	8,371	3,356	37,601	S.	1,725	92	30
1,642	5,851	63,655	1,059		90,973	9,066	12,338	31,845	41,283	94,532	D.	3,559	100	31
	1,635	52,490	5,394	2,405	98,373	9,195	19,200	6,451	44,804	79,740	S.	18,633	86	32
5,600	1,948	2,025	7,482	6,979	32,868	4,920	13,100	12,740	2,107	32,868			155	33
	388	28,854			57,825	4,700	25,565	7,537	12,017	49,819	S.	8,005	165	34
250	6,869		4,671	3,987	42,161	2,500	8,000	37,462	200	39,114	S.	3,016	40	35
	3,714	9,581	129	29,053	54,388	1,250	8,943	10,944	30,200	51,367	S.	3,020	60	36
	3,927	16,616	1,165	7,314	42,702	3,955	12,794	3,652	19,780	40,181	S.	2,521	96	37
1,558	4,566	2,364	1,482	7,469	45,590	5,401	14,396	14,891	13,526	48,214	D.	2,624	126	38
1,788	1,545	12,550	275	11,731	63,819	26,699		26,614	424	53,737	S.	10,083	70	39
1,617	3,000	2,225		1,350	40,816	3,322	18,899	14,235	2,741	39,197	S.	1,619	120	40
600	1,195	3,500	6,700	1,700	24,945	5,160	12,000	4,800	2,647	24,607	S.	338	66	41
	16,041	3,895		791	30,629	6,920	14,419	7,557	1,083	29,979	S.	650	64	42
200	9,200	10,759			32,484	4,730	11,930	8,928	3,783	29,370	S.	3,114	58	43
2,650	1,903				41,100	7,012	14,958	15,085	5,241	42,246	D.	1,146	75	44
2,479	1,295	9,947	4,875	1,938	82,491	7,500	22,496	44,872	7,734	82,602	D.	111	180	45
	17,173				20,173	2,000	11,800	2,400	2,985	19,185	S.	46	40	46
					84,171	110,746	24,511	40,306	10,921	93,696	S.	17,050	800	47
	17,096		492	1,297	38,772	8,260	9,194	19,510	537	37,501	S.	1,270	200	48

Table C—General Summary, 1938-39

	Universities	Senior Colleges	Junior Colleges	Academies	Total
Number of Schools.....	3	26	16	3	48
Value of Plants.....	\$35,904,635	\$20,944,086	\$4,331,805	\$1,145,348	\$62,325,874
Endowment.....	42,489,044	12,175,718	872,835	.....	55,537,597
Indebtedness.....	374,096	2,169,213	345,192	218,217	3,106,718
Income.....	4,752,084	3,282,689	820,490	169,691	9,024,954
Expenditures.....	4,686,129	3,127,400	775,174	150,382	8,739,085
Teachers.....	882	868	262	47	2,059
Students—Liberal Arts.....	4,912	11,910	3,495	.....	20,317
Students—Total.....	11,650	16,627	4,519	520	33,316
Ministerial Students.....	493	394	134	1	1,022

(TABLE D)  
CHURCH SCHOOL ENROLMENT  
1937-1938

Church Boards of Christian Education		Number of Church Schools		Officers and Teachers a		Scholars in Children's Division a		Scholars in Y. P. Division a		Scholars in Adult Division a		Total Enrollment Including Officers and Teachers b		Ch. Having Week-day Meetings with (Children)		Churches Having Vacation Schools		No. Scholars Joining Church		No. Taking Training Courses		No. Adult Classes		
		1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	1937	1938	
Alabama	227	236	488	509	4,939	4,905	14,298	14,885	12,734	13,312	14,833	15,674	46,774	48,866	43	47	50	70	1,516	2,105	670	662	683	720
Arizona	21	21	28	28	368	404	1,685	1,701	1,207	1,231	1,080	1,112	4,316	4,448	9	9	11	11	124	216	160	201	44	46
Baltimore	411	423	568	573	6,942	7,492	23,791	24,974	19,400	20,344	24,083	24,517	75,500	79,557	39	36	197	176	2,668	3,455	1,660	2,017	912	921
Central Texas	304	321	340	358	5,936	6,169	16,101	16,581	15,686	16,211	22,307	23,745	60,030	62,926	40	45	75	110	2,387	2,815	1,632	2,079	918	792
Florida	234	231	330	358	5,264	5,338	18,938	18,017	12,820	13,700	14,998	15,315	51,807	53,850	48	57	93	112	2,318	2,481	1,097	1,089	648	639
Houston	627	640	807	821	8,509	8,824	36,088	39,392	29,329	33,410	31,431	36,331	105,337	117,957	78	87	253	325	3,427	5,268	3,303	3,910	1,143	1,272
Illinois	52	49	78	76	695	684	1,971	1,971	7,553	7,712	9,335	9,728	6,391	6,377	2	4	5	9	176	306	102	128	134	126
Kentucky	217	186	255	253	2,672	2,693	8,420	8,663	7,353	7,712	9,335	9,728	28,780	28,796	26	28	59	70	1,002	1,192	621	609	456	440
Little Rock	273	240	396	386	4,417	4,445	13,877	12,906	8,807	10,828	10,893	15,805	45,328	49,591	33	37	78	104	2,105	2,432	1,564	1,733	582	588
Louisiana	222	177	312	313	3,904	3,975	12,345	12,627	11,184	12,039	15,010	16,861	47,774	48,334	33	33	88	89	1,462	1,880	1,177	1,578	448	479
Memphis	149	134	444	452	5,606	5,760	14,936	15,883	15,980	17,042	20,550	22,671	57,221	61,343	35	36	48	64	1,402	1,880	354	616	532	592
Mississippi	487	507	519	520	4,069	4,229	10,928	12,008	9,778	10,767	11,536	12,682	37,607	40,808	39	46	65	60	1,564	1,952	786	863	511	552
Missouri	107	162	292	284	3,092	3,030	7,347	7,930	6,471	7,346	9,706	10,820	30,137	30,137	14	16	47	48	1,010	1,409	397	218	520	504
New Mexico	78	70	107	108	1,529	1,506	5,302	6,511	3,848	4,378	4,909	4,973	15,024	16,158	15	12	32	38	1,770	1,887	540	741	173	190
North Alabama	312	330	683	767	8,158	8,370	23,595	25,361	21,388	22,990	27,414	28,926	83,555	86,195	65	67	93	124	3,492	4,565	3,306	4,020	1,008	1,168
North Arkansas	293	290	472	468	5,364	5,395	16,006	17,766	15,252	17,498	16,384	18,538	53,297	56,197	46	38	119	120	2,948	3,673	1,022	1,370	1,031	1,059
North Carolina	489	560	670	680	7,395	7,456	24,356	26,225	22,674	25,183	25,706	28,772	83,579	88,337	41	57	195	230	2,948	3,673	1,022	1,370	1,031	1,059
North Georgia	527	533	708	695	8,593	8,681	25,894	26,720	24,774	26,287	31,293	33,470	92,029	97,157	89	79	125	176	3,368	4,098	2,833	3,047	1,036	1,091
North Mississippi	298	248	433	439	4,031	4,005	11,356	11,218	10,655	10,898	12,048	12,913	38,000	39,034	32	39	70	73	1,417	1,702	2,833	3,047	1,036	1,091
North Texas	308	288	376	386	5,462	5,543	15,470	16,376	14,720	16,376	22,249	23,184	57,901	61,482	25	32	63	54	2,857	2,970	841	1,358	528	538
Northwest	18	16	31	31	314	311	1,122	1,316	695	770	722	720	2,864	3,192	6	2	9	11	94	90	91	114	814	814
Northwest Texas	200	183	329	339	4,667	4,841	14,002	14,657	11,502	12,499	17,921	19,062	49,412	51,059	33	34	83	97	2,111	2,624	993	1,104	472	51
Oklahoma	254	251	357	356	5,112	5,398	16,577	17,806	14,624	15,028	17,375	18,776	54,062	57,175	34	34	130	135	2,757	3,543	1,137	1,251	766	899
Pacific	52	60	81	79	1,271	1,335	4,856	5,930	3,981	3,789	3,790	4,410	12,864	15,404	13	12	33	32	3,343	3,983	414	262	697	709
South Carolina	254	279	352	359	4,081	4,220	13,014	13,313	11,693	12,069	13,318	14,351	42,427	44,806	37	41	69	90	1,903	1,935	785	1,186	142	157
South Georgia	338	347	541	574	6,051	6,256	18,304	18,882	16,192	17,100	19,759	21,385	60,430	63,623	89	75	103	116	2,403	2,924	2,137	2,827	737	806
Southwest Missouri	177	154	250	247	2,773	2,856	7,909	8,362	6,190	6,829	10,172	10,357	27,640	28,004	17	19	43	56	1,068	1,924	2,137	2,827	737	806
St. Louis	134	124	232	252	3,065	3,130	11,062	11,456	9,130	9,825	10,455	11,463	33,775	35,944	41	27	34	42	1,004	1,629	754	806	300	440
Tennessee	277	306	560	578	6,065	6,125	18,304	18,882	16,192	17,100	19,759	21,385	60,430	63,623	89	75	103	116	2,403	2,924	2,137	2,827	737	806
Texas	241	223	315	307	5,045	5,078	14,712	16,055	13,915	16,054	16,529	19,652	60,328	63,738	27	32	65	79	2,438	2,629	754	806	300	440
Upper South Carolina	308	303	362	365	6,049	6,084	21,308	22,824	18,212	19,870	22,086	26,738	68,867	70,394	46	52	80	140	3,271	3,960	2,527	2,149	905	936
Virginia	667	676	768	761	11,015	10,972	34,192	33,970	30,700	30,700	36,905	39,415	21,530	57,674	46	48	187	195	2,304	3,960	2,527	2,149	905	936
West Texas	172	165	268	285	4,202	4,236	12,452	12,719	10,642	10,241	11,482	13,915	40,009	41,009	29	40	70	75	1,688	3,404	3,404	4,164	1,463	1,462
Western North Carolina	492	437	817	823	10,000	10,427	39,324	40,821	36,787	38,963	43,214	48,069	129,225	138,410	75	68	251	280	4,580	5,920	2,533	3,687	1,404	1,409
Western Virginia	302	291	426	441	4,021	4,109	14,675	16,415	12,314	13,984	12,860	14,587	43,870	49,039	26	41	50	92	1,246	2,545	589	1,068	512	549
Totals	9,853	9,820	14,762	14,944	175,360	179,194	554,134	564,336	491,641	530,184	605,231	661,040	1,851,675	1,970,970	1,445	1,533	3,299	3,922	72,347	90,553	50,625	56,880	23,592	24,431

(TABLE E)  
CHURCH SCHOOL FINANCIAL STATEMENT  
1937—1938

CONFERENCE	Raised on Church School Day		Raised for Missions		Raised for All Other Purposes		Total Amount Raised by Church Schools	
	1937	1938	1937	1938	1937	1938	1937	1938
Alabama.....	\$ 1,583	\$ 1,630	\$ 6,136	\$ 6,027	\$ 56,094	\$ 51,548	\$ 63,813	\$ 59,205
Arizona.....	191	137	900	1,259	4,571	4,485	5,881	5,879
Baltimore.....	2,663	2,031	43,305	45,281	111,542	118,494	158,720	165,091
Central Texas.....	712	729	6,022	5,544	80,272	88,477	87,096	94,750
Florida.....	1,284	1,524	14,168	14,814	80,175	81,112	95,490	98,427
Holston.....	823	771	11,536	13,123	102,023	109,720	114,369	123,655
Illinois.....	113	16	1,552	671	6,520	6,963	6,813	7,638
Kentucky.....	901	955	5,296	5,748	25,992	25,831	34,277	35,826
Little Rock.....	3,095	3,060	4,852	6,050	42,494	44,588	50,441	53,698
Louisiana.....	1,007	1,064	7,043	8,197	65,541	64,708	73,709	76,313
Louisville.....	1,237	843	4,582	5,045	41,270	44,579	48,275	51,391
Memphis.....	2,871	2,565	9,031	10,380	63,330	69,802	74,743	82,747
Mississippi.....	814	998	6,325	6,667	33,790	34,221	41,047	42,679
Missouri.....	512	425	2,142	2,877	25,586	25,467	30,147	29,794
New Mexico.....	149	167	3,334	3,225	21,636	23,539	25,115	26,931
North Alabama.....	1,435	1,416	10,774	10,149	93,647	91,449	100,508	117,347
North Arkansas.....	2,708	2,613	5,328	7,267	39,807	43,196	47,885	52,524
North Carolina.....	714	830	7,546	8,298	98,797	108,889	100,795	116,659
North Georgia.....	1,368	1,447	13,531	11,700	127,970	119,301	133,447	133,717
North Mississippi.....	965	1,086	4,505	4,734	36,860	38,046	42,339	43,866
North Texas.....	1,293	1,411	7,084	8,806	73,007	75,882	81,384	86,099
Northwest.....	26	32	798	551	2,512	2,164	3,258	2,734
Northwest Texas.....	469	478	5,265	4,934	51,802	57,832	60,113	67,392
Oklahoma.....	515	701	5,250	5,870	55,598	59,832	68,303	68,142
Pacific.....	315	341	9,678	9,109	18,307	20,385	28,305	29,835
South Carolina.....	2,843	2,540	7,954	7,734	48,618	48,125	62,846	58,692
South Georgia.....	948	973	10,975	11,725	68,788	70,861	80,711	83,559
Southwest Missouri.....	376	331	3,798	3,317	32,423	32,387	36,255	37,030
St. Louis.....	521	712	2,122	2,344	36,114	38,712	38,757	41,769
Tennessee.....	1,715	1,706	7,055	7,330	58,934	62,878	67,704	71,900
Texas.....	1,361	1,504	7,568	8,671	107,833	124,767	116,402	129,083
Upper South Carolina.....	4,550	4,663	7,088	7,668	72,483	79,172	85,181	90,544
Virginia.....	4,131	4,116	31,188	32,763	171,995	184,277	207,314	221,156
West Texas.....	1,551	1,401	7,502	6,016	64,723	69,132	76,298	77,474
Western North Carolina.....	992	2,032	10,980	13,132	165,150	174,342	178,122	189,510
Western Virginia.....	720	789	5,655	6,960	50,764	49,680	57,239	57,445
Totals.....	\$47,371	\$48,037	\$296,868	\$313,986	\$2,236,968	\$2,344,843	\$2,583,005	\$2,730,501



(TABLE F)  
CHURCH SCHOOL STATISTICS  
OF  
MISSIONS AND FOREIGN CONFERENCES

CONFERENCE OR MISSION	Number of Church Schools		Number of Officers and Teachers		Total Enrolment	
	1937	1938	1937	1938	1937	1938
Belgian.....	24	49	42	51	1,039	1,093
California Oriental Mission.....	9	10	63	63	500	488
China.....	a127	126	a627	334	a12,126	6,558
Congo Mission.....	*	*	*	*	*	*
Cuba.....	51	51	396	392	4,060	4,000
Czechoslovak.....	47	46	75	74	1,208	1,017
Indian Mission.....	70	72	393	373	2,710	2,682
Latin Mission.....	5	5	45	46	610	630
Polish Mission.....	13	14	27	23	393	424
Texas Mexican.....	52	55	423	470	4,051	4,495
Western Mexican.....	41	33	202	187	2,178	2,331
Total.....	439	461	2,293	2,013	28,875	23,718

\*No report.

a—1936.

(TABLE G)  
**ADDITIONS TO CHURCH MEMBERSHIP**  
**1932—1938**

CONFERENCE	Persons Received into Church on Profession of Faith							Church School Pupils Received into Church						
	1932	1933	1934	1935	1936	1937	1938	1932	1933	1934	1935	1936	1937	1938
Alabama.....	3,397	2,672	2,414	2,406	2,520	2,234	2,922	2,248	1,911	1,681	1,670	1,847	1,516	2,105
Arizona.....	3,292	3,201	171	171	239	166	4,276	2,258	169	230	183	212	124	3,455
Baltimore.....	3,267	3,297	3,007	3,266	3,147	3,276	3,476	4,676	2,852	2,190	2,504	2,405	2,668	4,165
Central Texas.....	3,401	3,488	3,986	3,609	3,322	3,421	3,965	2,439	2,810	2,888	2,779	2,387	2,387	2,815
Florida.....	2,621	2,803	2,713	2,140	2,578	2,962	3,275	2,010	2,272	2,048	1,781	2,450	2,318	2,481
Holston.....	5,174	6,111	5,786	5,434	4,678	4,522	6,882	4,998	4,533	4,195	3,793	3,673	3,427	5,268
Illinois.....	1,394	467	326	328	238	209	340	340	354	153	208	259	176	309
Kentucky.....	1,866	1,512	1,180	1,605	1,103	1,229	1,396	1,184	1,289	967	1,213	1,001	1,002	1,192
Little Rock.....	2,920	2,587	2,640	2,409	2,173	2,396	3,001	1,893	2,255	1,961	2,122	1,730	2,105	2,432
Louisiana.....	2,909	2,543	2,294	2,705	2,255	2,061	2,648	1,603	1,554	1,585	1,953	1,636	1,462	1,880
Louisville.....	3,232	2,527	2,485	2,651	2,280	2,348	2,645	2,224	1,800	1,720	1,800	1,421	1,402	1,868
Memphis.....	3,891	3,113	3,001	3,491	2,939	2,595	3,791	3,000	2,801	2,300	2,512	2,499	1,123	3,161
Mississippi.....	2,139	2,600	2,184	2,675	2,311	2,399	2,683	1,367	1,585	1,480	1,821	1,536	1,564	1,952
Missouri.....	1,397	1,520	1,476	1,329	988	1,150	1,541	996	1,248	1,161	1,157	878	1,010	1,409
New Mexico.....	879	857	869	941	838	1,057	1,311	781	700	777	767	773	770	887
North Alabama.....	5,801	5,009	4,663	5,792	4,587	4,318	5,505	4,140	3,675	3,677	3,991	3,215	3,492	4,565
North Arkansas.....	3,706	3,686	3,783	3,747	3,772	2,668	3,154	2,504	2,496	2,452	2,969	2,233	2,090	2,546
North Carolina.....	4,077	3,693	3,772	3,850	4,129	4,478	4,377	3,290	3,131	3,432	3,241	3,415	2,948	3,673
North Georgia.....	5,613	5,015	5,660	4,298	4,521	4,483	5,201	4,161	4,119	4,470	3,380	3,710	3,368	4,098
North Mississippi.....	2,413	2,155	2,302	2,162	1,786	2,062	2,397	1,529	1,567	1,570	1,472	1,259	1,417	1,702
North Texas.....	2,853	2,912	2,903	2,602	2,184	2,856	3,297	2,038	2,220	2,575	2,158	1,936	1,857	2,970
Northwest.....	151	145	125	130	71	126	126	126	140	99	106	34	94	90
Northwest Texas.....	3,034	3,315	3,384	3,312	2,763	2,777	3,307	2,363	2,625	2,688	2,727	2,287	2,311	2,624
Oklahoma.....	4,416	5,339	4,167	3,392	3,216	3,181	3,852	3,035	3,341	2,575	2,602	2,390	2,757	3,543
Pacific.....	952	928	883	943	682	604	794	673	586	567	447	396	431	655
South Carolina.....	1,778	2,135	2,377	2,677	1,940	2,121	2,365	1,815	1,563	1,901	2,144	1,572	1,603	1,935
South Georgia.....	4,047	3,409	3,607	3,679	3,933	3,807	4,199	2,858	2,324	2,362	2,411	2,831	2,488	2,924
Southwest Missouri.....	1,240	1,250	1,340	1,143	1,154	1,371	1,478	1,040	1,092	1,189	987	1,094	1,064	1,274
St. Louis.....	1,871	2,108	2,046	1,910	1,552	1,447	1,918	1,349	1,597	1,455	1,580	1,216	1,298	1,629
Tennessee.....	3,226	2,762	3,008	2,946	2,348	2,552	3,345	2,229	2,191	2,505	2,516	1,818	2,248	2,597
Texas.....	4,802	4,506	4,586	5,243	4,338	4,797	6,159	3,117	3,028	3,070	3,219	2,726	3,371	3,950
Upper South Carolina.....	2,239	2,879	2,780	2,605	2,691	2,893	3,273	2,379	2,127	1,731	2,306	1,946	2,104	2,527
Virginia.....	5,544	4,898	5,048	5,214	5,644	4,468	6,243	4,405	4,290	4,384	4,092	4,863	3,838	5,464
West Texas.....	2,028	2,311	1,857	2,259	1,919	2,179	2,450	1,383	1,829	1,609	2,051	1,697	1,688	1,892
Western North Carolina.....	6,698	5,226	5,157	5,721	5,910	5,313	6,997	5,888	4,427	4,576	4,980	4,877	4,580	5,920
Western Virginia.....	2,612	2,083	1,977	2,440	1,843	1,859	3,542	1,783	1,600	1,527	1,579	1,530	1,246	2,545
Total.....	107,197	102,069	100,004	100,923	92,687	91,285	114,671	80,051	78,171	75,750	77,821	71,752	71,347	90,553

(TABLE H)

# REPORT ON MEMBERSHIP IN THE CHURCH AND CHURCH SCHOOL

Based on Tabulations of Pastors' Reports by Districts, 1938

CONFERENCE	No. Received on Profession of Faith	Increase in Church Membership	Decrease in Church Membership	No. Church School Pupils Joining Church	Increase in Church School Enrolment	Decrease in Church School Enrolment
Alabama.....	2,922	990		2,105	2,092	
Arizona.....	276	279		216	132	
Baltimore.....	4,676	3,422		3,455	4,057	
Central Texas.....	3,965	1,106		2,815	2,896	
Florida.....	3,273	2,624		2,481	2,053	
Holston.....	6,832	5,077		5,268	12,620	
Illinois.....	340	240		309		14
Kentucky.....	1,301		405	1,192	720	
Little Rock.....	3,001	2,574		2,432	4,263	
Louisiana.....	2,648	1,717		1,880	1,912	
Louisville.....	2,645	1,183		1,868	3,565	
Memphis.....	3,791	3,006		3,161	4,135	
Mississippi.....	2,683	1,074		1,952	3,198	
Missouri.....	1,541	912		1,409	1,519	
New Mexico.....	1,311	1,178		887	2,434	
North Alabama.....	5,505	6,608		4,555	6,201	
North Arkansas.....	3,154	1,238		2,546	5,905	
North Carolina.....	4,377	2,225		3,673	4,778	
North Georgia.....	5,201	3,187		4,098	5,153	
North Mississippi.....	2,397	1,772		1,702	944	
North Texas.....	3,297	1,777		2,970	3,581	
Northwest.....	126	63		90	228	
Northwest Texas.....	3,307	1,613		2,624	936	
Oklahoma.....	3,852	1,173		3,543	3,131	
Pacific.....	794	478		655	2,600	
St. Louis.....	1,918	1,389		1,629	2,169	
South Carolina.....	2,365	1,113		1,935	2,379	
South Georgia.....	4,199	2,054		2,924	3,193	
Southwest Missouri.....	1,478	1,015		1,274	964	
Tennessee.....	3,345	1,101		2,597	3,186	
Texas.....	6,159	4,704		3,950	7,446	
Texas Mexican.....	490	357		268	444	
Upper South Carolina.....	3,697	1,060		2,527	2,992	
Virginia.....	6,243	3,030		5,464	3,024	
West Texas.....	2,450	2,745		1,892	825	
Western Mexican.....	190	155		132	46	
Western North Carolina.....	6,927	4,085		5,920	9,185	
Western Virginia.....	3,542	1,394		2,545	5,169	
	116,268	69,718	405	90,943	120,075	14
Net Increase.....		69,313			120,061	

Church school pupils joining the Church are 78.2% of the total received on profession of faith.

(TABLE I)

# REPORT ON PRESENT TOTAL CHURCH AND CHURCH SCHOOL MEMBERSHIP

Based on Tabulations of Pastors' Reports by Districts, 1938

CONFERENCE	Church Membership	Church School Enrolment
Alabama	95,902	48,866
Arizona	5,287	4,448
Baltimore	96,656	79,557
Central Texas	96,800	62,926
Florida	68,215	53,860
Holston	122,583	117,957
Illinois	7,737	6,377
Kentucky	38,883	28,584
Little Rock	74,369	49,591
Louisiana	68,889	38,934
Louisville	71,739	46,339
Memphis	96,992	61,356
Mississippi	80,268	40,805
Missouri	49,464	30,137
New Mexico	22,943	17,458
North Alabama	149,022	86,200
North Arkansas	77,730	59,197
North Carolina	129,480	88,357
North Georgia	156,995	97,182
North Mississippi	75,235	39,034
North Texas	93,378	61,482
Northwest	3,669	3,092
Northwest Texas	73,581	50,348
Oklahoma	87,981	57,175
Pacific	20,899	15,464
St. Louis	45,823	35,944
South Carolina	71,088	44,806
South Georgia	116,316	63,623
Southwest Missouri	41,796	28,604
Tennessee	96,823	63,514
Texas	117,951	76,394
Texas Mexican	4,513	4,495
Upper South Carolina	84,129	60,666
Virginia	168,780	123,252
West Texas	62,802	41,118
Western Mexican	2,440	2,224
Western North Carolina	161,884	138,410
Western Virginia	49,646	49,039
Total	2,888,688	1,976,815



(TABLE J)

# CHURCH SCHOOL ENROLMENT AND INCREASES BY DIVISIONS 1938

NOTE: The figures on which this report is based are from the recapitulations of Statistical Tables No. 2 in the Conference Journals. This explains why the figures for total church school enrolment and for total increase over 1937 differ somewhat from the corresponding figures in Tables I and II.

	Enrolment for 1938	Increase Over 1937
Officers and Teachers.....	179,851	3,776
Children's Division.....	585,272	29,863
Young People's Division.....	530,778	38,684
Adult Division.....	661,604	55,804
	1,957,505	128,127
Total Church School Enrolment.....	1,977,683*	.....
Total Increase Over 1937.....		121,029**

\*Some schools report total enrolment only. This explains why this total is larger than the total of enrolment by divisions.

\*\*The discrepancy between this figure and the total by divisions is evidently due to the fact that in 1938 a larger number of schools reported enrolment by divisions rather than by giving one total for the school. That is, the 1937 church school enrolment total included a larger number of schools reporting total enrolment only.

There are inaccuracies in some Conference Journals which are unavoidably reflected.

(TABLE K)  
VACATION SCHOOLS  
1938

CONFERENCE	Schools	Enrolment
Alabama.....	53	2,903
Arizona.....	14	662
Baltimore.....	149	8,460
Central Texas.....	76	4,128
Cuba.....	13	614
Florida.....	99	8,078
Holston.....	297	19,475
Kentucky.....	49	2,245
Little Rock.....	101	4,922
Louisiana.....	61	4,471
Louisville.....	53	2,604
Memphis.....	83	5,844
Mississippi.....	39	1,590
Missouri.....	33	1,863
New Mexico.....	29	2,038
North Alabama.....	124	8,505
North Arkansas.....	110	4,971
North Carolina.....	218	10,317
North Georgia.....	119	7,773
North Mississippi.....	51	1,883
North Texas.....	40	2,080
Northwest.....	11	740
Northwest Texas.....	70	4,381
Oklahoma.....	42	6,513
Pacific.....	30	3,296
St. Louis.....	37	1,931*
South Carolina.....	86	2,450*
South Georgia.....	105	5,565
Southwest Missouri.....	46	1,653
Tennessee.....	54	3,035
Texas.....	134	6,722
Texas-Mexican.....	30	750*
Upper South Carolina.....	191	4,775*
Virginia.....	276	16,076
West Texas.....	50	2,720
Western North Carolina.....	231	5,775*
Western Virginia.....	77	1,925*
Total.....	3,281	173,733

\*Estimated.

(TABLE L)  
CHILDREN'S WORK IN THE ANNUAL CONFERENCE

CONFERENCE	Conference Director	District Directors	Group or District Meetings for Children's Workers	Attendance at Children's Workers Conference
Alabama.....	C	11	9	65
Baltimore.....	A	13	7	75
Central Texas.....	B	8	30	.....
Florida.....	C	11	43	.....
Holston.....	A	17	65	.....
Illinois.....				.....
Kentucky.....	C	5	15	100
Little Rock.....	B	9	72	.....
Louisiana.....	C	5	81	.....
Louisville.....	C	8	25	40
Memphis.....	C	6	16	.....
Missouri.....	C	3	14	.....
North Alabama.....	A	9	49	12
North Arkansas.....	B	8	70	25
North Carolina.....	A	7	51	.....
North Georgia.....	A	13	32	160
Northwest Texas.....	C	9	26	300
Oklahoma.....	C	11	29	.....
Pacific.....	C	3	2	.....
St. Louis.....	C	8	8	88
South Georgia.....	A	13	35	74
Southwest Missouri.....	C	7	8	.....
Tennessee.....		6	10	.....
Texas.....	B	12	70	.....
Upper South Carolina.....	A	9	41	175
Virginia.....	A	17	60	.....
West Texas.....	C	11	12	.....
Western North Carolina.....	A	9	35	65
Estimated totals from eight Confer- ences not reporting (Arizona, Mis- sissippi, New Mexico, North Mis- sissippi, North Texas, Northwest, South Carolina, Western Virginia)		248	915	1,179
		37	50	100
Total.....		285	965	1,279
A—Staff member on salary. B—Part-time salary. C—Without salary.				

(TABLE M)

TOTAL NUMBER OF CERTIFICATES ISSUED BY CONFERENCES  
1938

This table gives in statistical form the results of the use of the credit training program in the annual conferences. Other tables in the following pages give additional information. The totals show an increase of 6,895 certificates issued over 1937. It is estimated that around 60,000 persons were enrolled in training classes the past year with approximately 40,000 completing work for credit. The ultimate values are to be found in the changes that are made in the way people think, feel, and act about the work of the church.

CONFERENCE	Total	Long Course	Short Course
Alabama.....	1,346	883	463
Arizona.....	192	21	171
Baltimore.....	2,301	1,243	1,058
Brazil.....	3		3
Central Texas.....	1,192	754	438
Cuba.....	631	4	627*
Florida.....	1,578	927	651
Holston.....	4,146	2,393	1,753
Illinois.....	82	14	68
Indian Mission.....	251		251
Kentucky.....	463	164	299
Latin Mission.....			
Little Rock.....	1,314	688	626
Louisiana.....	1,471	796	675
Louisville.....	610	305	305
Memphis.....	897	318	579
Mexico.....			
Mississippi.....	1,181	595	586
Missouri.....	355	149	206
New Mexico.....	765	313	452
North Alabama.....	6,659	3,696	2,963
North Arkansas.....	2,955	1,516	1,439
North Carolina.....	1,090	558	532
North Georgia.....	2,696	1,060	1,636
North Mississippi.....	678	223	455
North Texas.....	1,260	799	461
Northwest.....	69	5	64
Northwest Texas.....	1,056	551	505
Oklahoma.....	946	511	435
Pacific.....	508	201	307
St. Louis.....	733	331	402
South Brazil.....			
South Carolina.....	2,002	1,349	653
South Georgia.....	2,205	1,012	1,193
Southwest Missouri.....	522	284	238
Tennessee.....	1,641	961	680
Texas.....	2,465	1,967	498
Texas-Mexican.....	248	2	246*
Upper South Carolina.....	5,214	3,047	2,167
Virginia.....	4,273	2,927	1,346
Western Mexican.....	74	5	69*
Western North Carolina.....	3,925	2,198	1,727
West Texas.....	1,041	545	496
Western Virginia.....	923	557	366
Outside Our Conferences.....	89	85	4
Totals.....	62,050	33,957	28,093

\*Curso Normal credits included.



(TABLE N)

# CHRISTIAN WORKERS' TRAINING SCHOOLS, EPWORTH TRAINING CONFERENCES, SENIOR-YOUNG PEOPLE'S SUMMER ASSEMBLIES, 1938

The tables below give some indication of how people are being reached in these training agencies. At nearly every point there was an increase over 1937. Thousands of churches have been served this year.

CONFERENCES	LONG COURSE SCHOOLS				SHORT COURSE SCHOOLS				Epw. Training Conferences		Y. P. Summer Assemblies	
	Number Schools	Number Enrolled	Number Credits	Number Courses	Number Schools	Number Enrolled	Number Credits	Number Held	Number Enrolled	Number Credits	Number Enrolled	Number Credits
Alabama.....	8	562	301	19	3	40	29	9	308	155	311	267
Arizona.....	2	21	12	2	12	153	76				86	76
*Baltimore.....	23	1,619	1,031	66	13	348	180	14	545	355	531	488
Central Texas.....	9	706	331	27	2	63	18	2	115	78	347	309
Florida.....	24	1,194	582	44	21	364	160	2	31	15	(2) 519	448
*Holston.....	31	2,549	1,777	105	26	554	341	27	1,497	1,013	356	313
Illinois.....					1	8	5				71	63
Indian Mission.....					3	320	251					
Kentucky.....	3	89	66	5				1	54	52	137	121
Little Rock.....	5	595	358	18	5	110	65	6	319	197	326	294
Louisiana.....	17	853	556	41	11	223	146	10	430	331	211	178
Louisville.....	9	370	192	14	2	30	11				304	278
Memphis.....	5	223	117	7	12	175	109	14	480	280	203	177
Mississippi.....	17	438	281	25	24	317	210	6	198	131	280	237
Missouri.....	3	100	35	5	1	20	9	1	22	20	192	169
New Mexico.....	9	462	259	18	13	265	171	2	42	27	305	247
North Alabama.....	27	1,621	1,029	71	51	1,035	770	32	2,273	1,703	519	486
North Arkansas.....	30	1,245	926	62	62	1,250	710	5	166	100	262	241
North Carolina.....	12	432	179	19	28	756	203	4	112	48	323	264
North Georgia.....	9	657	474	25	30	581	359	18	1,314	994	302	274
North Mississippi.....	5	280	165	15	22	621	237	6	190	100	109	96
North Texas.....	7	967	555	33	3	150	93	4	119	94	299	262
Northwest.....											85	64
Northwest Texas.....	18	555	342	36	7	128	64	9	243	176	296	257
Oklahoma.....	14	468	164	22	6	147	61	3	279	210	188	155
Pacific.....	10	302	166	10	2	42	17				(2) 411	279
St. Louis.....	9	493	240	17	10	162	77	5	186	113	223	211
South Carolina.....	9	636	467	20	13	376	269	3	152	97	238	208
South Georgia.....	19	680	471	35	45	768	546	17	609	403	264	229
Southwest Missouri.....	3	375	208	12	5	112	69				185	164
Tennessee.....	18	1,060	566	47	23	497	228	6	240	215	179	167
Texas.....	23	1,781	1,052	48	11	230	105	3	124	75	286	252
Texas Mexican.....											167	142
Upper South Carolina.....	52	2,708	2,072	74	60	1,341	977	22	847	680	(2) 417	377
Virginia.....	34	3,750	2,762	118	13	372	275	8	477	311	(2) 815	717
Western North Carolina.....	21	2,060	1,594	65	72	1,834	970	11	383	256	(2) 568	501
West Texas.....	5	305	162	12	16	184	116	3	107	92	312	280
Western Virginia.....	9	764	456	28	6	78	53	4	130	103	192	160
Outside Our Church.....			2				1					
Totals.....	499	30,920	19,950	1,165	634	13,654	7,981	257	11,992	8,404	10,819	9,452
Counted Twice.....	1											
	498											

\*The school in Christiansburg counted in the Baltimore and Holston Conferences. Enrolment, credits, and expenses divided between the two conferences.

Number of instructors furnished in 498 Christian Workers' Training Schools by the General Board.....	139
Number of instructors furnished by General Board of Missions.....	5
Number of instructors furnished by the Woman's Department of the General Board of Missions.....	3
Number of instructors furnished by the Publishing House.....	10
Number of instructors furnished by local boards.....	1,008
Number of instructors furnished by the General Board in International Council Schools.....	1

Total number of courses offered in schools..... 1,166

Two of the Long Course schools were Young People's Training Conferences—one in the Texas Conference and one in the North Texas Conference.

(TABLE O)

## MOUNT SEQUOYAH AND LAKE JUNALUSKA, 1938

These centers of summer activities are becoming of increasing importance. The overcrowding was so serious last year that we are including a one-week school for each place this year. The excellent programs supplied by the Boards make attendance at these places a memorable experience.

## MOUNT SEQUOYAH

	Total Enrollment	Total Credit Students	Total Credits
Young People's Conference.....	407	334	334
Leadership School.....	262	160	268
School for Counselors in Camp Oquoyah.....	15	15	15
Total.....	684	509	617

## LAKE JUNALUSKA

Leadership School.....	612	442	675
Young People's Conference.....	586	465	465
School for Counselors in Camp Cheonda.....	42	31	39
Total.....	1,240	938	1,179
Total, both places.....	1,924	1,447	1,796

(TABLE P)  
 CERTIFICATES AWARDED ON PAPERS SENT TO  
 TRAINING DIVISION, 1938

Increased emphasis is being given to the use of training courses by correspondence or the assignment method in local classes because of the importance of each church carrying on its own plan of developing workers. Asg.—assignment method; S.S.—supervised study; O.C.—office credit for work begun in training schools.

CONFERENCE	LONG COURSE			SHORT COURSE	Grand Total
	Asg. and O. C.	S. S.	Total	Asg. and O. C.	
Alabama.....	10		10	3	13
Arizona.....	3		3	20	23
Baltimore.....	30	3	33	58	91
Central Texas.....	11		11	22	33
Florida.....	22	1	23	27	50
Holston.....	20	4	24	84	108
Illinois.....	1		1		1
Kentucky.....	12		12	125	137
Little Rock.....	1		1	71	72
Louisiana.....	9	2	11	20	31
Louisville.....	18		18	15	33
Memphis.....	7	1	8	12	20
Mississippi.....	14		14	9	23
Missouri.....	4		4	6	10
New Mexico.....	2	3	5	7	12
North Alabama.....	30	4	34	16	50
North Arkansas.....	27		27	388	415
North Carolina.....	3		3	16	19
North Georgia.....	18	1	19	14	33
North Mississippi.....	10	1	11	23	34
North Texas.....	13		13	11	24
Northwest Texas.....	17	3	20	11	31
Oklahoma.....	19		19	13	32
Pacific.....	5		5	11	16
St. Louis.....	15		15	1	16
South Carolina.....	62		62	77	139
South Georgia.....	6	1	7	13	20
Southwest Missouri.....	6	1	7	5	12
Tennessee.....	22		22	70	92
Texas.....	41	1	42	72	114
Upper South Carolina.....	13	2	15	130	145
Virginia.....	37	2	39	40	79
Western North Carolina.....	18		18	6	24
West Texas.....	6		6	10	16
Western Virginia.....	7	1	8	51	59
Totals.....	539	31	570	1,457	2,027

(TABLE Q)

## PASTORS' SCHOOLS, 1938

The Pastors' Schools are making a significant contribution to the development of a better prepared ministry. One of the excellent things some presiding elders are doing is to make it possible for their pastors to attend the schools with part or all expenses paid by their charges.

Arkansas.....	Conway, Arkansas.....	389
Baltimore.....	Front Royal, Virginia.....	256
Florida.....	Lakeland, Florida.....	41
Georgia.....	Macon, Georgia.....	157
Holston.....	Emory, Virginia.....	154
Kentucky.....	Winchester, Ky.....	97
Louisiana.....	Shreveport, Louisiana.....	121
Missouri.....	Fayette, Missouri.....	100
North Alabama.....	Athens, Alabama.....	153
North Carolina.....	Durham, North Carolina.....	159
Oklahoma.....	Oklahoma City, Oklahoma.....	103
Seashore.....	Biloxi, Mississippi.....	77
South Carolina.....	Columbia, South Carolina.....	319
Southwestern.....	Georgetown, Texas.....	50
Tennessee.....	Lebanon, Tennessee.....	61
Texas.....	Dallas, Texas.....	190
Total, 16 schools.....		2,427



(TABLE R)

# TRAINING CERTIFICATES AWARDED TO COLLEGE STUDENTS, 1938

A very important work is being done in co-operation with many colleges in evaluating certain courses in Bible, education, and Christian education in terms of the training courses. This is reported to the Director of Leadership Training by college professors upon request from the students. There are numerous evidences of values as shown in the interest in local church work being developed among students.

INSTITUTION	CREDITS	INSTITUTION	CREDITS
A. & M. College, Texas.....	71	Martin College.....	229
Andrew College.....	246	Millsaps College.....	44
Athens College.....	291	Oklahoma A. & M.....	44
Baylor University.....	38	Oklahoma Presby. College...	37
Bessie Tift College.....	12	Panhandle A. & M.....	54
Birmingham-Southern College	2,228	Piedmont College.....	22
Blackstone College.....	15	Reinhardt College.....	24
Brevard College.....	16	Scarritt College.....	80
Chicago Theol. Seminary.....	1	S. M. U.....	45
Clemson College.....	64	Southwestern University.....	68
Coker College.....	43	Stephen F. Austin S. T. C....	185
College of the Ozarks.....	33	Sue Bennett College.....	22
Columbia College.....	447	Tex. State College for Women	1
Converse College.....	23	Texas Wesleyan College.....	232
Cumberland University.....	15	Trinity University.....	16
Drew University.....	6	Union University.....	3
Duke University.....	123	University of Alabama.....	65
Emory and Henry.....	379	University of Arkansas.....	42
Emory University.....	156	University of San Antonio...	61
Flora MacDonald College.....	25	University of Texas.....	367
Florida Southern College.....	4	Wesleyan College.....	40
Greensboro College.....	561	Western College, Ohio.....	4
Hendrix College.....	275	W. Tex. State Teachers Coll.	1
Huntington College.....	189	Whitworth College.....	240
LaGrange College.....	111	Winthrop College.....	65
Lambuth College.....	136	Wofford College.....	216
Lander College.....	433	Young Harris College.....	142
Lindenwood College.....	18		
Lon Morris College.....	348	Total.....	8,656

(TABLE S)

## ENROLMENT BY ANNUAL CONFERENCES—SUMMER OF 1938

ANNUAL CONFERENCES	Enrolment in Senior-Y. P. Summer Assemblies			Enrolment of Inter- mediates in Vaca- tion Schools	Enrolment of Inter- mediates in C. A. Camps and Assem- blies (*)
	Young People, 15-23	Others (Principally Adult Staff Leaders)	Total Enrolment		
Alabama.....	277	34	311	489	48
Arizona.....	77	9	86	119	38
Baltimore.....	483	48	531	1,731	258
Central Texas.....	310	37	347	739	104
Florida.....	446	73	519	1,298	350
Holston.....	315	41	356	4,083	323
Illinois.....	64	7	71		
Kentucky.....	121	16	137	494	185
Little Rock.....	298	28	326	706	336
Louisiana.....	173	38	211	764	366
Louisville.....	274	30	304	300	114
Memphis.....	177	26	203	1,068	52
Mississippi.....	249	31	280		152
Missouri.....	165	27	192	246	
New Mexico.....	252	53	305	331	157
North Alabama.....	470	49	519	1,368	357
North Arkansas.....	243	19	262	912	96
North Carolina.....	285	38	323	2,823	171
North Georgia.....	268	34	302	1,290	97
North Mississippi.....	89	20	109	300	86
North Texas.....	263	36	299		119
Northwest.....	76	9	85	123	23
Northwest Texas.....	246	50	296	494	239
Oklahoma.....	158	30	188	1,152	115
Pacific.....	345	66	411	562	273
St. Louis.....	212	11	223	372	131
South Carolina.....	208	30	238		50
South Georgia.....	225	39	264	838	178
Southwest Missouri.....	162	23	185	83	
Tennessee.....	165	14	179	624	149
Texas.....	263	23	286	963	180
Texas-Mexican.....	128	39	167		
Upper South Carolina.....	387	30	417		311
Virginia.....	718	97	815	3,038	115
West Texas.....	280	32	312	480	154
Western North Carolina.....	499	69	568	2,602	101
Western Virginia.....	159	33	192		
	9,530	1,289	10,819	30,392	5,463

(\*) Set up through Conference office. Many were probably enterprised by local groups of which we have no record.

(TABLE T)

## TRAINING WORK SINCE 1916

Some training work was done in the Methodist Episcopal Church, South, in the 1880's, but a continuing program was projected in 1901, when Dr. H. M. Hamill was employed as the "superintendent of teacher training." The "Legion of Honor" course was developed and used until 1916 when the program was revised and the title "Standard Training Course" was adopted. There are no statistics available before 1916. In this table "long" courses refer to what was formerly called the Standard Training Course. "Short" courses include statistics for the Cokesbury Course which was developed for the small church in 1925 and enlarged in 1936 to include all young people. The Curso Normal for the Spanish people and the Indian Course were developed in the year indicated.

A great deal of the work is carried on in local training classes, but the system of training schools in which accredited instructors teach has grown from three schools in 1918 to more than 1,450 in 1938.

	Long Courses	Short Courses	Curso Normal	Indian Course
1916.....	637			
1917.....	1,940			
1918.....	3,724			
1919.....	5,616			
1920.....	10,559			
1921.....	15,589			
1922.....	18,752			
1923.....	28,539			
1924.....	42,697			
1925.....	44,192	2,729		
1926.....	44,577	7,074		
1927.....	58,483	11,401		
1928.....	63,857	14,750		
1929.....	59,451	13,274		
1930.....	52,657	14,523		
1931.....	40,247	12,115		
1932.....	41,243	13,671		
1933.....	40,333	12,817	817	
1934.....	40,092	10,794	638	
1935.....	40,960	10,802	288	
1936.....	35,248	18,552	585	132
1937.....	31,651	23,346	526	158
1938.....	33,957	26,901	941	251

